MISSION STATEMENT

The mission of the Dunmore School District is to provide every student equal opportunity to acquire knowledge and develop skills necessary to become well-rounded, productive members of an ever-changing society.

VISION STATEMENT

The vision of the Dunmore School District is to foster a safe learning environment conducive to the development of students' individual academic, social/emotional, cultural, and physical needs. This will be achieved through the following: professional development; a rigorous curriculum; collaboration with local business and community members; parental involvement for learning; and responsible fiscal management.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

In order to successfully attain the mission and vision of the Dunmore School District, students are expected to attend school regularly while valuing learning, honesty, inclusion of others, responsibility, and productivity.

STAFF

In order to successfully attain the mission and vision of the Dunmore School District, all faculty and staff members are expected to embrace the belief that all children are capable of learning; cultivate an environment of mutual respect where students are motivated to enhance their learning and where their talents and individuality are celebrated; keep an open line of communication with parents; and continue to develop their knowledge and skills in order to provide students with a high quality education.

ADMINISTRATION

In order to successfully attain the mission and vision of the Dunmore School District, all administrators are expected to embrace the belief that all children are capable of learning; maintain high standards for faculty, staff, and students; provide programming that enhances students' academic, social, and emotional skills; build partnerships with parents that allow for optimal academic and personal development of children; and keep an open line of communication with all stakeholders in the community.

PARENTS

In order to successfully attain the mission and vision of the Dunmore School District, parents are expected ensure that their children attend school regularly on time; value their children's learning experiences; encourage their children to maintain mutual respect and inclusion of others; participate in effective collaboration with administrators, faculty, and staff.

COMMUNITY

In order to successfully attain the mission and vision of the Dunmore School District, community members will participate in effective

collaboration with administration; provide educational and service opportunities for students; support students and school district events and activities.

STEERING COMMITTEE

Name	Position	Building/Group
John Marichak	Administrator	Dunmore School District
Matthew Quinn	Administrator	Dunmore Elementary Center
Timothy Hopkins	Administrator	Dunmore Jr./Sr. High School
Michelle Kokindo	Administrator	Dunmore Elementary Center
Christopher Lucas	Administrator	Dunmore Jr./Sr. High School
Kaley Noone	Administrator	Dunmore School District
Danielle Pensack	Administrator	Dunmore School District
Margo Balderson	Staff Member	Dunmore Jr./Sr. High School
Jeanne Massaro	Staff Member	Dunmore Jr./Sr. High School
Kim Ahern	Staff Member	Dunmore Jr./Sr. High School
Amy Ferguson	Staff Member	Dunmore School District
Elizabeth Corbett	Staff Member	Dunmore Elementary Center
Alayna Gaughan	Administrator	Dunmore School District

Name	Position	Building/Group
Renee Iezzi	Staff Member	Dunmore Jr./Sr. High School
Stacy Valentine	Staff Member	Dunmore Elementary Center
Joseph Muracco	Board Member	Dunmore School District
Frank Cali	Community Member	Dunmore School District
Robert Ragnacci	Community Member	Dunmore School District
James Ferguson	Community Member	Dunmore School District
Bridget Sotak	Staff Member	Dunmore Jr./ Sr. High School
Maura Irving	Parent	Dunmore School District
Amy Kearney	Parent	Dunmore School District
Michael Dempsey	Community Member	Dunmore School District
Kimberly Coyle	Staff Member	Dunmore Elementary Center
Ryan Ferguson	Staff Member	Dunmore Elementary Center
Michael O'Malley	Staff Member	Dunmore Jr./ Sr. High School
Kelly Dickey	Other	Northeast Intermediate Unit - NEIU19
William O'Malley	Staff Member	Dunmore Jr./ Sr. High School

Name	Position	Building/Group
John McHale	Student	Dunmore Jr./ Sr. High School
Ryan Ehnot	Staff Member	Dunmore Jr./ Sr. High School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The PASS Universal Screener will be administered to students in grades K-12 three times a year. The results will be used to identify at-risk students and to develop or deploy suitable interventions.	Social emotional learning
Kindergarten teachers will utilize Heggerty Curriculum a minimum of 3x per week in order to enhance students' phonemic awareness.	Early Literacy
The Classroom Diagnostic Assessments (CDT) will be administered to students in grades 3-12 a minimum of twice a year. Data from the assessment will be used to adjust curriculum and instruction.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Seconds Step SEL Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
K-6 Social Emotional Learning	Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year.

