



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: (Dunmore School District)

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county’s current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): (8/24/2020)

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly

encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
John Marichak	Administration	Both
Danielle Pensack	Administration	Both/Pandemic Coordinator
Antoinette Lopatka	Administration	Both
Matthew Quinn	Administration	Both
Michelle Kokindo	Administration	Both
Timothy Hopkins	Administration	Both
Margaret Hart	Administration/Transportation	Both
Kaley Noone	Administration	Both
Gary Muracco	Maintenance	Both
James McHale	School Board/CTC	Health and Safety Plan Development

Renee Iezzi	School Nurse	Pandemic Crisis Response Team
Janine Melnick	School Nurse	Pandemic Crisis Response Team
Cindy Perry	School Nurse	Pandemic Crisis Response Team
Stacy Valentine	School Nurse	Pandemic Crisis Response Team
Mark Finan	Athletic Director	Both
Captain William Springer	SRO	Pandemic Crisis Response Team
Patrolman William Bonavoglia	SRO	Pandemic Crisis Response Team
Erin Kreis	DEC Faculty	Health and Safety Plan Development
Dan Callahan	Jr./Sr. High School Faculty	Health and Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.

- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

The Dunmore School District is comprised of two buildings. The maintenance and custodial staff will have both buildings cleaned and sanitized for the return to school. Most importantly, daily sanitation procedures as outlined in the actions steps below, will be put into place to assure the building is cleaned and sanitized while in occupancy and nightly. A schedule of high volume areas will have a daily log where maintenance must sign in and out upon sanitizing during the times the building is occupied. Sanitizing wipes, hand

sanitizer, and tissues will be available in all classrooms, at all times, to ensure that personal sanitation steps may also be implemented throughout the school day. Hand sanitation units will be available in high volume areas including but not limited to: entrances, restrooms, hallways, cafeteria, offices, etc. The electro static misting machine will be used to sanitize areas of the school building. These machines will also be used to clean school busses between runs. A private cleaning company will be used nightly to perform a deep clean after all buildings are clear. Additionally, the district had all HVAC unit coils and drain pans cleaned and sprayed with sanitizing solution. The frequency in which filters are replaced will be increased from quarterly to monthly.

All maintenance and custodial staff will be trained on best practice disinfecting and sanitizing procedures, as well as, use of new sanitizing equipment. All training will be facilitated by American Janitor Company. All administration and professional staff will be trained in personal sanitation strategies, as well as, proper use of disinfectant and sanitizing materials in the classroom. All students will be trained on personal sanitation strategies, as well as, proper use of disinfectant and sanitizing materials in the classrooms.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Cleaning, sanitizing, and disinfecting will occur throughout the day. This includes the cleaning, disinfecting, and sanitizing of surfaces, classrooms, restrooms, fountains, and transportation vehicles. All common areas will be properly cleaned daily and checklists will be provided with logs will be kept for accountability purposes.</p> <p>Electro static misting machine containing vital oxide multiple times throughout the day will be utilized.</p> <p>Each classroom will be equipped with disinfectant wipes and hand sanitizer for teacher and student use as needed throughout the day.</p> <p>Water fountains have been dismantled and have been replaced with touchless bottle fillers.</p> <p>Busses will be cleaned after every drop off using the electro static misting machine.</p>	<p>Same as yellow phase.</p>	<p>Gary Muracco -- Head of Maintenance</p> <p>Lisa Calciano – Owner of Bus Company</p>	<p>Cleaning supplies, disinfectants, electro static misting machines, vital oxide, disinfectant wipes</p>	<p>Y</p>
Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual Position Needed	Materials, Resources, and or Supports and	PD Required (Y/N)

Other cleaning, sanitizing, disinfecting, and ventilation practices	<p>A private cleaning company will do a deep clean each night once the buildings are clear.</p> <p>Increased frequency of HVAC filter replacements to monthly instead of quarterly. All HVAC unit coils and drain pans will be sprayed and cleaned with sanitizing solution.</p>	<p>Same as yellow phase.</p>	<p>Gary Muracco – Head of Maintenance</p>	<p>Cleaning supplies, disinfectants, electro static misting machines, vital oxide, disinfectant wipes</p>	<p>Y</p>
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Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

The Dunmore School District will be operating under a Hybrid model which will reduce the number of students on campus at any given time. This will assure that social distancing guidelines of being six (6) feet apart are followed to the maximum extent possible. In this model, only half of the population of each building will be reporting for physical onsite instruction, with the remaining students participating in virtual instruction via Google Classroom. Families who do not feel comfortable having their child attend on campus classes were giving a 100% virtual option through Accelerate Education facilitated by a Dunmore SD teacher. Technology will be made available for any family requiring to participate in remote learning.

If and when it becomes safe, Dunmore School District will have all students return to school for instruction with the additional health and safety upgrades in place as defined in this document. District personnel will see to it that all parties on campus adhere to the social distancing guidelines to the maximum extent possible. Movement throughout the building will be limited whenever possible. One way hallways and staircases will be utilized and signage and floor markings will be visible in order to keep everyone at a safe distance.

In classrooms, teachers' desks will be equipped with Plexiglas (this is also the case of student desks in the DEC). Teachers will incorporate best practices in regard to health and hygiene into daily curriculum. Masks and/or face shields will be mandatory for all staff and students. In the cafeterias, additional tables and extended space will be (into the gym in the DEC and foyer in Jr/Sr High School). Outdoor space will also be used when and where appropriate. The number of students will be half of a normal lunch in the Hybrid Model. Students will be assigned seats so that they stay within the same group.

The District will monitor and have restrictions for Congregate Setting Areas. Restrictions will include limiting the total number of individuals in a given area and following social distancing guidelines. The District will follow CDC guidelines.

The District will limit visitation throughout the year. Only essential individuals will be permitted to move about our buildings. Accommodations will be made for parental/IEP/behavioral meetings. Virtual meetings will be held if/when possible. Maintenance will accept deliveries outside of the buildings.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>The District will separate staff and students to the maximum feasible extent to protect all parties.</p> <p>Student schedules will be adjusted to a Hybrid Learning Model where half the student population is on campus at one given time.</p> <p>Floor markings will denote one way hallways and students and staff members will maintain 6 feet distance at all times</p> <p>Every teacher will be equipped with Plexiglas in front of their desk. Student desks in DEC will also have Plexiglas.</p>	<p>The district will separate staff and students to the maximum feasible extent to protect all parties.</p> <p>Floor markings will denote one way hallways and students and staff members will maintain 60feet distance at all times</p> <p>Every teacher will be equipped with Plexiglas in front of their desk.</p>	<p>Timothy Hopkins – Jr/Sr High School principal</p> <p>Matthew Quinn – Elementary Principal</p>	<p>Floor markings, masks, Plexiglas, face shields, etc.</p>	<p>N</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>The District will monitor and have restrictions for Congregate Setting Areas. Restrictions will include limiting the total number of individuals in a given area and following social distancing guidelines. The District will follow CDC guidelines.</p> <p>Additional tables and extended space will be added to cafeterias (into the gym in the DEC and foyer in Jr/Sr High School). The number of students will be half of a normal lunch and will be assigned seats so that the students stay within the same group.</p>	<p>The District will monitor congregate setting areas to make sure that these areas do not exceed CDC guidelines for Green Phase.</p> <p>Maintain 6 feet apart</p>	<p>Timothy Hopkins – Jr/Sr High School Principal</p> <p>Matthew Quinn – Elementary Principal</p>	<p>Tables/Chairs, signage</p>	<p>N</p>

