

DUNMORE SCHOOL DISTRICT

REGULAR MEETING  
JUNE 23, 2021

The Regular Monthly Meeting of the Dunmore Board of School Directors was held Wednesday, June 23, 2021, at 6:00pm in the High School Cafeteria. The Work Session was also, held Monday, June 23, 2021, at 6:00pm in the Board Room. Mr. Hallinan presided.

I. ROLL CALL OF DIRECTORS

MR. BUTLER	PRESENT
MR. COLEMAN	PRESENT
MR. HALLINAN	PRESENT
MR. HOLTHAM	NOT PRESENT
MR. KRANICK	PRESENT
MS. LIBASSI	PRESENT
MR. MCHALE	PRESENT
MR. SUMMA	NOT PRESENT
MR. MURACCO	PRESENT

ALSO PRESENT: Mr. Marichak, Mrs. Lopatka, Atty. Matthew Dempsey – Not present

\*\*\* PUBLIC DISCUSSION – See attached

II. APPROVED MINUTES

Motion by Ms. Libassi seconded by Ms. Butler to approve the MINUTES of the Regular Meeting of MAY 19, 2021.

ALL PRESENT WERE IN FAVOR

III. COMMUNICATIONS

A. Motion by Mr. McHale seconded by Mr. Muracco that permission be granted to the Following for the use of District facilities/equipment:

The use of District facilities is subject to the conditions established by the Dunmore School District and may not conflict with any regularly scheduled activity.

1. Girls Volleyball conditioning Monday nights DHS Gym 5pm to 7pm  
From 6/14/21 to 8/2/2021.
2. Ratify the use of the DHS Baseball field for the Dunmore Teener League  
6/10/21 through 6/29/21
3. Ratify All Star Meeting for District's 17 and 32 which was held 6/6/2021  
For Little League
4. Girls Volleyball Tournaments 8/21/21 and 8/28/21 DHS Gym 8am – 5pm

ALL PRESENT WERE IN FAVOR

OTHER COMMUNICATIONS

B. Motion by Mr. Kranick seconded by Mr. Coleman to accept Superintendent's Annual Safety Report for the 2020-2021 School Year. Report was given in Public Work Session.

ALL PRESENT WERE IN FAVOR

IV. PERSONNEL

- A. Motion by Ms. Libassi seconded by Mr. Butler to accept the Personnel Reports.  
ALL PRESENT WERE IN FAVOR
- B. Motion by Mr. McHale seconded by Mr. Muracco to accept the resignation from Jenny Ondek, Girls Head Tennis Coach effective immediately.  
ALL PRESENT WERE IN FAVOR
- C. Motion by Mr. Kranick seconded by Mr. Coleman to accept resignation from Alyssa Lopatka, High School Math Teacher effective date June 9, 2021.  
ALL PRESENT WERE IN FAVOR
- D. Motion by Ms. Libassi seconded by Mr. Butler to appoint teachers for the ESY Program. See the attached list. Terms are Defined in the Agreement with the Dunmore Federation of Teachers.  
ALL PRESENT WERE IN FAVOR
- E. Motion by Mr. McHale seconded by Mr. Muracco to appoint Aides for the ESY Program. Terms are defined in the Agreement with the Dunmore Educational Support Personnel Association. See attached list.  
ALL PRESENT WERE IN FAVOR
- F. Motion by Mr. Kranick seconded by Mr. Coleman to appoint Lucia Behler, Science Coach for the 2021-2022 School year at the DEC. This position will be funded by ESSER's Grant.  
ALL PRESENT WERE IN FAVOR
- G. Motion by Ms. Libassi seconded by Mr. Butler to appoint Jennifer McDonald, Title I Teacher at the DEC. Terms are defined in the Agreement with the Dunmore Federation of Teachers.  
ALL PRESENT WERE IN FAVOR
- H. Motion by Mr. McHale seconded by Mr. Muracco to appoint Elizabeth Corbett, Long Term Guidance Counselor at the DEC for one (1) year. This position will be Funded by ESSER's Grant.  
ALL PRESENT WERE IN FAVOR
- I. Motion by Mr. Kranick seconded by Mr. Coleman to appoint the following Football Volunteers and Soccer Volunteers Coaches, pending Clearances.  
Billy Donvito  
Mark Rinaldi  
Paul Hyduchak  
James Riggall - Soccer  
ALL PRESENT WERE IN FAVOR
- J. Motion by Ms. Libassi seconded by Mr. Butler to appoint Teachers for the Dunmore High Summer Program. This program is meant to combat Student learning loss Through the Pandemic. (This program is funded by ESSER's Grant) See attached  
ALL PRESENT WERE IN FAVOR
- K. Motion by Mr. McHale seconded by Mr. Murraco to appoint Frank Jones, Chorus Director effective immediately. Terms are defined in the Agreement with the Dunmore Federation of Teachers.  
ALL PRESENT WERE IN FAVOR
- L. Motion by Mr. Kranick seconded by Mr. Coleman to approve MOU with the Dunmore Educational Support Personnel Association to change hourly status And Compensation of LPN's for one (1) year to carry out the reopening Health And Safety Plan. Hours will be directed by the Principal or Superintendent. Hourly Rate will be \$23.00 an hour. This request will be covered by ESSER's Grant.  
ALL PRESENT WERE IN FAVOR
- M. Motion by Ms. Libassi seconded by Mr. Butler to approve a leave of absence for Robert Kopacz, Co-Ed Jr. High Soccer Coach for one (1) year.  
ALL PRESENT WERE IN FAVOR

