

**DUNMORE SCHOOL DISTRICT**  
**300 WEST WARREN STREET**  
**DUNMORE, PA 18512**  
**(570) 343-2110 FAX: (570) 343-1458**



**RICHARD X. McDONALD**  
**SUPERINTENDENT**

**ANTOINETTE LOPATKA**  
**BUSINESS ADMINISTRATOR**



**DISTRICT CONTEXT**

• Number of Schools:	3	• Percent of Low-Income:	
• Total Enrollment	1623	Elementary	26%
• Special Education Enrollment (IEP)	187	Middle School	20.6%
• Gifted Enrollment:	11	High School	14.9%
• Limited English Proficient Enrollment (LEP)	12	• Student Attendance Rate:	
• Graduation Rate	94.1%	Overall:	94.1%
		Grades K – 8:	94.1%

**STAFFING INFORMATION**

<b>Number of Professional Staff: (School Year 2009-2010)</b>			<b>Number of Support Staff: (School Year 2009-2010)</b>		
	<b>Full-Time</b>			<b>Full-Time</b>	
<b><u>Professional Staff</u></b>			<b><u>Support Staff</u></b>		
Administrative/Supervisory	9		Instructional Aides	12	
Classroom Teachers	105		Administrative Support	6	
Counselors	4		Central Administrative Support	4	
Librarians	2		Maintenance/Custodial	14	
School Nurses	2		District Staff Accountant	1	
Part-Time School Nurse	1		Attendance Officer	1	
<b><u>Level of Teacher Education (School Year 2009-2010)</u></b>			<b><u>Teacher Years of Experience In District (School Year 2009-2010)</u></b>		
<b><u>Degree</u></b>	<b><u>Administrators</u></b>	<b><u>Teachers</u></b>	<b><u>Years of Experience</u></b>	<b><u>Administrators</u></b>	<b><u>Teachers</u></b>
Less than Bachelor's Degree	0	0	1	0	3
Bachelor's Degree	1	71	2 – 10	3	60
Master's Degree	8	42	11 – 20	3	35
Doctorate	0	0	21 – 30	2	09
			Over 30	1	06

## PROFESSIONAL QUALIFICATIONS OF TEACHERS

The Dunmore School District currently employs 122 Professional Staff, including Administration for grades K – 12. All employees are appropriately certified and considered “highly qualified” according to the Pennsylvania Department of Education guidelines.

## FISCAL INFORMATION – 2009-2010

District Total Current Expenditures: \$16,043,446.  
Current Expenditures Per Pupil: \$9,729.

## DISTRICT ASSESSMENT INFORMATION

### Adequate Yearly Progress (AYP)

The PSSA (Pennsylvania System of School Assessment) ranks student achievement in reading, math, and writing by using the following rating system: Below Basic, Basic, Proficient, and Advanced. Adequate yearly progress” is defined as the progress needed to bring all children to the “proficient” or “advanced” level in Math and Reading by 2014. In order for a district to make “adequate yearly progress,” each school within the district (elementary, middle, and high schools), any disaggregate subgroups comprised of 40 students or more, and the collective scores from the district itself have to meet the state requirements defined by the Pennsylvania Department of Education as indicated below:

- Reading:** At least 63% of the students have to score at the proficient or advanced level.  
**Math:** At least 56% of the students have to score at the proficient or advanced level.  
**Writing:** No baseline scores have been determined for adequate yearly progress in Writing.  
**Science:** No baseline scores have been determined for adequate yearly progress in Science.

### 2010 Student Participation Rate in PSSA Testing

- **95% participation is required for the total tested population and for all subgroups with at least 40 students to meet “adequate yearly progress” requirements for test participation.**
- **Asterisk (\*) in a blank cell indicates that a subgroup had less than 40 students; therefore, this subgroup is not counted when determining AYP.**

### 2010 Math PSSA Participation Rate:

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Latino/Hisp.</u>	<u>Asian</u>	<u>Amer Indian</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	99.2%	99.2%	*	*	*	*	*	*	*	*
Dunmore Middle	99.7%	99.7%	*	*	*	*	*	98.1%	*	100%
Dunmore Elem	100%	100%	*	*	*	*	*	100%	*	100%

*\*Continued on next sheet.*

**2009 Reading PSSA Participation Rate:**

<u>School Name</u>	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Lat./Hisp</u>	<u>Asian</u>	<u>AmInd.</u>	<u>Multi Race</u>	<u>IEP</u>	<u>LEP</u>	<u>Econ. Disadv.</u>
Dunmore High	99.2%	99.2%	*	*	*	*	*	*	*	*
Dunmore Middle	99.7%	99.7%	*	*	*	*	*	98.1%	*	100%
Dunmore Elementary	100%	100%	*	*	*	*	*	100%	*	100%

**State Assessment Information (PSSA)**  
**2010 Aggregate(Combined) Data:**

*\*Note: Percentage totals below may not equal 100% due to rounding. Student numbers may not match percentages due to exclusions.*

