

DUNMORE SCHOOL DISTRICT
300 WEST WARREN STREET
DUNMORE, PA 18512
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RICHARD X. McDONALD
SUPERINTENDENT

ANTOINETTE LOPATKA
BUSINESS ADMINISTRATOR



DISTRICT CONTEXT

É	Number of Schools:	3	É	Percent of Low-Income:	
É	Total Enrollment	1590		Elementary	27.7%
É	Special Education Enrollment (IEP)	201		Middle School	19.3%
É	Gifted Enrollment:	13		High School	19.4%
É	Limited English Proficient Enrollment (LEP)	13	É	Student Attendance Rate:	
				Overall:	93.6%
É	Graduation Rate	98.5%		Grades K ó 8:	93.9%

STAFFING INFORMATION

Number of Professional Staff: (School Year 2010-2011)			Number of Support Staff: (School Year 2010-2011)		
	Full-Time			Full-Time	
Professional Staff			Support Staff		
Administrative/Supervisory	9		Instructional Aides	13	
Classroom Teachers	103		Administrative Support	6	
Counselors	4		Central Administrative Support	4	
Librarians	2				
School Nurses	2		Maintenance/Custodial	14	
Part-Time School Nurse	1		District Staff Accountant	1	
			Attendance Officer	1	
Level of Teacher Education (School Year 2010-2011)			Teacher Years of Experience In District (School Year 2010-2011)		
Degree	Administrators	Teachers	Years of Experience	Administrators	Teachers
Less than Bachelor's Degree	0	0	1	0	2
Bachelor's Degree	2	68	2 ó 10	4	60
Master's Degree	7	43	11 ó 20	3	37
Doctorate	0	0	21 ó 30	2	08
			Over 30	0	04

PROFESSIONAL QUALIFICATIONS OF TEACHERS

The Dunmore School District currently employs 120 Professional Staff, including Administration for grades K ó 12. All employees are appropriately certified and considered “**highly qualified**” according to the Pennsylvania Department of Education guidelines.

FISCAL INFORMATION – 2010-2011

District Total Current Expenditures: \$16,530,319.
Current Expenditures Per Pupil: \$10,509.

DISTRICT ASSESSMENT INFORMATION

Adequate Yearly Progress (AYP)

The PSSA (Pennsylvania System of School Assessment) ranks student achievement in reading, math, and writing by using the following rating system: Below Basic, Basic, Proficient, and Advanced. Adequate yearly progress is defined as the progress needed to bring all children to the proficient or advanced level in Math and Reading by 2014. In order for a district to make adequate yearly progress, each school within the district (elementary, middle, and high schools), any disaggregate subgroups comprised of 40 students or more, and the collective scores from the district itself have to meet the state requirements defined by the Pennsylvania Department of Education as indicated below:

- Reading:** At least 72% of the students have to score at the proficient or advanced level.
Math: At least 67% of the students have to score at the proficient or advanced level.
Writing: No baseline scores have been determined for adequate yearly progress in Writing.
Science: No baseline scores have been determined for adequate yearly progress in Science.

2011 Student Participation Rate in PSSA Testing

- **95% participation is required for the total tested population and for all subgroups with at least 40 students to meet “adequate yearly progress” requirements for test participation.**
- **Asterisk (*) in a blank cell indicates that a subgroup had less than 40 students; therefore, this subgroup is not counted when determining AYP.**

2011 Math PSSA Participation Rate:

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Latino/Hisp.</u>	<u>Asian</u>	<u>Amer Indian</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	99.2%	99.1%	*	*	*	*	*	*	*	*
Dunmore Middle	99.7%	100%	*	*	*	*	*	98.2%	*	100%
Dunmore Elem	100%	100%	*	*	*	*	*	100%	*	100%

**Continued on next sheet.*

2011 Reading PSSA Participation Rate:

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Lat./Hisp</u>	<u>Asian</u>	<u>AmInd.</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	99.2%	99.1%	*	*	*	*	*	*	*	*
Dunmore Middle	99.2%	99.7%	*	*	*	*	*	98.2%	*	100%
Dunmore Elementary	99.7%	100%	*	*	*	*	*	100%	*	99%