Requirements	Action Steps		Lead Individual and Position	and or Supports Needed	Required (Y/N)
	under Yellow Phase	under Green Phase			
<p>* Hygiene practices for students and staff including the manner and frequency of handwashing and other best practices</p>	<p>Staff and students will Wash/Disinfect hands frequently at the elementary level and in between every class change in the upper grades.</p> <p>Teachers will incorporate best practices into daily curriculum.</p> <p>Masks and/or face shields will be mandatory.</p>	<p>Staff and students will Wash/Disinfect hands frequently at the elementary level and in between every class change in the upper grades.</p> <p>Masks and/or face shields will be mandatory.</p>	<p>Margaret Hart Jr/Sr High School Assistant Principal</p> <p>Michelle Kokindo – Elementary Dean of Students</p>	<p>Disinfectant Sprayers, hand soap, sanitizer, masks/face shields, etc.</p>	N
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>The District will ensure that Sign Posting with protective measures/reminders are visible in all District Buildings.</p>	<p>Same as yellow phase.</p>	<p>Danielle Pensack – Pandemic Coordinator</p>	<p>Building Signage</p>	N

<p>* Identifying and restricting nonessential visitors and volunteers</p>	<p>The District will limit visitation during the yellow phase. Only essential individuals will be permitted to move about our buildings.</p> <p>Accommodations will be made for parental/IEP/behavioral meetings. Virtual meetings will be held if/when possible.</p> <p>Maintenance will accept deliveries outside of the buildings</p>	<p>The district will strongly discourage any visitation except where essential.</p>	<p>Captain Springer and Officer Bonavoglia</p>	<p>Building Signage, Raptor System</p>	<p>N</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>The District will follow all CDC and PIAA recommendations for recess, PE classes and other similar activities during this stage.</p> <p>If sporting events are scheduled, they will be held without spectators.</p> <p>We will strictly adhere to our Athletic Plan developed by Athletic Director. All coaches and athletes will be screened as per our Athletic Safety Plan. Logs will be kept. Practices will be held in smaller groups.</p>	<p>The District will follow all CDC and PIAA recommendations for recess, PE classes and other similar activities during this stage.</p> <p>If sporting events are scheduled, limited amount of spectators will be allowed responsibly spaced out to the best of our ability.</p> <p>We will strictly adhere to our Athletic Plan developed by Athletic Director. All coaches and athletes will be screened as per our Athletic Safety Plan. Logs will be kept. Practices will be held in smaller groups.</p>	<p>Mark Finan</p>	<p>N/A</p>	<p>N</p>

Limiting the sharing of materials among students	<p>Students will not be permitted to share materials in the yellow stage.</p> <p>In the event that a school-based computer is used, it will be thoroughly cleaned after each use.</p> <p>Teachers and staff will insert best practices as part of their daily curriculum.</p>	The District will limit the sharing of materials between students in the green phase.	<p>Timothy Hopkins – Jr/Sr High School principal</p> <p>Matthew Quinn – Elementary Principal</p>	N/A	N
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Staggering the use of communal spaces and hallways	<p>All individuals will follow staggered hallway use in buildings.</p> <p>Stairwells and hallways will be designated one direction by signage and arrows.</p> <p>Class dismissal times will be staggered to limited the amount of persons in the hallways.</p>	<p>The District will separate individuals to the maximum extent feasible to maintain social distancing recommendations for students and staff.</p> <p>Stairwells and hallways will be designated one direction by signage and arrows.</p> <p>Class dismissal times will be staggered to limited the amount of persons in the hallways.</p>	<p>Timothy Hopkins – Jr/Sr High School principal</p> <p>Matthew Quinn – Elementary Principal</p>	Signage	N

<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>The District contacted all families eligible for transportation to see if they can find alternative methods to get to and from school. This was done to reduce the number of students riding busses daily.</p> <p>School buildings will open earlier to accommodate parent schedules in order to alleviate the number of students on busses.</p> <p>The district established additional runs and common stops to accommodate multiple families and to reduce number of students on busses at any given time.</p> <p>The District will have a staff member present on each bus to take students' temperatures at bus stops. Any student with a temperature of 100.4 degrees or higher will not be permitted on the bus. The staff member will separate individuals to the maximum extent feasible to maintain social distancing recommendations for students and staff. Accurate logs will be kept.</p> <p>One student will be allowed staggered in each seat. Students will board the bus and move directly to the back.</p> <p>Masks will be required.</p>	<p>Same as the yellow phase.</p>	<p>Transportation Director</p>	<p>Thermometers and masks</p>	<p>Y</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<p>The District will separate individuals to the maximum extent feasible to maintain social distancing recommendations for students and staff.</p> <p>Student schedules will be adjusted to a hybrid model learning where half the student population is on campus at one given time.</p> <p>Floor markings will denote one way hallways and students and staff members will maintain 60feet distance at all times</p>	<p>Same as the yellow phase.</p>	<p>Timothy Hopkins – Jr/Sr High School principal</p> <p>Matthew Quinn – Elementary Principal</p>	<p>N/A</p>	<p>N</p>
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified schoolyear calendars	<p>The District reached out to the following childcare facilities discuss safety protocols and educational plans: LeAnn Perry’s Academy of Learning, Boys & Girls Club, YMCA, United Neighborhood, and Creative Minds Day Care. There will be an open line of communication to discuss any changes that are made.</p>	<p>Same as yellow phase.</p>	<p>Michelle Kokindo</p>	<p>N/A</p>	<p>N</p>
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

All students and staff are asked to self assess their symptoms prior to coming to the school building each day. Temperature checks will be administered by a paraprofessional at all bus stops. Any student with a temperature of 100.4 or higher will be sent home from the bus stop with their parent/guardian. All staff and students will have their temperature taken as they enter the school building. If anyone displays signs/symptoms of COVID-19 while at school, they will be isolated in a quarantine area until they have transportation to be released from the building. The school nurse or designated medical professional will hold authority over determining if a student or staff member requires quarantine. If a student or staff member has a fever, they must be fever free for 1 day/24 hours before they may return to school. This should be without a fever reducer. If a staff member or student displays signs/symptoms of COVID-19 without a fever, they must be medically cleared by a physician to return to school. Documentation of medical clearance must be provided to return to work/school.

If a staff member or student tests positive for COVID-19, they must quarantine for 14 days from the date of the positive test before they may return to work/school. Documentation of a positive test must be provided to the school nurse. Faculty documentation must

be provided to the Superintendent. The student or staff member should be asymptomatic before returning to the school. An All Call will be made to all parents/guardians that a positive COVID-19 case exists in the DSD. Those students/staff will district exposure will receive further communication. The District will participate with the PA Department of Health and the CDC in investigating an outbreak or in contact tracing.

In the event that a family member of a staff member or student or someone with whom they cohabitate tests positive for COVID-19, or someone with whom they have had direct exposure as described by the CDC, the staff member/student is expected to quarantine for 14 days.

