

DUNMORE SCHOOL DISTRICT
300 WEST WARREN STREET
DUNMORE, PA 18512
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RICHARD X. McDonald
SUPERINTENDENT

ANTOINETTE LOPATKA
BUSINESS ADMINISTRATOR



DISTRICT CONTEXT

- Number of Schools 3
- Total Enrollment 1546
- Special Education Enrollment (IEP) 225
- Gifted Enrollment: 9
- Limited English Proficient:
 - Enrollment (LEP) 10
 - Graduation Rate 98.5%
- Percent of Low-Income:
 - Elementary 27.6%
 - Middle School 18.2%
 - High School 23.7%
- Student Attendance Rate:
 - Overall: 93.1%
 - Grades K – 8: 94.4%

STAFFING INFORMATION

Number of Professional Staff: (School Year 2011-2012)			Number of Support Staff: (School Year 2011-2012)		
	Full-Time			Full-Time	
Professional Staff			Support Staff		
Administrative/Supervisory	9		Instructional Aides	12	
Classroom Teachers	100		Administrative Support	6	
Counselors	4		Central Administrative Support	4	
Librarians	2		Maintenance/Custodial	13	
School Nurses	2		District Staff Accountant	1	
Part-Time School Nurse	1				
Level of Teacher Education (School Year 2011-2012)			Teacher Years of Experience In District (School Year 2011-2012)		
Degree	Administrators	Teachers	Years of Experience	Administrators	Teachers
Less than Bachelor's Degree	0	0	1	0	3
Bachelor's Degree	2	70	2 – 10	4	61
Master's Degree	7	52	11 – 20	3	42
Doctorate	0	0	21 – 30	2	12
			Over 30	0	4

PROFESSIONAL QUALIFICATIONS OF TEACHERS

The Dunmore School District currently employs 114 Professional Staff, including Administration, in grades K – 12. All employees are appropriately certified and considered “highly qualified” according to the Pennsylvania Department of Education guidelines.

FISCAL INFORMATION – 2011-2012

District Total Current Expenditures: \$16,843,978
Current Expenditures Per Pupil: \$10,735

DISTRICT ASSESSMENT INFORMATION

Adequate Yearly Progress (AYP)

The PSSA (Pennsylvania System of School Assessment) ranks student achievement in reading, math, and writing by using the following rating system: Below Basic, Basic, Proficient, and Advanced. “Adequate yearly progress” is defined as the progress needed to bring all children to the “proficient” or “advanced” level in Math and Reading by 2014. In order for a district to make “adequate yearly progress,” each school within the district (elementary, middle, and high schools), any disaggregate subgroups comprised of 40 students or more, and the collective scores from the district itself have to meet the state requirements defined by the Pennsylvania Department of Education as indicated below:

- Reading:** At least 81% of the students have to score at the proficient or advanced level.
Math: At least 78% of the students have to score at the proficient or advanced level.
Writing: No baseline scores have been determined for adequate yearly progress in Writing.
Science: No baseline scores have been determined for adequate yearly progress in Science.

2012 Student Participation Rate in PSSA Testing

- **95% participation is required for the total tested population and for all subgroups with at least 40 students to meet “adequate yearly progress” requirements for test participation.**
- **Asterisk (*) in a blank cell indicates that a subgroup had less than 40 students; therefore, this subgroup is not counted when determining AYP.**

2012 Math PSSA Participation Rate:

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Latino/Hisp.</u>	<u>Asian</u>	<u>Amer Indian</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	100%	100%	*	*	*	*	*	*	*	*
Dunmore Middle	100%	100%	*	*	*	*	*	*	*	100%
Dunmore Elem	100%	100%	*	*	*	*	*	100%	*	100%

**Continued on next sheet.*

2012 Reading PSSA Participation Rate:

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Lat./Hisp</u>	<u>Asian</u>	<u>AmInd.</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	100%	100%	*	*	*	*	*	*	*	*
Dunmore Middle	100%	100%	*	*	*	*	*	*	*	100%
Dunmore Elementary	100%	100%	*	*	*	*	*	100%	*	100%