## SUMMER ESY TEACHERS

1. Ashley Burgette
2. Brain Carey
3. Lindsey Fortese

## SUMMER ESY AIDES

1. Carol Verrastro
2. Donna Kashmer

# SUMMER SUCCESS PROGRAM

DHS

TEACHERS 7-12

MAURA IRVING – ENGLISH

KAITLYN BEVANS – MATH

MICHELLE SUMMERS – ENGLISH

RICK SEMBER – BUISNESS

MEGAN DEMPSEY – FAMILY CONSUMER SCIENCE

CELINE CARLIER – ENGLISH

PAUL BIAGIOLI – MATH

MIKE O'MALLEY – SOCIAL STUDIES

MIKE EHNOT – PHYSICAL EDUCATION

JENNIFER MCNEFF – ENGLISH

WILLIAM O'MALLEY – SOCIAL STUDIES

*Completed  
6/24/24*

## DSD SOCIAL MEDIA

FRANK JONES – TWITTER

MICHAEL KOKINDO – FACEBOOK DEC

CHRIS LUCAS – FACEBOOK DHS

JOHN BENNETT – DISTRICT'S WEB PAGE

V. EDUCATION

- A. Motion by Mr. McHale seconded by Mr. Muracco to approve the Title I and Title III Consortium Agreement with NEIU #19 for the 2021-2022 School Year.  
ALL PRESENT WERE IN FAVOR
- B. Motion by Mr. Kranick seconded by Mr. Coleman to approve the Special Education Service Agreement with NEIU#19 for the 2021-2022 School Year.  
ALL PRESENT WERE IN FAVOR
- C. Motion by Mr. Muracco seconded by Mr. McHale to elect Jessica Libassi, PSBA delegate for the Dunmore School District for the 2021-2022 School Year.  
ALL PRESENT WERE IN FAVOR
- D. Motion by Mr. McHale seconded by Mr. Muracco to approve the Dunmore High School Band to travel to Washington D. C. Summer of 2022, provided conditions Allow.  
ALL PRESENT WERE IN FAVOR
- E. Motion by Mr. Kranick seconded by Mr. Coleman to approve Expulsion of Student ID# 5245957434.  
ALL PRESENT WERE IN FAVOR
- F. Motion by Ms. Libassi seconded by Mr. Butler to approve YMCA Summer Literacy Reading program at the Dunmore Elementary School, will be held in the DHS because of the roofing project provided conditions are agreeable.  
ALL PRESENT WERE IN FAVOR
- G. Motions by Mr. McHale seconded by Mr. Muracco to recognize the following Administration for the District's Social Media outlets. See attached.  
ALL PRESENT WERE IN FAVOR
- H. Motion by Mr. Kranick seconded by Mr. Coleman to approve the resolution to Declare an emergency situation, aligned with Section 520.1 of the Pennsylvania School Code, for the 2021-2022 School year due to the Global COVID-19 Pandemic, as per appendix "L".  
ALL PRESENT WERE IN FAVOR
- I. Motion by Mr. McHale seconded by Mr. Coleman to approve John Marichak and Matt Quinn to attend PA Principal's Association Leadership Summit at Kalahari Resort 8/1/21 through 8/3/21  
ALL PRESENT WERE IN FAVOR
- J. Motion by Mr. Muracco seconded by Mr. Kranick to approve the attached Health And Safety Plan for the 2021 -2022 School Year  
ALL PRESENT WERE IN FAVOR
- K. Motion by Mr. Coleman seconded by Ms. Libassi to approve the attached ATSI Plan For 2021-2022 School year.  
ALL PRESENT WERE IN FAVOR
- L. Motion by Ms. Libassi seconded by Mr. Butler to approve Special Education due Process settlement for Student ID#2416683764.  
ALL PRESENT WERE IN FAVOR
- M. Motion by Mr. McHale seconded by Mr. Muracco to update the following PSBA Policies: 146.1 Trauma Informed Approach, 218.1 Weapons, 218.2 Terroristic Threats, 236.1 Threat Assessment, 246 School Wellness, 247 Hazing, 249 Bullying/Cyberbullying, 252 Dating Violence, 805 Operations, 800 Emergency Preparedness, 805.2 School Security.  
ALL PRESENT WERE IN FAVOR