The School Nurses will be collecting medical information on all students/staff members for the 2020-21 school year. Those students/staff members considered “high risk” via the CDC will have the opportunity to ask administration for reasonable accommodations to attend school. A fully online option for remote learning will be available for students who cannot or are unwilling to return to school under the determined conditions.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>The District will follow CDC recommendations/guidelines and current District Policy including daily temperature checks with the use of thermal cameras.</p> <p>The District strongly encourages all employees to self-monitor daily.</p>	Same as yellow phase.	<p>Janine Melnick and Cindy Perry – Jr/Sr High School</p> <p>Renee Iezzi and Stacy Valentine -- DEC</p>	N/A	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>The District will follow CDC recommendations/guidelines and current District Policy. Isolation rooms will clearly have labeled in each building.</p> <p>If a student or staff member displays signs/symptoms of COVID-19, they will be isolated in a quarantine area until they have transportation to be released from the building.</p> <ul style="list-style-type: none"> • If a student or staff member has a fever, they must be fever free for 1 day/24 hours before they may return to school. • Student will participate in remote learning via Google Classroom when in recovery. • If a student/staff member displays signs/symptoms of COVID-19 without a fever, they must be medically cleared by a physician to return to school. Documentation of medical clearance must be provided to return to work/school. 	<p>Same as yellow phase.</p>	<p>Janine Melnick and Cindy Perry – Jr/Sr High School</p> <p>Renee Iezzi and Stacy Valentine – DEC</p>	<p>Isolation Room</p>	<p>Y</p>
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<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>The District will follow CDC recommendations/guidelines and current District Policy.</p> <p>The school will strongly encourage documentation from a healthcare provider stating that a minimum of 14 days of isolation/quarantine has been observed or a negative COVID-19 test result has been produced.</p> <p>If a student or staff member tests positive for COVID-19, they must quarantine for 14 days from the date of the positive test before they may return to work/school.</p> <ul style="list-style-type: none"> • Documentation of a positive test must be provided to the school nurse. • Faculty documentation must be provided to the Superintendent. <ul style="list-style-type: none"> - Under the CARES Act, to receive two weeks of paid leave-the positive test must be reported immediately. • The student or staff member should be asymptomatic before returning to the school. • An All-Call will be made to all parents/guardians that a positive COVID-19 case exists in the DSD. <ul style="list-style-type: none"> - Those students/staff with district 	<p>Same as the yellow phase.</p>	<p>Janine Melnick and Cindy Perry – Jr/Sr High School</p> <p>Renee Iezzi and Stacy Valentine -- DEC</p>	<p>N/A</p>	<p>N</p>
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	exposure will receive further				
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>communication via All Call or a letter.</p> <ul style="list-style-type: none"> The District will participate with the PA Department of Health and the CDC in investigating an outbreak or in contact tracing. <p>If a member of a student's or staff member's immediate family, or someone with whom they cohabitate tests positive for COVID-19, the student/staff member is expected to quarantine for 14 days.</p> <ul style="list-style-type: none"> Students will participate in all academics via Google Classroom when in quarantine. 				
Notifying staff, families, and the public of school closures and withinschool-year changes in safety protocols	All staff, students and families will be notified by the District Messaging system, email, District Facebook pages, and Twitter of any changes to safety protocols with in the District.	Same as the yellow phase.	John Marichak – Superintendent	N/A	N
Other monitoring and screening practices	The District strongly encourages all employees to self-monitor daily.	Same as the yellow phase.	John Marichak – Superintendent	N/A	N

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

As per Governor Wolf's mandate, all students and staff are required to wear a mask/face covering unless they provide a medical excuse stating they are unable to do so.

The District reached out to all union members to allow them to come forward in a confidential manner to open a discussion about their health concerns, conditions, and suggestions. The District will try to provide accommodations so that the staff member can safely perform their functional duties. In the case that this is not possible the District will work with the employee and follow ADA and FLMA guidelines when rendering a decision. Likewise, the District reached out to all families to allow them to come forward in a confidential manner to open a discussion about concerns they have for their child's health and safety. The District will work with the families to provide accommodations so that they can continue their education in a safe environment. In the event of a family deciding they do not feel comfortable returning to school, the District has dedicated virtual educators in place to accommodate their learning needs through a partnership with the NOLA online learning platform and Accelerate Education.

To ensure we have adequate coverage throughout the school year, the District will be hiring additional teachers and paraprofessionals to utilize throughout the school year. These individuals will be trained in the same manner as current staff to ensure that all health and safety protocols are followed.

Our administrative team will work diligently to ensure that all personnel are being utilized in a fashion that maximizes student success. Changes will be made throughout the days and weeks as needed. Select staff members will also be trained on Restorative Practices that they will share with teachers and students in order to promote positive social emotional wellness. An additional guidance counselor was hired for the Elementary Center to help with this initiative along with other day-to-day practices.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>* Protecting students and staff at higher risk for severe illness</p>	<p>The District will follow all CDC guidance and Medical Doctor recommendations for individuals at higher risk.</p> <p>The District reached out to all union members to allow them to come forward in a confidential manner to open a discussion about their health concerns, conditions, and suggestions. The District will try to provide accommodations so that the staff member can safely perform their functional duties. In the case that this is not possible, there are protocols in place following ADA and FLMA guidelines (**Legally need to be checked)</p> <p>The District reached out to all families to allow them to come forward in a confidential manner to open a discussion about concerns their have for their child's health and safety. The District will work with the families to provide accommodations so that their can continue their education in a safe environment.</p> <p>In the event of a student who is in a vulnerable classification the</p>	<p>Same as the yellow phase</p>	<p>John Marichak – Superintendent</p> <p>Timothy Hopkins – Jr/Sr High School principal</p> <p>Matthew Quinn – Elementary Principal</p>	<p>N/A</p>	<p>N</p>
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	District has dedicated virtual educators in place to				
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	accommodate their learning needs.				
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<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>Facemasks and or/face shields will be mandatory.</p>	<p>Facemasks and or/face shields will be mandatory.</p>	<p>Timothy Hopkins – Jr/Sr High School principal Matthew Quinn – Elementary Principal</p>	<p>Masks/Shields</p>	<p>Y</p>
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>Facemasks and or/face shields will be mandatory. On school busses masks are required.</p>	<p>Facemasks and or/face shields will be mandatory. On school busses masks are required.</p>	<p>Timothy Hopkins – Jr/Sr High School principal Matthew Quinn – Elementary Principal</p>	<p>Masks/Shields</p>	<p>Y</p>
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>The District will follow all CDC guidance and Medical Doctor recommendations for individuals at higher risk. The District reached out to all families to allow them to come forward in a confidential manner to open a discussion about concerns they have for their child’s health and safety. The District will work with the families to provide accommodations so that they can continue their education in a safe environment. In the event of a student who is in a vulnerable classification the District has dedicated virtual educators in place to accommodate their learning needs.</p>	<p>Same as the yellow phase.</p>	<p>John Marichak – Superintendent Timothy Hopkins – Jr/Sr High School principal Matthew Quinn – Elementary Principal</p>	<p>N/A</p>	<p>N</p>

Strategic deployment of staff	Faculty and Staff will be used to the full extent of their abilities. Substitutes will be hired and trained to step in when needed. Nurses and paraprofessionals will have extended hours. An additional guidance counselor was hired.	Same as yellow phase.	John Marichak – Superintendent	N/A	N
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Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Session Position Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
American Janitor	All Faculty and Staff	Gary Muracco	Maintenance – In Person	8/3/2020	8/7/2020
			Faculty and Staff – Video	07/27/2020	08/07/2020
Penn State Virtual Course: Remote Teaching Workshop	Faculty	Penn State University	Online Course	06/15/2020	06/17/2020
Google Educator: Levels 1 & 2	Faculty	Google	Online Course	06/15/2020	07/03/2020
Google Training by District	Faculty	Levels 1 & 2 Google Certified Trainers: John Bennett, Dave Woloszyn, Lucia Behler, & Frank Jones	In Person Small Group Training	07/27/2020	08/07/2020
Zoom Academy	Faculty	Zoom	Virtual	07/29/2020	07/30/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Google Parents Training	Parents	John Bennett	Virtual		8/3/2020	
Restorative Practices	DEC Dean of Students, Guidance Counselor, & School Psychologist	NEIU19	In Person at NEIU19		08/04/2020	08/05/2020
Johns Hopkins University Contact Tracing	Pandemic Coordinator, Business Administrator, School Nurses	Johns Hopkins University Instructor	Virtual		07/10/2020	
SK12 Solutions	Faculty	SK12 Solutions Webinars	Online Trainings	SK12 Solutions Software	8/24/2020	On-going