State Assessment Information (PSSA)

2011 Aggregate(Combined) Data:

****Note: Percentage totals may not equal 100% due to rounding.**

Performance Level	Grade 3				Grade 4				Grade 5				Grade 6			
	Reading		Math		Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	35%	42	52%	63	39%	42	64%	70	19%	24	40%	52	34%	45	53%	69
Proficient	49%	59	40%	49	33%	36	28%	31	53%	68	33%	42	34%	45	24%	31
Basic	9%	11	5%	6	17%	19	4%	4	18%	23	22%	28	22%	29	19%	25
Below Bas	7%	9	3%	4	11%	12	4%	4	11%	14	5%	7	9%	12	5%	6
Total Students		121		122		109		109		129		129		131		131

Performance Level	Grade 7				Grade 8				Grade 11			
	Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	53%	66	61%	76	72%	81	55%	62	34%	40	25%	30
Proficient	30%	37	21%	26	25%	28	32%	36	35%	42	38%	45
Basic	12%	15	12%	15	3%	3	9%	10	19%	23	19%	23
Below Bas	5%	6	6%	7	0	0	4%	5	12%	14	18%	21
Total Students		124		124		112		113		119		119

Performance Level	Grade 5 Writing		Grade 8 Writing		Grade 11 Writing		Grade 4 Science		Grade 8 Science		Grade 11 Science	
	%	#	%	#	%	#	%	#	%	#	%	#
	Advanced	2%	2	25%	27	14%	17	54%	59	30%	62	25%
Proficient	78%	97	68%	73	79%	93	31%	34	44%	36	38%	45
Basic	20%	25	7%	7	6%	6	11%	12	18%	10	19%	23
Below Bas	1%	1	0%	0	1%	1	4%	4	9%	5	18%	21
Total Students		125		107		117		109		113		119

Note:Commercial Standardized Testing** is used on the local/school level to monitor individual Reading and Math progress for the grade levels not tested in these areas with the PSSA.

2011 Disaggregated Data

- Subgroups within the district, comprised of more than 40 students, are used to determine “Adequate Yearly Progress.” Subgroups of 10 or more students are reported below. Those with fewer are not reported to protect the privacy of individual students.
- Asterisk (*) in a blank cell indicates fewer than 10 students in the named subgroup for a specific grade level or district total.
- Advanced and Proficient Percentage Scores are combined and each group and subgroup must meet the state requirements of 72% or higher in Reading and 67% or higher in Math.

Percentage and Number of Students Proficient or Above:

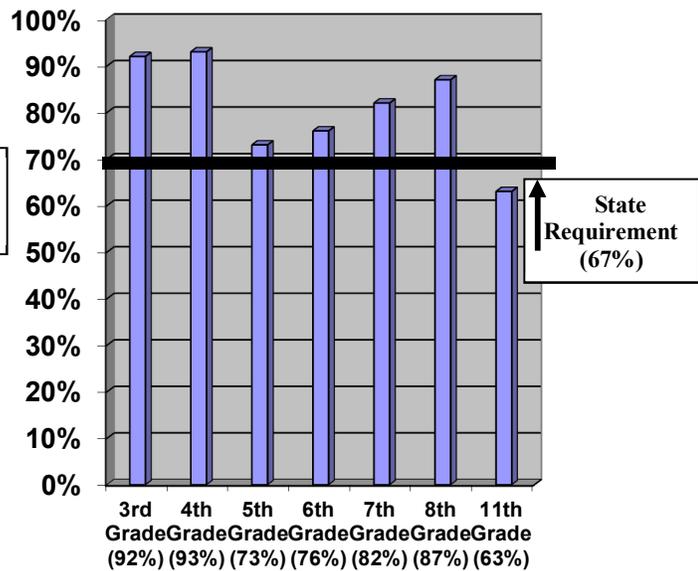
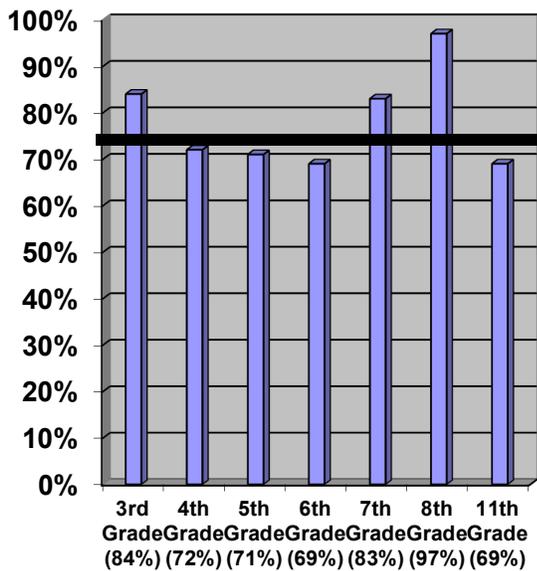
<u>Grade</u>	<u>Overall</u>	<u>White</u>	<u>Black</u>	<u>Latino /Hisp</u>	<u>Asian</u>	<u>Native Amer</u>	<u>Multi-Racial</u>	<u>IEP (not gifted)</u>	<u>LE P</u>	<u>Econ. Disadv.</u>
3 – 5 Grade Span										
Reading %	75.5%	77.5%	*	*	*	*	*	42.4%	*	64.6%
Math %	85.3%	86.4%	*	*	*	*	*	61%	*	76.3%
6 – 8 Grade Span										
Reading %	82.3%	82.4%	*	*	*	*	*	51.9%	*	72.3%
Math %	81.5%	82.1%	*	*	*	*	*	51.9%	*	68.1%
9 – 12 Grade Span										
Reading %	68.9%	68.1%	*	*	*	*	*	*	*	*
Math %	63.0%	61.9%	*	*	*	*	*	*	*	*

2011 Aggregated Data Demonstrating Adequate Yearly Progress

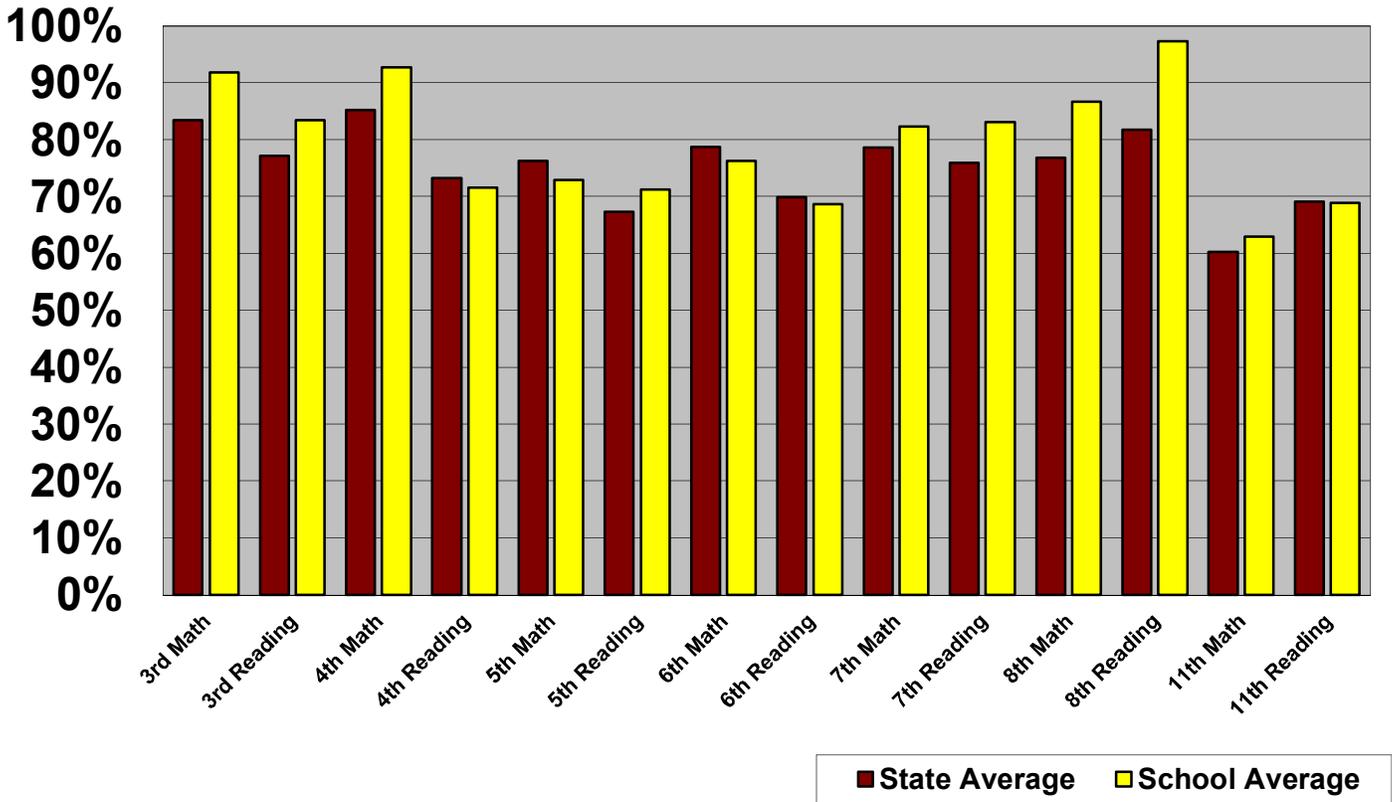
All Students Combined Proficient and Advanced Percentages (Rounded):