Goal Nickname	Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create Well-Being Committee	2022-03-01 - 2022-05-31	Assistant Principal; Dunmore Elementary	Second Step K-6 Curriculum
Planning and Preparation of Second Step Program materials	2022-04-28 - 2022-07-01	Assistant Principal; Dunmore Elementary	Second Step K-6 Curriculum
Creation of Schedule and Calendar	2022-07-05 - 2022-07-08	Assistant Principal; Dunmore Elementary	Second Step K-6 Curriculum
Second Step Staff Training	2022-07-11 - 2022-08-30	Assistant Principal; Dunmore Elementary	Second Step K-6 Curriculum
Year 1 Second Step program implementation grades K-6	2022-09-06 - 2023-06-09	Teachers	Program Materials
End of year implementation debrief and reflection of program output	2023-06-05 - 2023-06-09	Assistant Principal; Dunmore Elementary	Second Step Program Data

Anticipated Outcome

Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Monitoring/Evaluation

The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.

Evidence-based Strategy

Heggerty Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Kindergarten Heggerty	By the end of the 2025, 70% of Kindergarten students will score at or above benchmark on their Acadience Reading Composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Program Training	2022-08-08 - 2022-08-30	Curriculum Coordinator	Program Materials
Program Implementation	2022-09-12 - 2023-06-02	Teachers	Heggerty Program Materials
Mid Year Data Analysis	2023-02-06 - 2023-02-10	Curriculum Coordinator	Acadience Reading Benchmark Data
End of year debrief/review of data output	2022-06-06 - 2022-06-10	Curriculum Coordinator	Acadience Reading Benchmark Data

Anticipated Outcome

Increase in Kindergarten end of year benchmark reading composite score.

Monitoring/Evaluation

Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.

Evidence-based Strategy

Classroom Diagnostic Tools (CDT)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Jr./Sr. High School Math	By the end of 2025, students in grades 7-12 will meet or exceed the statewide growth average on Mathematics/Algebra state exams as listed on Future PA Ready Index.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create Assessment Calendar and System Set UP	2022-08-08 - 2022-08-30	Curriculum Coordinator	CDT Website
Administration of CDT assessments throughout the school year	2022-09-06 - 2023-06-09	Teachers	CDT website, chromebooks
Ongoing data review	2022-09-06 - 2023-06-09	Curriculum Coordinator	CDT Data

Anticipated Outcome

CDT data will be used to drive instruction and increase student growth and proficiency on state assessments

Monitoring/Evaluation

Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.

Evidence-based Strategy

PASS Universal Screener

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
K-6 Social Emotional Learning	Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Program Overview	2022-08-30 - 2022-08-30	Curriculum Coordinator/Guidance Department	PASS Universal Screener Materials
Create Assessment	2022-08-22 - 2022-08-	Curriculum Coordinator/Guidance	Calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Schedule	22	Department	
Administer Assessment	2022-09-12 - 2023-06-09	Guidance Department	PASS Universal Screener, chromebooks
Continuous Data Review	2022-09-19 - 2023-06-09	Curriculum Coordinator	PASS Screener Data

Anticipated Outcome

Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support.

Monitoring/Evaluation

Ongoing PASS Data review by Administrators and Guidance Department

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Create Well-Being Committee	03/01/2022 - 05/31/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Planning and Preparation of Second Step Program materials	04/28/2022 - 07/01/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Second Step Staff Training	07/11/2022 - 08/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Creation of Schedule and Calendar	07/05/2022 - 07/08/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2025, 70% of Kindergarten students will score at or above benchmark on their Acadience Reading Composite score. (Kindergarten Heggerty)	Heggerty Curriculum	Program Training	08/08/2022 - 08/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Program Overview	08/30/2022 - 08/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Continuous Data Review	09/19/2022 - 06/09/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Planning and Preparation of Second Step Program materials	04/28/2022 - 07/01/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Creation of Schedule and Calendar	07/05/2022 - 07/08/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2025, 70% of Kindergarten students will score at or above benchmark on their Acadience Reading Composite score. (Kindergarten Heggerty)	Heggerty Curriculum	Program Implementation	09/12/2022 - 06/02/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of 2025, students in grades 7-12 will meet or exceed the statewide growth average on Mathematics/Algebra state exams as listed on Future PA Ready Index. (Jr./Sr. High School Math)	Classroom Diagnostic Tools (CDT)	Create Assessment Calendar and System Set UP	08/08/2022 - 08/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Program Overview	08/30/2022 - 08/30/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement	2022-08-17