State Assessment Information (PSSA)

2012 Aggregate(Combined) Data:

****Note: Percentage totals may not equal 100% due to rounding.**

Performance Level	Grade 3				Grade 4				Grade 5				Grade 6			
	Reading		Math		Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	26%	31	41%	49	29%	34	56%	66	30%	34	38%	42	29%	39	44%	59
Proficient	56%	67	48%	57	49%	57	34%	40	43%	49	35%	39	40%	53	33%	44
Basic	9%	11	10%	12	14%	16	7%	8	17%	19	21%	24	21%	29	15%	20
Below Bas	9%	10	1%	1	9%	10	3%	3	9%	10	6%	7	9%	12	7%	10
Total Students		119		119		117		117		112		112		133		133

Performance Level	Grade 7				Grade 8				Grade 11			
	Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	45%	59	66%	87	63%	77	41%	51	13%	14	14%	15
Proficient	35%	46	20%	26	21%	26	48%	59	42%	44	33%	35
Basic	12%	16	8%	10	9%	11	10%	12	32%	34	25%	26
Below Bas	8%	10	6%	8	7%	9	1%	1	13%	14	28%	30
Total Students		131		131		123		123		106		106

Performance Level	Grade 5 Writing		Grade 8 Writing		Grade 11 Writing		Grade 4 Science		Grade 8 Science		Grade 11 Science	
	%	#	%	#	%	#	%	#	%	#	%	#
	Advanced	7%	8	30%	36	22%	22	54%	64	21%	26	9%
Proficient	73%	80	64%	78	77%	78	36%	43	45%	55	32%	34
Basic	19%	21	7%	8	1%	1	5%	6	18%	22	49%	51
Below Bas	1%	1	0%	0	0%	0	5%	6	16%	19	10%	11
Total Students		110		122		101		119		122		105

Note:Commercial Standardized Testing is used on the local/school level to monitor individual Reading and Math progress for the grade levels not tested in these areas with the PSSA.**

2012 Disaggregated Data

- Subgroups within the district, comprised of more than 40 students, are used to determine “Adequate Yearly Progress.” Subgroups of 10 or more students are reported below. Those with fewer are not reported to protect the privacy of individual students.
- Asterisk (*) in a blank cell indicates fewer than 10 students in the named subgroup for a specific grade level or district total.
- Advanced and Proficient Percentage Scores are combined and each group and subgroup must meet the state requirements of 81% or higher in Reading and 78% or higher in Math.

Percentage and Number of Students Proficient or Above:

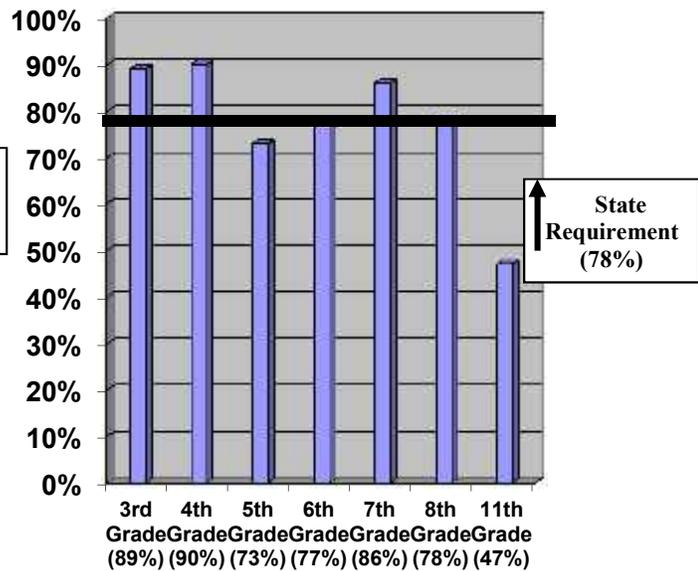
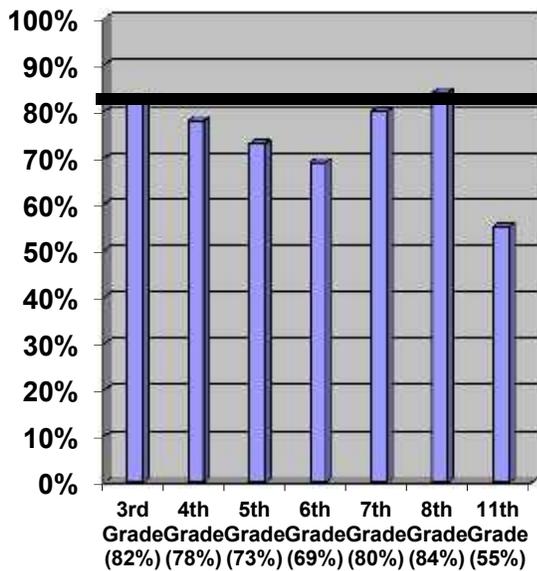
<u>Grade</u>	<u>Overall</u>	<u>White</u>	<u>Black</u>	<u>Latino /Hisp</u>	<u>Asian</u>	<u>Native Amer</u>	<u>Multi-Racial</u>	<u>IEP (not gifted)</u>	<u>LE P</u>	<u>Econ. Disadv.</u>
3 – 5 Grade Span										
Reading %	74.7%	75.8%	*	*	*	*	*	46.3%	*	57.9%
Math %	81.0%	82.5%	*	*	*	*	*	58.2%	*	72.2%
6 – 8 Grade Span										
Reading %	79.4%	80.0%	*	*	*	*	*	*	*	61.8%
Math %	80.2%	80.9%	*	*	*	*	*	*	*	61.8%
9 – 12 Grade Span										
Reading %	53.8%	53.9%	*	*	*	*	*	*	*	*
Math %	44.3%	44.1%	*	*	*	*	*	*	*	*

2012 Aggregated Data Demonstrating Adequate Yearly Progress

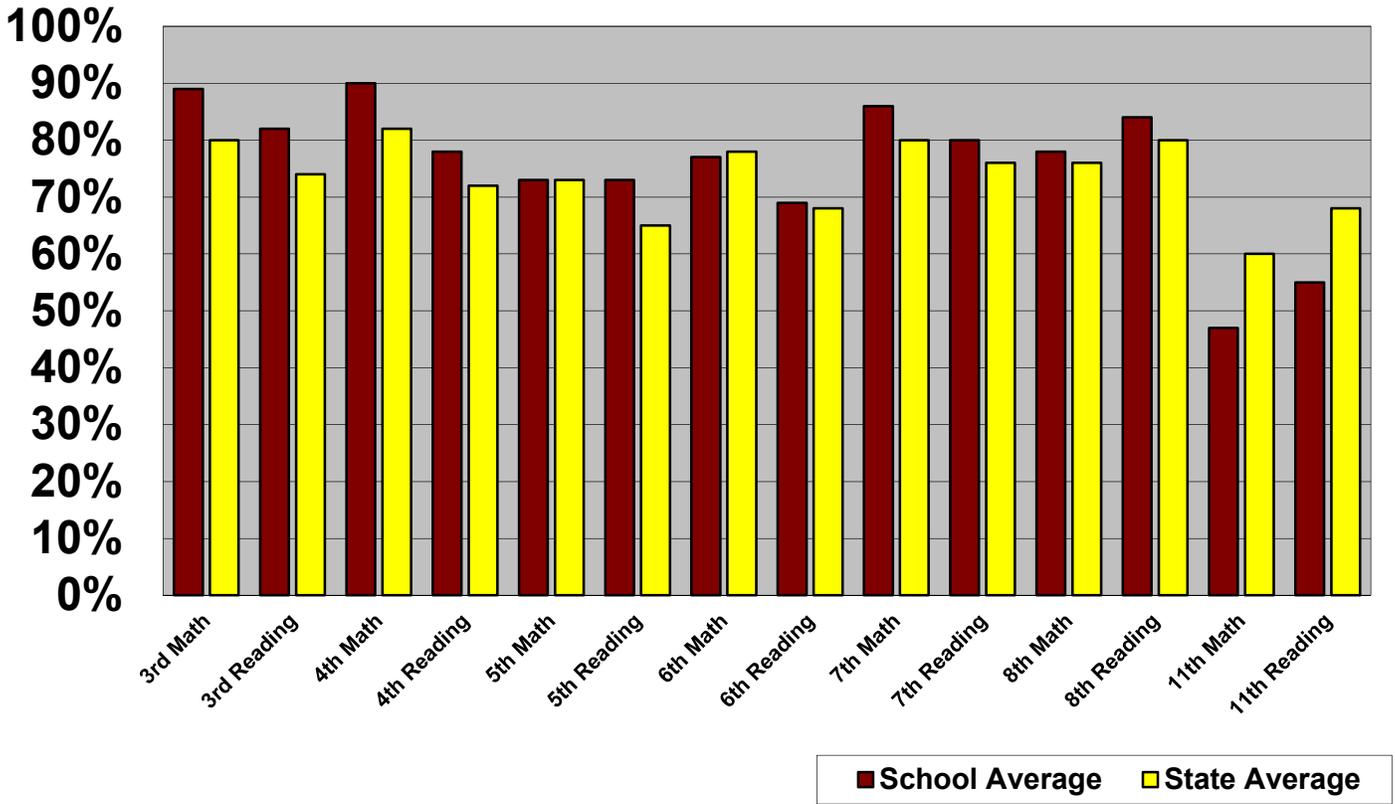
All Students Combined Proficient and Advanced Percentages (Rounded):