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Parent Survey	Parents/Guardians	Superintendent	Survey Planet	06/01/2020	07/01/2020
Reopening Considerations	Parents/Guardians	Superintendent	All Call, District Website, Social Media Pages	07/06/2020	07/06/2020
Reopening Plans/Schedules	Local After School Programs	Superintendent	District Website, Letter, and Social Media Pages		

Reopening Options for Students	Parents/Guardians	Superintendent	All Call, Letter Mailed Home, Social Media Pages	7/16/2020	7/24/2020
Reopening Plan Presentation/Q&A	School Board Parents/Guardians	Superintendent/Pandemic Team	In Person/Live Streamed	7/27/2020	7/27/2020

Health and Safety Plan Summary: (Dunmore School District)

Anticipated Launch Date: (8/24/2020)

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	
Requirement(s)	Strategies, Policies and Procedures

*** Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)**

Cleaning, sanitizing, and disinfecting will occur throughout the day. This includes the cleaning, disinfecting, and sanitizing of surfaces, classrooms, restrooms, fountains, and transportation vehicles. All common areas will be properly cleaned daily and checklists will be provided with logs will be kept for accountability purposes.

Electro static misting machine containing vital oxide multiple times throughout the day will be utilized.

Each classroom will be equipped with disinfectant wipes and hand sanitizer for teacher and student use as needed throughout the day.

Water fountains have been dismantled and have been replaced with touchless bottle fillers.

Busses will be cleaned after every drop off using the electro static misting machine.

A private cleaning company will do a deep clean each night once the buildings are clear.

Increased frequency of HVAC filter replacements to monthly instead of quarterly. All HVAC unit coils and drain pans will be sprayed and cleaned with sanitizing solution.

Social Distancing and Other Safety Protocols

Requirement(s)

Strategies, Policies and Procedures

- * **Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible**
- * **Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms**
- * **Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**
- * **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**
- * **Handling sporting activities consistent with the [CDC Considerations for Youth Sports](#) for recess and physical education classes**

Limiting the sharing of materials among students

Staggering the use of communal spaces and hallways

Adjusting transportation schedules and practices to create social distance between students

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

The District will separate staff and students to the maximum extent possible to protect all parties.

Student schedules will be adjusted to a Hybrid Learning Model where half the student population is on campus at one given time.

Floor markings will denote one way hallways and students and staff members will maintain 6 feet distance at all times

Every teacher will be equipped with Plexiglas in front of their desk. Student desks in DEC will also have Plexiglas.

The District will monitor and have restrictions for Congregate Setting Areas. Restrictions will include limiting the total number of individuals in a given area and following social distancing guidelines. The District will follow CDC guidelines.

Additional tables and extended space will be added to cafeterias (into the gym in the DEC and foyer in Jr/Sr High School). The number of students will be half of a normal lunch and will be assigned seats so that the students stay within the same group.

Staff and students will Wash/Disinfect hands frequently at the elementary level and in between every class change in the upper grades. Teachers will incorporate best practices into daily curriculum.

Masks and/or face shields will be mandatory.

The District will ensure that Sign Posting with protective measures/reminders are visible in all District Buildings.

The District will limit visitation during the yellow phase. Only essential individuals will be permitted to move about our buildings. Accommodations will be made for parental/IEP/behavioral meetings. Virtual meetings will be held if/when possible. Maintenance will accept deliveries outside of the buildings

Requirement(s)	Strategies, Policies and Procedures
<p>Other social distancing and safety practices</p>	<p>The District will follow all CDC and PIAA recommendations for recess, PE classes and other similar activities during this stage.</p> <p>If sporting events are scheduled, they will be held without spectators. We will strictly adhere to our Athletic Plan developed by Athletic Director. All coaches and athletes will be screened as per our Athletic Safety Plan. Logs will be kept. Practices will be held in smaller groups.</p> <p>Students will not be permitted to share materials. In the event that a school-based computer is used, it will be thoroughly cleaned after each use.</p> <p>Teachers and staff will insert best practices as part of their daily curriculum.</p> <p>All individuals will follow staggered hallway use in buildings. Stairwells and hallways will be designated one direction by signage and arrows.</p> <p>Class dismissal times will be staggered to limited the amount of persons in the hallways.</p> <p>School buildings will open earlier to accommodate parent schedules in order to alleviate the number of students on busses.</p> <p>The District contacted all families eligible for transportation to see if they can find alternative methods to get to and from school. This was done to reduce the number of students riding busses daily. The district established additional runs and common stops to accommodate multiple families and to reduce number of students on busses at any given time.</p> <p>The District will have a staff member present on each bus to take students' temperatures at bus stops. Any student with a temperature of 100.4 degrees or higher will not be permitted on the bus. The staff member will separate individuals to the maximum extent</p>

feasible to maintain social distancing recommendations for students and staff. Accurate logs will be kept.

Requirement(s)

Strategies, Policies and Procedures

One student will be allowed staggered in each seat. Students will board the bus and move directly to the back.

Masks will be required.

The District will separate individuals to the maximum extent feasible to maintain social distancing recommendations for students and staff.

Student schedules will be adjusted to a Hybrid Learning Model where half the student population is on campus at one given time.

Floor markings will denote one way hallways and students and staff members will maintain 6 feet distance at all times.

The District reached out to the following childcare facilities discuss safety protocols and educational plans:
LeAnn Perry's Academy of Learning, Boys & Girls Club, YMCA, United Neighborhood, and Creative Minds Day Care. There will be an open line of communication to discuss any changes that are made.

Monitoring Student and Staff Health

Requirement(s)

*** Monitoring students and staff for symptoms and history of exposure**

*** Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure**

Strategies, Policies and Procedures

The District will follow CDC recommendations/guidelines and current District Policy including daily temperature checks with the use of thermal cameras.

The District strongly encourages all employees to self-monitor daily.

Requirement(s)

Strategies, Policies and Procedures

*** Returning isolated or quarantined staff, students, or visitors to school**

Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols

The District will follow CDC recommendations/guidelines and current District Policy. Isolation rooms will be clearly labeled in each building.

If a student or staff member displays signs/symptoms of COVID-19, they will be isolated in a quarantine area until they have transportation to be released from the building.

- If a student or staff member has a fever, they must be fever free for 1 days/+24 hours before they may return to school.
- Student will participate in remote learning via Google Classroom when in recovery.

If a student/staff member displays signs/symptoms of COVID-19 without a fever, they must be medically cleared by a physician to return to school. Documentation of medical clearance must be provided to return to work/school.

The District will follow CDC recommendations/guidelines and current District Policy.

The school will strongly encourage documentation from a healthcare provider stating that a minimum of 14 days of isolation/quarantine has been observed or a negative COVID-19 test result has been produced.

If a student or staff member tests positive for COVID-19, they must quarantine for 14 days from the date of the positive test before they may return to work/school.