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page*



**pennsylvania**  
DEPARTMENT OF EDUCATION

# Emergency Instructional Time Template

## Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22
  - a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/26/21	6/10/22	185

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

**2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.**

The District has purchased WiFi "Hotspots" that can be used by families who do not have WiFi in their homes. The District also provides every student with a device such as a Chromebook or computer.

**3. The Chief School Administrator and Board President affirm the following:**

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.



Name of Local Education Agency: Dunmore School District

Signature of Chief School Administrator

Date

Signature of Governing Body President

Date

Date Approved at Board Meeting:

*Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.*

*Questions can also be submitted to this email address.*

Copies  
made



pennsylvania  
DEPARTMENT OF EDUCATION

# ARP ESSER Health and Safety Plan Guidance & Template for Dunmore School District

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Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
  - a. Universal and correct wearing of masks;
  - b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
  - c. Handwashing and respiratory etiquette;
  - d. Cleaning and maintaining healthy facilities, including improving ventilation;
  - e. Contact tracing in combination with isolation and quarantine, in collaboration with State and local health departments;
  - f. Diagnostic and screening testing;
  - g. Efforts to provide COVID-19 vaccinations to school communities;
  - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
  - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.\* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current

school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

\* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

## Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

# Health and Safety Plan Summary: Dunmore School District

Initial Effective Date: JULY 1, 2021

Date of Last Review: JUNE 23, 2021

Date of Last Revision: JUNE 23, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Dunmore School District (DSD) will align with the guidance from the Center for Disease Control (CDC) and the Pennsylvania Department of Health (PA DOH) to the maximum extent possible on all orders of health and safety related to the prevention and mitigation of COVID-19. The Superintendent will always bring current recommendations to the administrative team and school board, and as prevention and mitigation policies/procedures change, the Superintendent will present the school board with suggested amendments in order to pass a motion and formally update the health and safety plan.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Dunmore School District is returning to a five day a week in person instruction schedule for the 2021-2022 school year. There will be a strong focus on data-driven decision-making in order to close learning gaps.

During the summer of 2021, the district will hold a 6-week comprehensive enrichment program for grades K-6 that will specifically target ELA and Math instruction while incorporating Science and SEL lessons. Additionally, K-6 students have the opportunity to participate in afternoon camps focused on STEM, history, life-skills, and the arts. Students in grades 7-12 have the opportunity to take credit recovery courses. The district is offering COVID Compensatory Education Services for Students with Learning Disabilities during the 1<sup>st</sup> and 2<sup>nd</sup> quarter of the 2021-22 school year, minimally, along with an after-school tutoring program for all students.