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	John Marichak	2022-08-30

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Ensure effective, standards-aligned curriculum and assessment

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data

Students in grades 3 through 6 met the statewide growth standard on ELA and Math PSSA

Students in grades 3 through 6 exceeded statewide average for proficient or advanced on ELA PSSA

Collaboration between Guidance Department and Classroom teachers allows for timely collection of artifacts to meet Career Readiness benchmarks.

Students in grades 3-6 are meeting statewide growth standard on ELA PSSA

Students in grades 3 and 4 are demonstrating a high percentage of reading proficiency on Acadience Benchmark Assessments

Students in grades 3-6 are meeting statewide growth standard on Mathematics PSSA

Challenges

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

Coordinate and monitor supports aligned with students' and families' needs

Proficient or Advanced Math PSSA: Grades 3-6; Students with Disabilities subgroup, Economically Disadvantaged subgroup, and English Learner subgroup students scored lower than statewide average on Math PSSA

Proficient or Advanced all Subjects: Grades 7-12; Students with Disabilities subgroup, Economically Disadvantaged subgroup students scored significantly lower than statewide growth average for all tested subjects

In need of a system to cohesively track students' data/artifact collection

In need of a more streamlined process to track transfer students' data/artifacts

Students in grades 3-12 are not meeting achievement targets on

Strengths	Challenges
	ELA State Assessments
Students in grades 7-12 exceeded statewide growth standard on Mathematics/Algebra exams	Students in grades 7-12 are not meeting the growth standards ELA/Literature State Assessment
Students in grades 3 are demonstrating a high percentage of math proficiency on Acadience Benchmark Assessments	Kindergarten end of year benchmark assessment identifies a need or stronger core and supplemental supports in reading
4th grade students exceeded statewide achievement and growth standards on Science PSSA exam	Students in grades 3-12 are not meeting achievement targets on Mathematics/Algebra State Assessments
Students with Disabilities and those considered Economically Disadvantaged in grades 3-6 exceeded the statewide growth average on ELA and Math PSSA exams	A large percentage of students in grades K-2 and 4-6 are not meeting Acadience Benchmark math goals
Students with Disabilities and those considered Economically Disadvantaged in grades 7-12 exceeded the statewide growth average on Mathematics/Algebra exams	Students in grades 8-12 fell significantly below the achievement and growth standards on Science/Biology state assessments.
There is a strong alignment among district and school-wide plans allowing all parties to move forward to achieving the goals by focusing on the same priorities rather than separate groups focusing on their own individual needs without any cohesion.	Students with Disabilities and those considered Economically Disadvantaged in grades 3-12 fell below the statewide achievement average on all state assessments
	Students with Disabilities and those considered Economically Disadvantaged in grades 7-12 fell below the statewide growth average on the ELA/Literature and Science/Biology exams
	Students with Disabilities and those considered Economically Disadvantaged in grade 4 fell below the statewide growth average on the Science PSSA exam

Challenges

Students in grades 7-12 are not meeting the growth standards ELA/Literature State Assessment

Students in grades 7-12 are not meeting achievement targets on ELA State Assessments

Students in grades 7-12 are not meeting achievement targets on Mathematics/Algebra State Assessments

Large range of student grade levels/ages that need to be met on a variety of topics

Most Notable Observations/Patterns

Developing a way for students and families to highlight their needs to the school, and as a district, finding a way to ensure that there is a way for those needs to be met which can be difficult because each family has unique circumstances. Additionally, the steering committee highlighted the need to obtain more information related to students' social-emotional well-being to identify potential barriers to learning and achievement.