- Documentation of a positive test must be provided to the school nurse.
- Faculty documentation must be provided to the Superintendent. Under the CARES Act, to receive two weeks of paid leave-the positive test must be reported immediately.
- The student or staff member should be asymptomatic before returning to the school.
- An All-Call will be made to all parents/guardians that a positive COVID-19 case exists in the DSD.
 - Those students/staff with district exposure will receive further communication via All Call or a letter.

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> The District will participate with the PA Department of Health and the CDC in investigating an outbreak or in contact tracing. If a member of a student's or staff member's immediate family, or someone with whom they cohabitate tests positive for COVID-19, the student/staff member is expected to quarantine for 14 days. Students will participate in all academics via Google Classroom when in quarantine. <p>All staff, students and families will be notified by the District Messaging system, email, District Facebook pages, and Twitter of any changes to safety protocols with in the District.</p> <p>The District strongly encourages all employees to self-monitor daily.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Protecting students and staff at higher risk for severe illness * Use of face coverings (masks or face shields) by all staff * Use of face coverings (masks or face shields) by older students (as appropriate) <p>Unique safety protocols for students with complex needs o other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<ul style="list-style-type: none"> The District will follow all CDC guidance and Medical Doctor recommendations for individuals at higher risk. <p>The District reached out to all union members to allow them to come forward in a confidential manner to open a discussion about their health concerns, conditions, and suggestions. The District will try to provide accommodations so that the staff member can safely perform their functional duties. In the case that this is not possible the District will work with the employee and follow ADA and FLMA guidelines when rendering a decision.</p> <p>The District reached out to all families to allow them to come forward in a confidential manner to open a discussion about concerns their have for their child's health and safety. The District will work with the families to provide accommodations so that their can continue their education in a safe environment.</p> <p>In the event of a family deciding they do not feel comfortable returning to school, the District has dedicated virtual educators in place to</p>

Requirement(s)

Strategies, Policies and Procedures

accommodate their learning needs through a partnership with the NOLA online learning platform and Accelerate Education.

Facemasks and or/face shields will be mandatory.

On school busses masks are required.

The District will follow all CDC guidance and Medical Doctor recommendations for individuals at higher risk.

Faculty and Staff will be used to the full extent of their abilities. Substitutes will be hired and trained to step in when needed. Nurses and paraprofessionals will have extended hours. An additional guidance counselor as hired.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Dunmore School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 29, 2020**.

The plan was approved by a vote of: 9-0

Yes

No

Affirmed on: **July 29, 2020**

By:


(Signature* of Board President)

Jim McHale
(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Emergency Instructional Time Template Section 520.1

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. The Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6 guidance. Such LEAs must provide PDE with the following information:

1, LEA's Proposed Calendar and Schedule(s) for SY 2020-21

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8-24-2020	6-9-2021	186

b. A sample weekly academic schedule as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.) Example schedules are provided in Appendix A.

2. If the proposed schedule includes remote learning (i.e., learning outside the school building), describe how the LEA will ensure access to remote learning opportunities for all students.

The school district will provide Chromebooks to students' and families who request them. Each child will be assigned to a Google Classroom which will be facilitated by a Dunmore SD teacher. That teacher will remain in contact with every student and family on their caseload to ensure that all necessary needs are met for student success. The Dunmore SD will also hold a Google Classroom training for parents/guardians in order to help them assist their child at home.

3. The Chief School Administrator and Board President affirm the following:

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- C] The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- C] The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)

The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)

Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.

The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.

The proposed school calendar and academic schedule(s) ensures ESL services for English Learners,

Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Dunmore School District

Signature of Chief
School Administrator:

Signature: John Marchese

Date:

7/30/20

Signature of Governing Body
President:

Signature: Das C. McHale J.

Date:

7/30/20

Date Approved at Board

Meeting:

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board minutes at which such schedule was approved to RA-EDContinuityofED@pa.gov.

Any questions can be submitted to RA-EIDContinuityofED@pa.gov.

Appendix A: Weekly Schedules

Monday	Tuesday	Wednesday	Thursday	Friday
Group A: In-Person Learning	Group A: Remote Learning	Group A: Remote Learning	Group A: In-Person Learning	Group A: Remote Learning
Group B: Remote Learning	Group InPerson Learning	Group B: Remote Learning	Group B: Remote Learning	Group B: In-Person Learning

Note: Wednesdays are remote learning with teachers required to teach from school.

Dunmore School District Athletic Department

Resocialization of Sports Recommendations-Summer Programs 2020

This guidance is preliminary; as more public health information is available, the administration may work with impacted entities to release further guidance which could impact fall, winter, or spring seasons.

INTRODUCTION

The COVID-19 pandemic has presented athletics across the world with a myriad of challenges. The COVID-19 virus is a highly contagious illness that primarily attacks the upper respiratory system. The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that while children do get infected by COVID-19, relatively few children with COVID-19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, coaches, and their families.

The Dunmore School District (DSD) will take all of the necessary precautions and recommendations from the federal, state, and local governments, CDC, PA DOH, as well as the NFHS and PIAA. The DSD realizes the knowledge regarding COVID-19 is constantly changing as new information and treatments become available. These recommendations will be adjusted as needed as new information becomes available in order to decrease the risk of exposure for our staff, students, and spectators.

RECOMMENDATIONS

Recommendations for ALL LEVELS for Junior and Senior High Athletics

1. Athletes, Coaches, and Staff will undergo a COVID- 19 health screening prior to any practice, event, or team meeting. The type of screening will be dependent upon the available resources and the Phase level. The purpose is to check for signs and symptoms of COVID19. The screenings could range from a verbal/written questionnaire to a temperature check. Temperatures at 100.4 or higher will be sent home.

2. Promote healthy hygiene practices such as hand washing (20 seconds with warm water and soap) and employees wearing a cloth face covering as feasible. (Face coverings are recommended to help decrease potential exposure to COVID-19 respiratory droplets by an infected individual. Face Coverings will not be used for athletes while practicing or competing.) Hand Sanitizer will be available for team use as resources allow.
3. Intensify cleaning, disinfection, and ventilation in all facilities
4. Encourage social distancing through increased spacing, small groups, and limited mixing between groups, if feasible
5. Educate Athletes, Coaches, and Staff on health and safety protocols
6. Anyone who is sick must stay home
7. Plan in place if a student or employee gets sick
8. Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
9. Athletes and Coaches MUST provide their own water bottle for hydration. Water bottles must not be shared.
10. PPE (gloves, masks, eye protection) will be used as needed and situations warrant, or determined by local/state governments.
11. Identify Staff and students who may be at a higher risk of severe illness from COVID-19 due to underlying medical conditions.(See - CDC “People Who are at a Higher Risk for Severe Illness”)
12. Concession stands or other food must adhere to the Guidance for Businesses in the Restaurant Industry.

CLASSIFICATION OF SPORTS

High Risk: Sports that involve close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants. **Examples: football, wrestling, cheerleading (stunts), dance**

Moderate Risk: Sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports that use equipment that can't be cleaned between participants. **Examples: basketball, volleyball, baseball, softball, soccer, ice hockey, tennis, pole vault, high jump, long jump, 7 on 7 football**

Low Risk: Sports that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between uses by competitors. **Examples: running events, cross country, throwing events, swimming, golf, weightlifting, sideline cheer**

Note: **High/Moderate Risk Sports may move to a Low risk category** with non-contact modifications. Team Activities should be limited to individual skill development drills that maintain social distancing.