Performance Level	Grade 3				Grade 4				Grade 5				Grade 6			
	Reading		Math		Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	36%	39	71%	78	35%	45	44%	57	10%	13	53%	68	36%	47	67%	88
Proficient	52%	57	26%	28	44%	57	44%	57	52%	67	26%	34	38%	49	19%	25
Basic	7%	8	3%	3	11%	14	9%	11	23%	30	17%	22	16%	21	10%	13
Below Bas	5%	5	0%	0	10%	13	3%	4	15%	19	4%	5	10%	13	3%	4
Total Students		109		109		129		129		129		129		130		130

Performance Level	Grade 7				Grade 8				Grade 11			
	Reading		Math		Reading		Math		Reading		Math	
	%	#	%	#	%	#	%	#	%	#	%	#
Advanced	62%	70	71%	80	60%	80	49%	66	30%	39	34%	44
Proficient	29%	33	21%	24	23%	31	22%	30	40%	52	37%	48
Basic	4%	5	5%	6	8%	11	16%	21	16%	21	17%	22
Below Bas	4%	5	3%	3	9%	12	13%	17	14%	18	12%	16
Total Students		113		113		134		134		130		130

Performance Level	Grade 5 Writing		Grade 8 Writing		Grade 11 Writing		Grade 4 Science		Grade 8 Science		Grade 11 Science	
	%	#	%	#	%	#	%	#	%	#	%	#
	Advanced	0%	0	22%	28	8%	10	50%	64	20%	27	19%
Proficient	49%	61	67%	87	91%	116	37%	48	42%	56	38%	49
Basic	49%	61	11%	14	2%	3	10%	13	16%	21	37%	48
Below Bas	2%	2	0%	0	0%	0	3%	4	22%	29	6%	8
Total Students		124		129		129		129		133		130

***Note:\*\*Commercial Standardized Testing*** is used on the local/school level to monitor individual Reading and Math progress for the grade levels not tested in these areas with the PSSA.

**2010 Disaggregated Data**

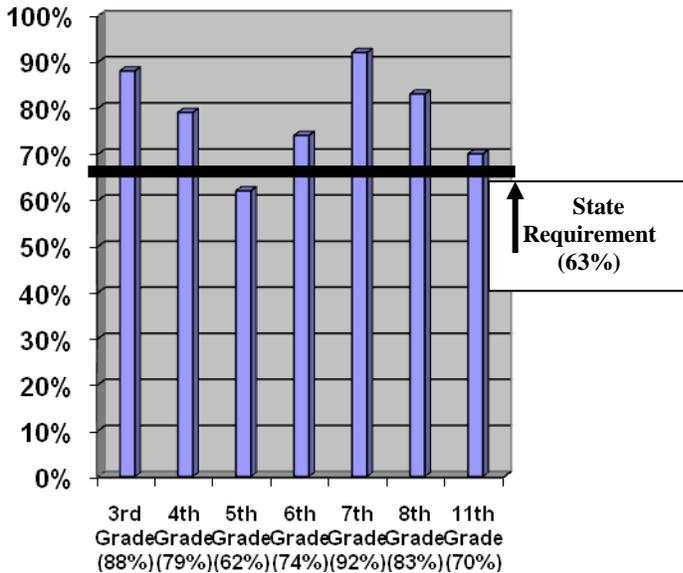
- Subgroups within the district, comprised of more than 40 students, are used to determine “Adequate Yearly Progress.” Subgroups of 10 or more students are reported below. Those with fewer are not reported to protect the privacy of individual students.
- Asterisk (\*) in a blank cell indicates fewer than 10 students in the named subgroup for a specific grade level or district total.
- Advanced and Proficient Percentage Scores are combined and each group and subgroup must meet the state requirements of 63% or higher in Reading and 56% or higher in Math.