Challenges	Discussion Point	Priority for Planning
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district		
Coordinate and monitor supports aligned with students' and families' needs		
Kindergarten end of year benchmark assessment identifies a need or stronger core and supplemental supports in reading		
Students in grades 3-12 are not meeting achievement targets on Mathematics/Algebra State Assessments		
A large percentage of students in grades K-2 and 4-6 are not meeting Acadience Benchmark math goals		
Students in grades 7-12 are not meeting achievement targets on Mathematics/Algebra State Assessments		

ADDENDUM B: ACTION PLAN

Action Plan: Seconds Step SEL Program

Action Steps	Anticipated Start/Completion Date
Create Well-Being Committee	03/01/2022 - 05/31/2022

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed	PD Step	Comm Step
Second Step K-6 Curriculum	yes	no

Action Steps	Anticipated Start/Completion Date
Planning and Preparation of Second Step Program materials	04/28/2022 - 07/01/2022

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed	PD Step	Comm Step
Second Step K-6 Curriculum	yes	yes

Action Steps	Anticipated Start/Completion Date
Creation of Schedule and Calendar	07/05/2022 - 07/08/2022

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed		PD Step	Comm Step
Second Step K-6 Curriculum		yes	yes

Action Steps	Anticipated Start/Completion Date
Second Step Staff Training	07/11/2022 - 08/30/2022

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed		PD Step	Comm Step
Second Step K-6 Curriculum		yes	no

Action Steps	Anticipated Start/Completion Date
Year 1 Second Step program implementation grades K-6	09/06/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed	PD Step	Comm Step
Program Materials	no	no

Action Steps	Anticipated Start/Completion Date
End of year implementation debrief and reflection of program output	06/05/2023 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
The effectiveness of this program will be monitored through analysis of PASS SEL Survey data along with data compiled by the Guidance Department and Assistant Principal.	Implementation of Second Step program will create a reduction in Guidance Department and office referrals.

Material/Resources/Supports Needed	PD Step	Comm Step
Second Step Program Data	no	no

Action Plan: Heggerty Curriculum

Action Steps	Anticipated Start/Completion Date
Program Training	08/08/2022 - 08/30/2022

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	Increase in Kindergarten end of year benchmark reading composite score.

Material/Resources/Supports Needed	PD Step	Comm Step
Program Materials	yes	no

Action Steps	Anticipated Start/Completion Date
Program Implementation	09/12/2022 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	Increase in Kindergarten end of year benchmark reading composite score.

Material/Resources/Supports Needed	PD Step	Comm Step
Heggerty Program Materials	no	yes

Action Steps	Anticipated Start/Completion Date
Mid Year Data Analysis	02/06/2023 - 02/10/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	Increase in Kindergarten end of year benchmark reading composite score.

Material/Resources/Supports Needed	PD Step	Comm Step
Acadience Reading Benchmark Data	no	no

Action Steps	Anticipated Start/Completion Date
End of year debrief/review of data output	06/06/2022 - 06/10/2022

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	Increase in Kindergarten end of year benchmark reading composite score.

Material/Resources/Supports Needed	PD Step	Comm Step
Acadience Reading Benchmark Data	no	no

Action Plan: Classroom Diagnostic Tools (CDT)

Action Steps	Anticipated Start/Completion Date
Create Assessment Calendar and System Set UP	08/08/2022 - 08/30/2022

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed	PD Step	Comm Step
CDT Website	no	yes

Action Steps	Anticipated Start/Completion Date
Administration of CDT assessments throughout the school year	09/06/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed		PD Step	Comm Step
CDT website, chromebooks		no	no

Action Steps	Anticipated Start/Completion Date
Ongoing data review	09/06/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed		PD Step	Comm Step
CDT Data		no	no

Action Plan: PASS Universal Screener

Action Steps	Anticipated Start/Completion Date
Program Overview	08/30/2022 - 08/30/2022

Monitoring/Evaluation	Anticipated Output
Ongoing PASS Data review by Administrators and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support.

Material/Resources/Supports Needed	PD Step	Comm Step
PASS Universal Screener Materials	yes	yes

Action Steps	Anticipated Start/Completion Date
Create Assessment Schedule	08/22/2022 - 08/22/2022

Monitoring/Evaluation	Anticipated Output
Ongoing PASS Data review by Administrators and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support.

Material/Resources/Supports Needed	PD Step	Comm Step
Calendar	no	no

Action Steps	Anticipated Start/Completion Date
Administer Assessment	09/12/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Ongoing PASS Data review by Administrators and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support.

Material/Resources/Supports Needed		PD Step	Comm Step
PASS Universal Screener, chromebooks		no	no

Action Steps	Anticipated Start/Completion Date
Continuous Data Review	09/19/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Ongoing PASS Data review by Administrators and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support.