LEVELS OF PARTICIPATION

Level 1 (PA State Red)

Team Activities: No In-person gatherings allowed, Athletes and Coaches may communicate via online meetings (zoom, google meet, etc.), Athletes may participate in individual home workouts including strength and conditioning.

- All school facilities remain closed as per PA State Guidelines.
- Athletes and Coaches should abide by guidelines set forth by the local and state governments.

Level 2 (PA State Yellow)

Team Activities may include: team meetings, open gym, weight training/conditioning, running events, cross country, throwing events, swimming, golf, and sideline cheer, etc.

Pre-workout Screening:

- All coaches and students may be screened for signs/symptoms of COVID-19 prior to a workout. The screenings could range from a verbal/written questionnaire to a temperature check.(See Appendix for COVID-19 Screening Form)
- Responses to screening questions for each person should be recorded and stored so that there is a record of everyone present in case a student develops COVID-19
- Any person with positive symptoms reported should not be allowed to take part in workouts and should contact his or her primary care provider or other appropriate health-care professional. A clearance will be required to return to play.

Limitations on Gatherings:

- No gathering of more than (25 Yellow) individuals per group including coaches per practice area.
- Controlled non-contact practices only, modified game rules as per PIAA rules
- Social Distancing should be applied during practices and in locker rooms, and gathering areas.

Facilities Cleaning:

- Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease
- Athletic Facilities should be cleaned prior to arrival and team gatherings, high touch areas should be cleaned more often
- Weight Room Equipment should be wiped down after an individual's use
- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces

Physical Activity:

- Lower risk sports practices may begin
- Modified practices may begin for Moderate and High risk sports (practices must remain noncontact and include social distancing where applicable, activity should focus on individual skill development)
- Students should refrain from sharing clothing/towels and should be washed after each practice, including gym shirts/practice jerseys
- Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) should be cleaned intermittently during practice and events as deemed necessary
- Hand Sanitizer should be used periodically as resources allow
- Spotters for maximum weight lifts should be stationed at each end of the bar **Hydration:**
- Students **MUST** bring their own water bottle. Water bottles must not be shared.
- Hydration stations (water coolers, water fountains, water cows, water troughs, etc.) should not be utilized

Level 3 (PA State Green)

Team activities may include: : basketball, volleyball, baseball, softball, soccer, ice hockey, tennis, pole vault, high jump, long jump, 7 on 7 football, etc.

Pre-workout/Contest Screening:

- Any person who has COVID-19 symptoms will not be allowed to participate in practice/games, and should contact their primary care physician or another appropriate healthcare provider. A clearance will be required to return to play.
- COVID-19 Screenings (Questionnaire and Temperature Checks may continue as per State and Local government recommendations)
- Team attendance should be recorded

Limitations on Gatherings:

- No gathering of more than (250 Green) individuals per group including coaches per practice area.

-
- When not directly participating in practices or contests, social distancing should be considered and applied when able

Facilities Cleaning:

- Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease

Athletic Facilities should be cleaned prior to arrival and team gatherings, high touch areas should be cleaned more often

- Weight Room Equipment should be wiped down after an individual's use
- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces

Physical Activity and Athletic Equipment:

- Low, Moderate, and High Risk practices and Low and Moderate Risk competitions may begin (As per State, Local, and PIAA Guidelines)
 - Students should refrain from sharing clothing/towels and should be washed after each practice, including gym shirts/practice jerseys.
 - Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) should be cleaned intermittently during practice and events as deemed necessary
 - Hand Sanitizer should be used periodically as resources allow
 - Spotters for maximum weight lifts should be stationed at each end of the bar
- Hydration:**
- Students MUST bring their own water bottle. Water bottles must not be shared.
 - Hydration Stations may be used but MUST be cleaned after every practice/event.

Level 4 (PA ALL Green - once permitted by PIAA/District 2)

Team Activities include: Low/Moderate Sports may resume. High Risk Sports (Football, Wrestling, and Cheerleading Stunting) may begin full person to person contact and competition.

Pre-workout/Contest Screening:

-
- Any person who has COVID-19 symptoms will not be allowed to participate in practice/games, and should contact their primary care physician or another appropriate healthcare provider. A clearance will be required to return to play.
- COVID-19 Screenings (Questionnaire and Temperature Checks may continue as per State and Local government recommendations) ● Team attendance should be recorded **Limitations on Gatherings:**

- **As per State and Local Guidelines**

- When not directly participating in practices or contests, social distancing should be considered and applied when able

Facilities Cleaning:

Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease

- Athletic Facilities should be cleaned prior to arrival and team gatherings, high touch areas should be cleaned more often
- Weight Room Equipment should be wiped down after an individual's use
- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces

Physical Activity and Athletic Equipment:

- **All sports may resume normal practice and competition**
- Students should refrain from sharing clothing/towels and should be washed after each practice, including gym shirts/practice jerseys.
- Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) should be cleaned intermittently during practice and events as deemed necessary
- Hand Sanitizer should be used periodically as resources allow
- Spotters for maximum weight lifts should be stationed at each end of the bar **Hydration:**
- Students **MUST** bring their own water bottle. Water bottles must not be shared.
- Hydration Stations may be used but **MUST** be cleaned after every practice/event. **END OF**



LEVEL PHASES

OTHER RECOMMENDATIONS

Transportation:

Modifications for student/coach transportation to and from athletic events may be necessary during Levels 2 & 3 Phases. This may include:

- Reducing the number of students/coaches on a bus/van
- Using hand sanitizer upon boarding a bus/van
- Social distancing on a bus

These potential modifications will be determined by the school district, bus companies, Department of Education, State and Local governments.

Social Distancing during Contests/Events/Activities

Sidelines/Bench – appropriate social distancing will need to be maintained on sidelines/bench during contests and events, as deemed necessary by the school, PIAA, state and local governments. Consider using tape or paint as a guide for students and coaches.

Who should be allowed at events?

Group people into Tiers from essential to non-essential and decide which will be allowed at an event:

1. Tier 1 (Essential) – Athletes, coaches, officials, event staff, medical staff, security (**Level 2 only**)

2. Tier 2 (Preferred) – Media (**Levels 2 and 3**)

3. Tier 3 (Non-essential) – Spectators, vendors (**Levels 2, 3, and 4**)

- Only Tiers 1 and 2 personnel will be allowed to attend events until state/local governments lift restrictions on mass gatherings.
- Changes to seating capacity and social distancing may be necessary for each venue facility and will be determined as more recommendations are released by the local/state governments.

-

Overnight/Out of State Events/ Events in COVID-19 Hot Spots

- The Dunmore School District will evaluate each event and follow all local/state government guidelines on a case by case basis. Every consideration will be taken as to not expose students to unnecessary or potential high risk exposure.

POSITIVE CASES AND COACHES, STAFF, OR ATHLETES SHOWING COVID-19 SYMPTOMS What are

the signs and symptoms of COVID-19?

Symptoms may appear 2-14 days after exposure to the virus. The symptoms may range from mild to severe. (See CDC Fact Sheet in Appendix). Symptoms may include: ● Fever or chills (100.4 or High)

- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell ● Sore Throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

What to do if you are sick?

- If you are sick with COVID-19 or think you are infected with the virus, **STAY AT HOME**. It is essential that you take steps to help prevent the disease from spreading to people in your home or community. If you think you have been exposed to COVID-19 and develop a fever and symptoms, call your healthcare provider for medical advice.
- Notify the school immediately (principal, athletic director, athletic trainer, coach)
- It will be determined if others who may have been exposed (students, coaches, staff) need to be notified, isolated, and /or monitored for symptoms
- If a Positive case of COVID-19 is Diagnosed Contact Tracing will be implemented with the assistance of local health professionals and the CDC/PA DOH. See Information in Appendix.