Adequate Yearly Progress – Reading:

Adequate Yearly Progress—Math:



**2011 Comparison of Dunmore School District Student Achievement
on State Assessments with Other Schools Across the State:**



	3rd Math	3rd Reading	4th Math	4th Reading	5th Math	5th Reading	6th Math	6th Reading	7th Math	7th Reading	8th Math	8th Reading	11th Math	11th Reading
State Average	83.5%	77.2%	85.2%	73.3%	76.3%	67.3%	78.8%	69.9%	78.6%	76.0%	76.9%	81.8%	60.3%	69.1%
School Average	91.8%	83.5%	92.7%	71.6%	72.9%	71.3%	76.3%	68.7%	82.3%	83.1%	86.7%	97.3%	63.0%	68.9%

Most Recent Two-Year Trends (Percentage of Proficient & Advanced Students)*

<u>Grade Level</u>	<u>2010</u>		<u>2011</u>		<u>Improvement</u>	
	Reading	Math	Reading	Math	Reading	Math
3rd Grade	88%	97%	84%	92%	-4%	-5%
4th Grade	79%	88%	72%	93%	-7%	+5%
5th Grade	62%	79%	71%	73%	+9%	-6%
6th Grade	74%	87%	69%	76%	-5%	-11%
7th Grade	92%	92%	83%	82%	-9%	-10%
8th Grade	83%	71%	97%	87%	+14%	+16%
11th Grade	70%	71%	69%	63%	-1%	-8%

***Rounding may cause percentages to vary slightly from other charts when placed in a composite.**

2011 AYP (Adequate Yearly Progress) Summary:

All grade levels and subgroups tested made AYP (Adequate Yearly Progress), as evidenced in each of the preceding charts. Therefore, no schools within our district have been identified by the Pennsylvania Department of Education for any stage of "School Improvement."

AYP Status	Number of Schools Identified	Percentage of Total	Names of Schools
Met AYP	3	100%	Dunmore Elementary Center; Dunmore Middle/High School
Making Progress			
Warning			
School Improvement 1			
School Improvement 2			
Corrective Action 1			
Corrective Action 2			