Dunmore School District

Title I

District and School

Parent and Family Engagement Policies

Reviewed and Revised: September 2020

Title I District and School Parent and Family Engagement Policy

Dunmore School District

Since Dunmore School District is receiving Title I funds, we as a district and school are required under Section 116 of the Every Student Succeeds Act (ESSA) to enforce this written Parent and Family Engagement Policy. This policy was jointly developed with parents and family members and distributed to parents of participating children during the annual meeting in an understandable format. All programs, activities, and procedures were planned and implemented with meaningful consultation with parents and family members of participating children.

District Policy

The Dunmore School District will:

1) Involve parents and family members in the joint development of the Title I Plan by gathering their input through the use of surveys and during annual meetings.
2) Include parents and family members in the process of school review and improvement by:
    a. Inviting parents to curriculum and development meetings.
    b. Ask parent input on upcoming professional development and enrichment opportunities.
    c. Include parents in all discussions and decision making procedures for school review and improvement.
3) Provide technical assistance and support when needed to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance. This will be accomplished by:
    a. Having computer technicians on hand for technology use.
    b. Updating and monitoring technological devices.
4) Coordinate and integrate parent and family strategies with other Federal, State, and Local laws and programs by including parents in other activities and discussions outside of the Title I program.
5) Evaluate this policy annually with the meaningful involvement of parents and family members through annual meetings and discussions. These annual evaluations will include:
    a. Identifying barriers to include parents and families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. We will do this by presenting information in a language that is familiar to the parents and family members.
    b. Identifying parent needs.
    c. Offering strategies to support school and family interactions.
6) Use the findings of the annual evaluation to design evidence based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy by documenting parent input from various meetings and discussions to be used during the evaluation process.
7) Involve parents and family members in school activities by creating a parent advisory board with various representatives that represent the needs to the population. The needs will be reviewed and revised annually.

School Policy

The Title I Parent and Family Engagement section of The Every Student Succeeds Act (ESSA), Section 116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means of carrying out the requirements of Section 1116. Our school ensures that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language that the parents can understand.

This policy ensures that our school will:

1) Involve parents and family members in the planning, review and improvements of the school's Parent and Family Engagement Policy by inviting them to planning and discussion sessions throughout the school year for ideas, concerns, and input regarding the policy.
2) Hold an annual meeting at a time that works best for parents and families. This time will be determined based on parent input and scheduling.
    a. All parents and families of participating children will be invited and encouraged to attend through a paper invitation sent home with the participating child.
    b. At the annual meeting, parents and family members will be informed on our school's participation as a Title I school.
    c. At the annual meeting, the requirements and parent involvement rights will be distributed and discussed.
3) Offer a flexible number of meetings at various times to benefit parent involvement.
4) Involve parents in the planning, review, and improvement of the Title program by involving them in meetings to discuss the program and possible changes.
5) Inform parents in a timely manner if their child is able to participate along with information about the Title I program.
    a. This will be done through parent notification and at the initial parent meeting. Information is sent home and provided at the parent meeting.
6) Provide parents with a description and explanation of the curriculum, assessments, and achievement levels of the State standards at the annual meetings and through the school website and newsletter.
    a. Parents will be invited to attend a meeting describing state standards, how to monitors their child's progress, and ideas for helping their students achieve success in the state standards.
    b. Parents are encouraged to request meetings to formulate suggestions and to participate in their child's education.
7) Educate faculty and staff on the value and importance of parent and family involvement in programs and activities.
    a. Faculty and Staff in service workshops will include how to involve parents and families in the education of their child.
    b. Faculty and staff will be offered materials that include suggestions on how to involve parents in the education of their children
8) Inform parents of opportunities for involvement in a format and language the parents and family members can understand.
    a. Parents will be informed through the school website, paper notices, or during annual meetings.