The social and emotional well-being of students and staff is of utmost importance. A Guidance Counselor is on staff for the summer enrichment program. The counselor will incorporate SEL lessons into students' weekly routines. This will carry into the school year along with the use of an SEL screener to identify students' needs. The district also works closely with Lackawanna County Office of Youth and Family Services, and has a School-Based Behavioral Health Team on site to help address students' mental health needs. Throughout the summer, meal distribution will take place weekly, and free meals will continue for all students for the 2021-22 school

year. The District will continue to train and implement best practices as they relate to closing achievement gaps, trauma informed care, and SEL practices.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	Adhere to all CDC and PA DOH guidelines and recommendations to the maximum extent possible.
b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);	Adhere to all CDC and PA DOH guidelines and recommendations to the maximum extent possible.
c. <u>Handwashing</u> and <u>respiratory etiquette</u> ;	Adhere to all CDC and PA DOH guidelines and recommendations to the maximum extent possible.
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	The DSD maintenance staff will conduct daily sanitizing. All cleaning and sanitizing will adhere to CDC and PA DOH guidelines and recommendations to the maximum extent possible.
e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u> , in collaboration with the State and local health departments;	The DSD will report all known COVID 19 cases to the PA DOH. The DSD will follow the guidance set forth by PA DOH as it relates to contact tracing, isolation, and quarantine.
f. <u>Diagnostic</u> and screening testing;	Any person displaying signs and symptoms of COVID-19 will be referred to their health care provider. A licensed clinician must provide documentation of return to work.
g. Efforts to provide <u>vaccinations to school communities</u> ;	The DSD partnered with local health care providers to run vaccination clinics both on and off the premises to assist in vaccinating as much of the population as possible.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Adhere to all CDC and PA DOH guidelines and recommendations to the maximum extent possible.
i. Coordination with state and local health officials.	The DSD will continue to work in conjunction with PDE and the PA DOH by following their mandates and guidance to the maximum extent possible.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Dunmore School District reviewed and approved the Health and Safety Plan on June 23, 2021.

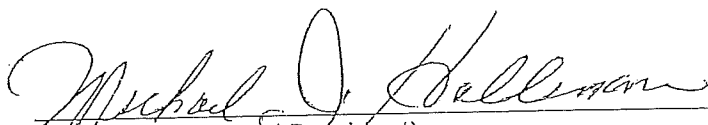
The plan was approved by a vote of:

8 Yes

0 No

Affirmed on:

By:

  
(Signature of Board President)

Michael Hallinan  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

DUNMORE JSHS  
300 W Warren St  
ATSI Title 1 School Plan | 2021 - 2022

## VISION FOR LEARNING

The vision of the Dunmore School District is to foster a safe learning environment conducive to the development of students' individual academic, social/emotional, cultural, and physical needs. This will be achieved through the following: professional development; a rigorous curriculum; collaboration with local business and community members; parental involvement for learning; and responsible fiscal management.



Name	Position	Building/Group
Todd Bailey	Community Member	Professional Educator at Scranto
Tim Moran	Community Member	President and CEO of the Center for Independent Living
Stephon Burgette	Community Member	Dunmore Police Department

Action Step	Anticipated	Lead	Materials/Resources/Supports	
	Start/Completion	Person/Position	Needed	Needed

making will be used to implement Math instruction and intervention.

#### Anticipated Outcome

Student growth demonstrated through Imagine Learning program and 4Sight Math Benchmark Assessments

#### Monitoring/Evaluation

Imagine Learning Weekly Report Summaries reviewed by teacher and Federal Programs and Curriculum Coordinators.

#### Evidence-based Strategy

PASS SEL Screener

#### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	70% of students in grades 7 & 8 who are in the subgroup of Students with Learning Disabilities will meet the Future PA Ready Index State Wide Average of 85% for Regular Attendance

#### Action Step

Anticipated	Lead	Materials/Resources/Supports	
Start/Completion	Person/Position	Needed	Needed
2021-08-30 -	Kaley Noone -	PASS SEL Screener	

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65% of students in grades 7 & 8 will show growth on the Math 4Sight Benchmark Assessment by the end of the 2020-2021 school year. (Math 4Sight)	Imagine Math	Math remediation courses were created and added to the 7th and 8th grade schedule.	08/30/2021
		Collaborative teaching along with data driven decision making will be used to implement Math instruction and intervention.	- 06/10/2022

## APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the required components prescribed by the Pennsylvania Department of Education
- Meets **ESSA** requirements
- Reflects evidence-based strategies that meet the three highest levels of evidence outlined in **ESSA**
- Has a high probability of improving student achievement
- Has sufficient LEA leadership and support to ensure successful implementation

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Meeting Annual Growth Expectations -- All student groups met or exceeded State Wide Growth Standard in Math/Algebra.