**Percentage and Number of Students Proficient or Above:**

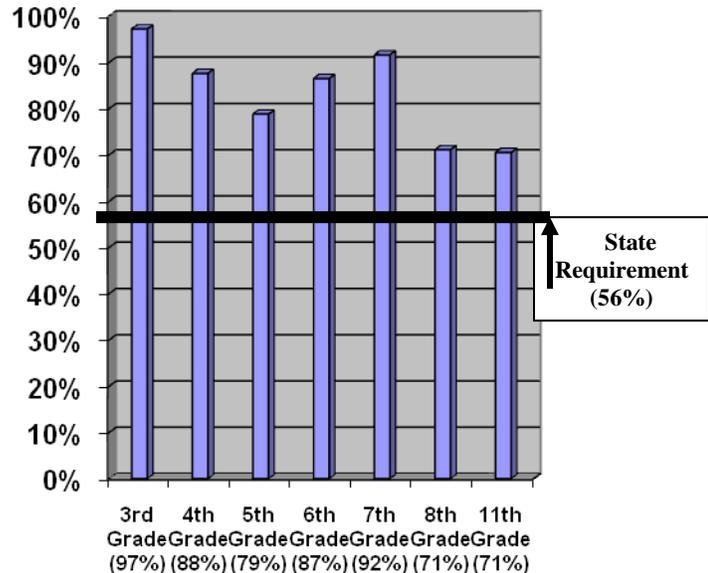
<u>Grade</u>	<u>Overall</u>	<u>White</u>	<u>Black</u>	<u>Latino /Hisp</u>	<u>Asian</u>	<u>Native Amer</u>	<u>Multi-Racial</u>	<u>IEP (not gifted)</u>	<u>LE P</u>	<u>Econ. Disadv.</u>
<b>3 – 5 Grade Span</b>										
<b>Reading %</b>	<b>74.7%</b>	<b>76.7%</b>	*	*	*	*	*	<b>37.5%</b>	*	<b>57.7%</b>
<b>Math %</b>	<b>85%</b>	<b>86.7%</b>	*	*	*	*	*	<b>62.5%</b>	*	<b>76.3%</b>
<b>6 – 8 Grade Span</b>										
<b>Reading %</b>	<b>82%</b>	<b>82.4%</b>	*	*	*	*	*	<b>36.7%</b>	*	<b>69.0%</b>
<b>Math %</b>	<b>80.1%</b>	<b>81%</b>	*	*	*	*	*	<b>38.8%</b>	*	<b>72.6%</b>
<b>9 – 12 Grade Span</b>										
<b>Reading %</b>	<b>69.2%</b>	<b>70.9%</b>	*	*	*	*	*	*	*	*
<b>Math %</b>	<b>67.7%</b>	<b>69.3%</b>	*	*	*	*	*	*	*	*

**2010 Aggregated Data Demonstrating Adequate Yearly Progress  
All Students Combined Proficient and Advanced Percentages (Rounded):**

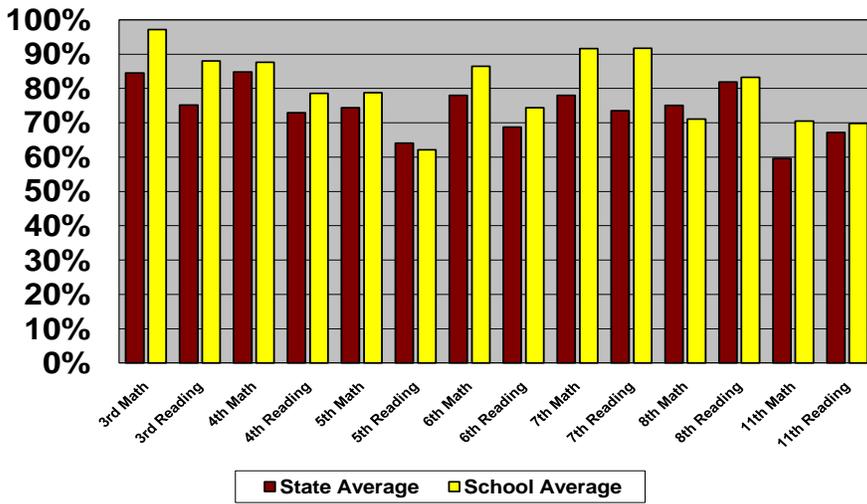
**Adequate Yearly Progress – Reading:**



**Adequate Yearly Progress—Math:**



**2010 Comparison of Dunmore School District Student Achievement  
on State Assessments with Other Schools Across the State:**



**Most Recent Two-Year Trends (Percentage of Proficient & Advanced Students)\***

<b><u>Grade Level</u></b>	<b><u>2009</u></b>		<b><u>2010</u></b>		<b><u>Improvement</u></b>	
	<b><u>Reading</u></b>	<b><u>Math</u></b>	<b><u>Reading</u></b>	<b><u>Math</u></b>	<b><u>Reading</u></b>	<b><u>Math</u></b>
<b>3<sup>rd</sup> Grade**</b>	88%	93%	88%	97%	Same	+4%
<b>4<sup>th</sup> Grade</b>	77%	82%	79%	88%	+2%	+6%
<b>5<sup>th</sup> Grade</b>	70%	77%	62%	79%	-8%	+2%
<b>6<sup>th</sup> Grade</b>	85%	94%	74%	87%	-9%	-7%
<b>7<sup>th</sup> Grade</b>	85%	74%	92%	92%	+7%	+18%
<b>8<sup>th</sup> Grade</b>	93%	65%	83%	71%	-10%	+6%
<b>11<sup>th</sup> Grade</b>	80%	72%	70%	71%	-10%	-1%

**\*Rounding may cause percentages to vary slightly from other charts when placed in a composite.**

**2010 AYP (Adequate Yearly Progress) Summary:**

All grade levels and subgroups tested made AYP (Adequate Yearly Progress), as evidenced in each of the preceding charts. Therefore, no schools within our district have been identified by the Pennsylvania Department of Education for any stage of “School Improvement.”

<b>AYP Status</b>	<b>Number of Schools Identified</b>	<b>Percentage of Total</b>	<b>Names of Schools</b>
Met AYP	3	100%	Dunmore Elementary Center; Dunmore Middle/High School
Making Progress			
Warning			
School Improvement 1			
School Improvement 2			
Corrective Action 1			
Corrective Action 2			