- What to do if a student or staff become ill with COVID-19 symptoms during practice, event, or during transportation to or from an event?

- Every effort will be made to isolate the ill individual from others, until the student or staff member can leave the school or event
- If student, parent/guardian will be contacted immediately, and arrangements will be made for the student to be picked up
- An individual will be asked to contact their physician or appropriate healthcare professional for direction

Return of student or staff to athletics following a COVID-19 diagnosis?

- Student or staff will have medical clearance from their physician or appropriate healthcare professional, determined to be non-contagious,

Fever free (without fever-reducing medicine), improvement in respiratory symptoms (cough, shortness of breath), no vomiting or diarrhea.

EDUCATION

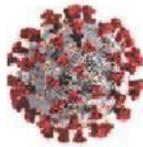
Staff, Coaches, Parents and Athletes will be educated on the following (through posters, flyers, meetings, emails, phone calls):

- COVID-19 signs and symptoms
Proper ways to limit exposure to COVID-19 (hand washing, cough in your elbow, disinfecting touched surfaces, social distancing, avoid touching eyes, nose, face and mouth, no spitting, gum chewing, etc.)
- No Handshakes/Celebrations (high fives, fist/elbow bumps, chest bumps, hugging), etc.
- The content of this Return to Sport Guidelines Document
- Any pertinent COVID-19 information released by state/local governments, NFHS, and PIAA.
- Students should come dressed for activity
- Limit indoor activities and the areas used. Locker room use is not permitted Facility showers cannot be used

-
- Student Athletes should remain with their assigned groups during each workout and during allowed in training areas without the presence of an athletic trainer
- daily workouts to limit the number of people they come in contact with. • No students

APPENDIX

What you should know about COVID-19 to protect yourself and others



Know about COVID-19

- Coronavirus (COVID-19) is an illness caused by a virus that can spread from person to person.
- The virus that causes COVID-19 is a new coronavirus that has spread throughout the world.
- COVID-19 symptoms can range from mild (or no symptoms) to severe illness.



Know how COVID-19 is spread

- You can become infected by coming into close contact (about 6 feet or two arm lengths) with a person who has COVID-19. COVID-19 is primarily spread from person to person.
- You can become infected from respiratory droplets when an infected person coughs, sneezes, or talks.
- You may also be able to get it by touching a surface or object that has the virus on it, and then by touching your mouth, nose, or eyes.



Protect yourself and others from COVID-19

- There is currently no vaccine to protect against COVID-19. The best way to protect yourself is to avoid being exposed to the virus that causes COVID-19.
- Stay home as much as possible and avoid close contact with others.
- Wear a cloth face covering that covers your nose and mouth in public settings.
- Clean and disinfect frequently touched surfaces.
- Wash your hands often with soap and water for at least 20 seconds, or use an alcohol-based hand sanitizer that contains at least 60% alcohol.



Practice social distancing

- Buy groceries and medicine, go to the doctor, and complete banking activities online when possible.
- If you must go in person, stay at least 6 feet away from others and disinfect items you must touch.
- Get deliveries and takeout, and limit in-person contact as much as possible.



Prevent the spread of COVID-19 if you are sick

- Stay home if you are sick, except to get medical care.
- Avoid public transportation, ride-sharing, or taxis.
- Separate yourself from other people and pets in your home.
- There is no specific treatment for COVID-19, but you can seek medical care to help relieve your symptoms.
- If you need medical attention, call ahead.



Know your risk for severe illness

- Everyone is at risk of getting COVID-19.
- Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more severe illness.



CS170821 04/12/2021

cdc.gov/coronavirus



What is contact tracing?

BACKGROUND

Contact tracing is the process of reaching out to anyone who came into close contact with an individual who is positive for COVID-19. Contact tracing helps monitor close contacts for symptoms and to determine if they need to be tested. Contact tracing is a key strategy for preventing the further spread of infectious diseases such as COVID-19.

WHAT DOES THIS PROCESS LOOK LIKE?

- In contact tracing, public health staff work with a case to help them recall everyone they have had close contact with during the time they were infectious.
- Public health staff then inform individuals who have had close contact (e.g. “close contacts”) that they have potentially been exposed to COVID-19. Close contacts are only told that they may have been exposed to someone who has COVID-19; they are not told who may have exposed them.
- Close contacts are given education, information and support so they understand their risk. They receive information on what they should do to separate themselves from others who have not been exposed, how to monitor themselves for illness, and are made aware that they could possibly spread the infection to others, even if they do not feel sick.
- Close contacts will be asked to quarantine themselves and are encouraged to stay home and maintain social distancing through the end of their infectious period, which is about 14 days, in case they become sick. They should monitor themselves by checking their temperature twice a day and watch for any other symptoms of COVID-19. Public health staff will check in with these contacts to make sure they are self-monitoring and have not developed symptoms.
- If a close contact develops symptoms, they should isolate themselves and let public health staff know. The close contact will be evaluated to see if they need medical care. A test may be necessary unless the individual is already in a household or long-term care facility with a confirmed case, then the close contact would be considered a probable case without a test.

WHAT TERMS SHOULD I KNOW WHEN IT COMES TO CONTACT TRACING?

- A **case** is a patient who has been diagnosed with COVID-19. A case should isolate themselves, meaning they should stay away from other people who are not sick to avoid spreading the illness.
- A **close contact** is an individual who had close contact with a case while the case was infectious. A close contact should quarantine themselves, meaning they should stay at home to limit community exposure and self-monitor for symptoms.

- A **contact of a close contact** is an individual who had or continues to have contact with a close contact. A contact of a close contact should take all regular preventative actions, like washing hands, covering coughs and sneezes, and cleaning surfaces frequently. A contact of a close contact should be alert for symptoms.

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

	Phase 1-Red	Phase 2-Yellow	Phase 3-Green	Phase 4-Green plus restrictions removed
Athletic Facility Access	Closed-virtual meetings only	Limited	Limited	Limited
Number of people allowed	0	Max 25	Max 250	As per local guidelines
Groups Allowed	Campus closed; no organized team activities (including captains practices) permitted other than virtual meetings, phone calls	Essential only-athletes, coaches, event staff, medical staff, security	Essential plus preferred (media now permitted)	Essential and preferred plus addition of spectators and vendors as per local guidelines and PIAA/District/League rules
Athletic Training Room	Closed	Appointment and emergencies only, face coverings required	Appointment and emergencies only, face coverings required	Normal capacity with social distancing
Locker Room	Closed	Staggered-max 10 individuals with social distancing maintained; face coverings required	Maximum 15 individuals with social distancing maintained; face coverings required	Normal capacity with social distancing maintained

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

Weight Room	Closed	Staggered-max 10 individuals with social distancing maintained; face coverings required	Maximum 25 individuals with social distancing maintained; face coverings required	Normal capacity with social distancing maintained
High School Gym	Closed	Max capacity 25 individuals; face coverings required	Max capacity 150 individuals with social distancing maintained; face coverings required	Normal capacity as per local guidelines
			*Gym capacity subject to all state/local gathering caps	

	Phase 1-Red	Phase 2-Yellow	Phase 3-Green	Phase 4-Green plus restrictions removed
Baseball	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Basketball	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Cheer	Virtual meetings only	Sideline cheer and dance only	Sideline cheer and dance only	Resume building; Restrictions removed