7th and 8th grade students demonstrated growth in 4Sight Benchmark Assessments

7th and 8th grade students demonstrated growth in 4Sight Benchmark Assessments

Students take local classroom Science assessments and are successful

Students consistently obtain expected pieces of evidence per grade level for Career Readiness

Not included in plan

Align curricular materials and lesson plans to the PA Standards

Collectively shape the vision for continuous improvement of teaching and learning

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially,

### Challenges

Proficient or Advanced on State Assessments -- All Student Group Did Not Meet Interim Goal/Improvement Target in Math/Algebra.

Regular Attendance -- All Student Group Did Not Meet Performance Standard

7th and 8th grade students did not meet proficiency targets in 4Sight Benchmark Assessments

7th and 8th grade students did not meet proficiency targets in 4Sight Benchmark Assessments

Ensuring that local assessments are aligned to state assessments in order to facilitate student growth and proficiency

We are working on improving our collection and recording system for Career Readiness Evidence

Not included in plan

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

## ADDENDUM B: ACTION PLAN

Action Plan: Imagine Math

Action Steps	Anticipated Start/Completion Date
Math remediation courses were created and added to the 7th and 8th grade schedule. Collaborative teaching along with data driven decision making will be used to implement Math instruction and intervention.	08/30/2021 - 06/10/2022
Monitoring/Evaluation	Anticipated Output
Imagine Learning Weekly Report Summaries reviewed by teacher and Federal Programs and Curriculum Coordinators.	Student growth demonstrated through Imagine Learning program and 4Sight Math Benchmark Assessments
Material/Resources/Supports Needed	PD Step
Imagine Learning Math Program	yes

## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65% of students in grades 7 & 8 will show growth on the Math 4Sight Benchmark Assessment by the end of the 2020-2021 school year. (Math 4Sight)	Imagine Math	Math remediation courses were created and added to the 7th and 8th grade schedule. Collaborative teaching along with data driven decision making will be used to implement Math instruction and intervention.	08/30/2021 - 06/10/2022

70% of students in grades 7 & 8 who are in the subgroup of Students with Learning Disabilities will meet the Future PA Ready Index State Wide Average of 85% for Regular Attendance (Attendance)	PASS SEL Screener	The SEL PASS Screener will be administered twice a year. Data from this screener will be cross referenced with	08/30/2021 - 06/10/2022
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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Imagine Learning/Imagine Math	7th and 8th grade Mathematics Teachers	Implementation of Imagine Math and utilizing reports
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student growth and report output from Imagine Math Learning system.	08/30/2021 - 06/10/2022	Imagine Math Representative Danielle Pensack -- Curriculum Coordinator
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Teaching Diverse Learners in an Inclusive Setting Trauma Informed Training (Act 18)	



- N. Motion by Mr. Kranick seconded by Mr. Coleman to approve a Threat Assessment Team for the Dunmore School District. The following personnel will be our team;

JOHN MARICHAK  
ANTOINETTE LOPATKA  
TIM HOPKINS  
MATT QUINN  
BILL SPRINGER (SRO)  
GARY MURACCO  
MARGO BALDERSON  
KIM MARCHESE  
ELIZABETH CORBETT  
RENEE IEZZI

ALL PRESENT WERE IN FAVOR

- O. Motion by Mr. Muracco seconded by Ms. Libassi to approve an agreement with CIL (Center for Independent Living) to provide transitional skills for the 2021-2022 School Year.

ALL PRESENT WERE IN FAVOR

VI. FINANCE

- A. Motion by Mr. Butler seconded by Mr. McHale to approve the following payrolls:  
5/14, 5/28 & 6/11/21;

5/14/21	\$401,169.85
5/28/21	\$395,301.35
6/11/21	<u>\$475,030.18</u>

TOTAL: \$1,271,501.38

ALL PRESENT WERE IN FAVOR

- B. Motion by Mr. Muracco seconded by Mr. Kranick to accept the Treasurer's Report for the month(s) of MAY 2021.

