

PBIS
POSITIVE BEHAVIOR
INTERVENTION SUPPORT
PROGRAM

LITTLE BUCKS ARE.....

READY * RESPONSIBLE * RESPECTFUL

Students at the Dunmore Elementary Center begin every day being **READY, RESPONSIBLE, and RESPECTFUL**. The following table outlines behavioral expectations for students in various locations throughout the school. These expectations are regularly reviewed and reinforced by classroom teachers and can be reviewed at home as well. Rewards for students exhibiting positive behavior such as being **READY, RESPONSIBLE, and RESPECTFUL** include: weekly classroom rewards, quarterly "blowouts", Lunch Bucks, and Little Bucks!

Look for "Little Bucks" of the month to be featured on the school website and Twitter page!

	Arrival (1)	Dismissal (1)	Learning Environments (1)	Hallway (1)	Cafeteria (2)	Recess (3)	Bathroom (1)
<u>Ready</u>	<ul style="list-style-type: none"> *Be on time *Prepared with materials 	<ul style="list-style-type: none"> *Dressed appropriately *Prepared with materials 	<ul style="list-style-type: none"> *Eyes on speaker *Prepared with materials *Sit safely 	<ul style="list-style-type: none"> *Face forward *Prepared with materials *Stay in line 	<ul style="list-style-type: none"> *Walk directly to your table and sit (3 at a table) *Look and listen for directions *Raise your hand for help 	<ul style="list-style-type: none"> *Dress appropriately *Have a plan *Know the playground rules and follow them 	<ul style="list-style-type: none"> *Ask permission to use the bathroom *Return to class promptly after
<u>Responsible</u>	<ul style="list-style-type: none"> *Walk directly to class *Unpack things *Go to breakfast if needed 	<ul style="list-style-type: none"> *Walk to designated area *Listen to be called *Take all of your belongings 	<ul style="list-style-type: none"> *Follow directions the first time *Do your best *Accept consequences 	<ul style="list-style-type: none"> *Follow directions the first time *Walk safely *Accept consequences 	<ul style="list-style-type: none"> *Clean your area *Walk and sit safely *Accept consequences 	<ul style="list-style-type: none"> *Listen for whistle *Walk to your teacher *Enter the building quietly 	<ul style="list-style-type: none"> *Flush properly and wash hands *Keep bathroom clean
<u>Respectful</u>	<ul style="list-style-type: none"> *Whisper when absolutely necessary *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Whisper when absolutely necessary *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Raise your hand to speak *Listen politely *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Whisper when absolutely necessary *Be alert *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Use an indoor voice *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Play safely *Hands and feet to self *Be kind to others 	<ul style="list-style-type: none"> *Value privacy and property *Hands and feet to self *Be kind to others

When students are not exhibiting READY, RESPONSIBLE, OR RESPECTFUL behavior, the following hierarchy will be followed. The first hierarchy shown below is followed for students in grades K-3. The second hierarchy is followed for students in grades 4-6:

K-3 Hierarchy

Ready, Responsible, Respectful!
Verbal Redirect/Reminder
Verbal Redirect with Re-teach
Stop and Think Sheet
Teacher's Choice
Parents Called
Office Referral

4-6 Hierarchy

Ready, Responsible, Respectful!

Reminder of Rules

Stop and Think Sheet

Teacher's Choice

Parents Called

Office Referral