

Dunmore School District

Dunmore Elementary Center



Title I: School-Parent Compact

Reviewed and Revised: September 2023



Dunmore Elementary Center

Title I School/Parent/Student Compact Policy

Dunmore Elementary Center administration, faculty, staff, and parents of students participating in activities, services, and programs funded by Title I Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnerships that will help children achieve the state's high standards.

This school/parent/student compact is in effect during the 2023-2024 school year.

School Responsibilities

Dunmore Elementary Center will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held after the first quarter is completed.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports at the end of each marking period.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through phone conferencing, face-to-face conferences, or e-mail.
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities. Specifically, parents are encouraged to sign up for volunteer opportunities. *Note: Clearances must be turned in to the main office.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring our child's attendance and grades on a regular basis.
- Supporting our child's learning.

- Volunteering in the classroom (when applicable).
- Participating, as appropriate, in decisions relating to our child's education.
- Promoting positive use of our child's extracurricular time.
- Create a home atmosphere that supports learning.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.
- Encourage our child to show respect for all members of the school community and school property.
- Build a positive relationship with our child's teacher(s) through regular communication.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievements and achieve the state's high standards.

Specifically, we will:

- Do our homework every day and ask for help when we need to.
 - Make an effort to read at least 20 minutes every day outside of school time.
 - Give our parents or the adult who is responsible for our welfare all notices and information received by us from my school every day.
 - Follow all school-wide expectations and accept responsibility for our actions.
 - Develop a positive attitude toward school.
 - Do daily work that is neat and reflects the student's best effort.
 - Be respectful to all school members and to school property.
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