Material/Resources/Supports Needed	PD Step	Comm Step
PASS Screener Data	yes	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Create Well-Being Committee	03/01/2022 - 05/31/2022
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Planning and Preparation of Second Step Program materials	04/28/2022 - 07/01/2022
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Second Step Staff Training	07/11/2022 - 08/30/2022
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Creation of Schedule and Calendar	07/05/2022 - 07/08/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2025, 70% of Kindergarten students will score at or above benchmark on their Acadience Reading Composite score. (Kindergarten Heggerty)	Heggerty Curriculum	Program Training	08/08/2022 - 08/30/2022
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Program Overview	08/30/2022 - 08/30/2022
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Continuous Data Review	09/19/2022 - 06/09/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PASS Universal Screener	Guidance Department	Reading and understanding survey data output. Using data to create student groups.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Application of learned skills	10/17/2022 - 11/04/2022	PASS Representative

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources	
2a: Creating an Environment of Respect and Rapport	
2d: Managing Student Behavior	

Professional Development Step	Audience	Topics of Prof. Dev
Second Step SEL	K-6 Faculty and Staff	All components of Second Steps SEL Program including but not limited to: materials and resources, online component, implementation, and student expectations

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion certificate with passing grade at end of training	06/10/2022 - 09/02/2022	Elementary Assistant Principal

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

2b: Establishing a Culture for Learning

2d: Managing Student Behavior

2c: Managing Classroom Procedures

2a: Creating an Environment of Respect and Rapport

1d: Demonstrating Knowledge of Resources

3e: Demonstrating Flexibility and Responsiveness

3a: Communicating with Students

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Planning and Preparation of Second Step Program materials	2022-04-28 - 2022-07-01
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	Seconds Step SEL Program	Creation of Schedule and Calendar	2022-07-05 - 2022-07-08
By the end of the 2025, 70% of Kindergarten students will score at or above benchmark on their Acadience Reading Composite score. (Kindergarten Heggerty)	Heggerty Curriculum	Program Implementation	2022-09-12 - 2023-06-02
By the end of 2025, students in grades 7-12 will meet or exceed the statewide growth average on Mathematics/Algebra state exams as listed on Future PA Ready Index. (Jr./Sr. High School Math)	Classroom Diagnostic Tools (CDT)	Create Assessment Calendar and System Set UP	2022-08-08 - 2022-08-30
Students in grades K-6 will demonstrate their knowledge and understanding of key social emotional competencies through the Second Step Program by reducing the number of office referrals related to self-harm, anger management, self regulation, and peer-to-peer conflict by 15% from the 2022 school year. (K-6 Social Emotional Learning)	PASS Universal Screener	Program Overview	2022-08-30 - 2022-08-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
SEL Second Step	Parents and Community Members	New program announcement with video including scope and sequence.

Anticipated Timeframe	Frequency	Delivery Method
06/10/2022 - 09/02/2022	One time posting to social media outlets	Other

Lead Person/Position
Elementary Assistant Principal

Communication Step	Audience	Topics/Message of Communication
SEL Second Step	Parents/Guardian	Unit overview and home connect activity

Anticipated Timeframe	Frequency	Delivery Method
09/12/2022 - 06/05/2023	Ongoing prior to each unit	Letter

Lead Person/Position
Teachers

Communication Step	Audience	Topics/Message of Communication
PASS SEL Screener	Parents	Information on screener, administration timeline, option to opt out

Anticipated Timeframe	Frequency	Delivery Method
09/05/2022 - 09/30/2022	3 times a year	Letter

Lead Person/Position
Guidance Department

Communication Step	Audience	Topics/Message of Communication
Heggerty Curriculum	Parents/Guardian	Overview of program and how it will be utilized throughout the school year

Anticipated Timeframe	Frequency	Delivery Method
09/14/2022 - 09/14/2022	One time	Presentation

Lead Person/Position
Curriculum Coordinator

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share with Stakeholders	Components of Comprehensive Plan	District Website Posting	All School District Stakeholders	Upon Board Approval
Share with Faculty and Staff	Overview of Comprehensive Plan including goals and timelines	Discussion on Faculty Meeting	Faculty and Staff of the School District	August 27, 2022