Adequate Yearly Progress – Reading:

Adequate Yearly Progress—Math:



**2011 Comparison of Dunmore School District Student Achievement
on State Assessments with Other Schools Across the State:**



	3rd Math	3rd Reading	4th Math	4th Reading	5th Math	5th Reading	6th Math	6th Reading	7th Math	7th Reading	8th Math	8th Reading	11th Math	11th Reading
District Average	89%	82%	90%	78%	73%	73%	77%	69%	86%	80%	78%	84%	47%	55%
State Average	80%	74%	82%	72%	73%	65%	78%	68%	80%	76%	76%	80%	60%	68%

Most Recent Two-Year Trends (Percentage of Proficient & Advanced Students)*

<u>Grade Level</u>	<u>2011</u>		<u>2012</u>		<u>Improvement</u>	
	Reading	Math	Reading	Math	Reading	Math
3rd Grade	84%	92%	82%	89%	-2%	-3%
4th Grade	72%	93%	78%	90%	-6%	-3%
5th Grade	71%	73%	73%	73%	+2%	Same
6th Grade	69%	76%	69%	77%	Same	+1%
7th Grade	83%	82%	80%	86%	-3%	+4%
8th Grade	97%	87%	84%	78%	-13%	-9%
11th Grade	69%	63%	55%	47%	-14%	-16%

***Rounding may cause percentages to vary slightly from other charts when placed in a composite.**

2012 AYP (Adequate Yearly Progress) Summary:

The Pennsylvania Department of Education acknowledged Dunmore School District made AYP (Adequate Yearly Progress), as evidenced in each of the preceding charts. However, Dunmore High School has been placed in a “Warning” status due to low achievement on Reading and Math PSSA testing. Dunmore Middle School was also placed in a “Warning” status due to low achievement of the “Economically Disadvantaged” subgroup in Reading and Math.

AYP Status	Number of Schools Identified	Percentage of Total	Names of Schools
Met AYP	1	33%	Dunmore Elementary Center;
Making Progress			
Warning	2	66%	Dunmore Middle School; Dunmore High School
School Improvement 1			
School Improvement 2			
Corrective Action 1			
Corrective Action 2			