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

Cross Country	Virtual meetings only	Staggered starts, maintain social distancing	Practice/competition permitted with social distancing when possible	Restrictions removed
Football	Virtual meetings only	Controlled non-contact practice only	7v7 permitted	Restrictions removed
Golf	Virtual meetings only	No sharing of equipment, maintain social distancing, no shared golf carts	Practice/competition permitted with social distancing when possible	Restrictions removed
Soccer	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Softball	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Swim	Virtual meetings only	No sharing of equipment, staggered starts, maintain social distancing	Practice/competition permitted with social distancing when possible	Restrictions removed
Tennis	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Track and Field	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
			distancing when possible	

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

	Phase 1-Red	Phase 2-Yellow	Phase 3-Green	Phase 4-Green plus restrictions removed
Volleyball	Virtual meetings only	Controlled non-contact practice only	Practice/competition permitted with social distancing when possible	Restrictions removed
Mask recommendations	n/a	Required unless actively participating in practice; required for coaches/staff	Required unless actively participating in practice; required for coaches/staff	Optional (if restrictions removed by state)
Outside organizations	Not permitted	Meetings permitted	Based upon availability in conjunction with school district, local and sport specific guidelines with social distancing when possible	Restrictions removed

Updated Items (7/6/2020)

1. Fall Physicals: July 30-July 31 (8am-noon)

- to be held in HS gym
- by appointment only
- face coverings required
- social distancing in place

2. As per updated guidance from the governor's office, the following will apply beginning on July 6, 2020:

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

1. Anyone returning from a state with travel restrictions/quarantine periods will not be allowed to attend or participate in practice until his/her quarantine period has ended.
2. Coaches and staff will be required to wear masks at all times.
3. Athletes may remove masks while actively engaged in practice; however, masks must be worn at all times when arriving and departing from practice, upon entering indoor facilities, during team meetings, instructional periods, or rest periods (unless hydrating), and when it is not possible to maintain social distancing.

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

RESOURCES:

NFHS: Guidance for Opening Up High School Athletics and Activities (per update on May 2020)

https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-uphighschoolathletics-and-activities-nfhs-smac-may-15_2020-final.pdf

Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees, Athletes and the Public

Website: <https://www.governor.pa.gov/covid-19/sports-guidance/>

PIAA

Website: <http://www.piaa.org/news/details.aspx?ID=3850>

Centers for Disease Control and Prevention

Website: [cdc.gov/coronavirus/2019-ncov/index.html](https://www.cdc.gov/coronavirus/2019-ncov/index.html)

“What You Should Know About COVID-19 to Protect Yourself and Others”

“Schools Decision Tree”

“Considerations for Youth Sports”

PA Department of Health

Website: [health.pa.gov](https://www.health.pa.gov)

“Coronavirus Symptoms”

“What is Contact Tracing”

“Phased Reopening Plan by Governor Wolf”

A Guide to Re-Entry to Athletics in Texas Secondary Schools

By Jamie Woodall, MPH, LAT, ATC, CPH and Josh Woodall Med, LAT, ATC

Hollidaysburg Area School District

Coordinated Health/Lehigh Valley Health Network

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

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Last Edit: 7/21/2020

PIAA Statement Issued 7/3/2020

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

PIAA Executive Director, Dr. Robert A. Lombardi stated, "We are tremendously appreciative of the Department of Health and the Department of Education for providing guidance and answers to the many frequently asked questions. This information will greatly assist PIAA member schools, their administration and staffs with the information needed to continue their voluntary, summer workout programs".

The most requested questions recently are the following:

Does the Order apply to athletes and sports activities?

Yes. Everyone must wear a face covering, such as a mask, unless they fall under an exception listed in Section 3 of the Order. Coaches, athletes and spectators must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible.

Do schools need to update/amend their Health and Safety Plans if they have already been submitted to PDE?

Health and Safety Plans must reflect this Order. Understanding the volatility and uncertainty of the COVID-19 virus, plans should be flexible enough to contemplate any future change in conditions.

Do updated/revised Health and Safety Plans need to be re-approved by local school boards?

Yes. While the Order must be implemented immediately, plan approval, if necessary, should occur at the next board meeting.

For more information from the Department of Health on face coverings (masks) use the following link:

<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Guidance/Universal-Masking-FAQ.aspx>

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

Dunmore School District Athletic Department Participation Waiver for Communicable Diseases Including COVID-19

The COVID-19 pandemic has presented athletics across the world with a myriad of challenges concerning this highly contagious illness that primarily attacks the upper respiratory system. Some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID19 can spread the infection to others who may be far more vulnerable.

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the Dunmore School District (DSD) will take all of the necessary precautions and comply with guidelines from the federal, state, and local governments, CDC, PA DOH, as well as the NFHS and PIAA, to reduce the risks to students, coaches, and their families. As knowledge regarding COVID-19 is constantly changing, the DSD reserves the right to adjust and implement precautionary methods as necessary to decrease the risk of exposure for our staff, students, and spectators. Some precautionary methods in the DSD Resocialization of Sports Recommendations include but may not be limited to:

1. Health screenings prior to any practice, event, or team meeting with participation in the activities being limited and/or prohibited where an individual displays positive responses or symptoms.
2. Encourage social distancing and promote healthy hygiene practices such as hand washing, using hand sanitizer, etc.
3. Intensify cleaning, disinfection, and ventilation in all facilities.
4. Educate Athletes, Coaches, and Staff on health and safety protocols.
5. Require Athletes and Coaches to provide their own water bottle for hydration.

By signing this form, the undersigned voluntarily agree to the following Waiver and release of liability.

The

undersigned agree to release and discharge all claims for ourselves, our heirs, and as a parent or legal guardian for the Student named below, against the DSD, its Board of Directors, successors, assigns, officers, agents, employees, and volunteers and will hold them harmless from any and all liability or demands for personal injury, psychological injury, sickness, death, or claims resulting from personal injury or property damage, of any nature whatsoever which may be incurred by the Student or the undersigned relating to or as a result of the Student's participation in athletic programs, events, and activities during the COVID-19 pandemic.

The undersigned acknowledge that participating in athletic programs, events, and activities may include a possible exposure to a communicable disease including but not limited to MRSA, influenza, and COVID-19. The undersigned further acknowledge that they are aware of the risks associated with COVID19 and that certain vulnerable individuals may have greater health risks associated with exposure to COVID-19, including individuals with serious underlying health conditions such as, but not limited to: high

Dunmore Athletics Voluntary Summer Conditioning Safe Return to Sport Guidelines

blood pressure, chronic lung disease, diabetes, asthma, and those whose immune systems that are compromised by chemotherapy for cancer, and other conditions requiring such therapy. While particular recommendations and personal discipline may reduce the risks associated with participating in athletics during the COVID-19 pandemic, the risk of serious illness, medical complications and possible death does exist.

We knowingly and freely assume all such risks, both known and unknown, even if arising from the negligence of others, and assume full responsibility for Student's participation in athletics during the COVID-19 pandemic. We willingly agree to comply with the stated recommendations put forth by the DSD to limit the exposure and spread of COVID-19 and other communicable diseases. We certify that Student is in good physical condition or believe Student to be in good physical condition and allow participation in this sport at our own risk.

Signature of Parent/Guardian: _____ Date: _____

Signature of Student Athlete: _____ Date: _____

*Parents/Guardians may request a full copy of the DSD Resocialization of Sports Recommendations.
Contact Mark Finan,
AD at finanm@dunmoreshooldistrict.net or Maureen Burke, Head Athletic Trainer at
Maureen.Burke@lvhn.org