ALL PRESENT WERE IN FAVOR

- C. Motion by Mr. Muracco seconded by Mr. McHale to approve Worker's Compensation Insurance Policy effective 7/1/21 with Wasco Insurance in the amount of \$44,161.00

ALL PRESENT WERE IN FAVOR

- D. Motion by Mr. Coleman seconded by Ms. Libassi to approve Payment for LIST OF BILLS: \$572,840.09.

ALL PRESENT WERE IN FAVOR

- E. Motion by Mr. McHale seconded by Mr. Muracco to accept Activities Reports for month(s) of MAY 2021.

ALL PRESENT WERE IN FAVOR

- F. Motion by Mr. Kranick seconded by Mr. Coleman to Wage Tax-Collector's Reports For month (s) of MAY 2021.

ALL PRESENT WERE IN FAVOR

- G. Motion by Mr. Kranick seconded by Mr. Coleman to approve Michael Cummings, Healthcare Consultant Agreement for the 2021-2022 School year, at a fee of \$23,626. (\$1,126 increase from prior year)

ALL PRESENT WERE IN FAVOR

- H. Motion by Ms. Libassi seconded by Mr. McHale to adopt the attached 2021-2022 Resolution authorizing the Homestead Real Estate Tax Assessment Reductions for Approved Homestead Properties beginning July 1, 2021 under the provisions of the Homestead Property Exclusion Act and the Taxpayer Relief Act. (See attached)

ALL PRESENT WERE IN FAVOR



DUNMORE SCHOOL DISTRICT  
2021-2022

Homestead and Farmstead Exclusion Resolution

RESOLVED, by the Board of School Directors of the Dunmore School District, that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2021, under the provisions of the Homestead Property Exclusion Program Act (part of Act 50 of 1998) and the Taxpayer Relief Act (Act 1 of 2006), as follows:

1. Aggregate amount available for homestead and farmstead real estate tax reduction. The following amounts are available for homestead and farmstead real estate tax reduction for the school year beginning July 1, 2021:

a. Gambling tax funds. The Pennsylvania Department of Education (PDE) has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. § 6926.505(b), as a property tax reduction allocation funded by gambling tax funds, the amount of \$339,500.00.

b. Remaining Property Tax Reduction Funds. Funds will be available during the school year for real estate reduction as a result of undistributed funds from the property tax reduction funds received in 2020-2021. These funds will be added to the allocation for this school year in the amount of \$0.00.

c. Property Tax Reduction Funds Distributed Over the Allocated Funds. During the 2020-21 school year additional funds beyond those funds allocated for property tax reduction were distributed. As a result, those funds distributed in excess of the allocated funds will be deducted from the allocation for this school year in the amount of \$ 0.

d. Philadelphia tax credit reimbursement funds. PDE has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. § 6926.324(3), as reimbursement for Philadelphia tax credits claimed against the School District earned income tax by School District resident taxpayers, the amount of \$0.00.

e. Aggregate amount available. Adding these amounts, the aggregate amount available during the school year for real estate tax reduction is \$ 339,500.00

2. Homestead/farmstead numbers. Pursuant to Act 50, 54 Pa. C.S. § 8584(i), and Act 1, 53 P.S. § 6926.341(g)(3), the County has provided the School District with a certified report listing approved homesteads and approved farmsteads as follows:

a. Homestead property number. The number of approved homesteads within the School District is 2679.

b. Farmstead property number. The number of approved farmsteads within the School District is 0.



c. Homestead/farmstead combined number. Adding these numbers, the aggregate number of approved homesteads and approved farmsteads is 2679.

3. Real estate tax reduction calculation. The school board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the paragraph 1(e) aggregate amount available during the school year for real estate tax reduction of \$339,500.00 by the paragraph 2(c) aggregate number of approved homesteads and approved farmsteads of 2679, the maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \$ 126.70.

4. Homestead exclusion calculation. Dividing the paragraph 3 maximum real estate tax reduction amount of \$127.29 by the School District real estate tax rate of 131.4361 mills (.1314361), the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead is \$964.00.

5. Homestead/farmstead exclusion authorization – July 1 tax bills. The tax notice issued to the owner of each approved homestead within the School District shall reflect a homestead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the homestead, or (b) the paragraph 4 maximum real estate assessed value reduction of \$968.46. For purposes of this Resolution, “approved homestead” shall mean homesteads listed in the report referred to in paragraph 2 above and received by the School District from the County Assessment Office on or before May 1 pursuant to Act 1, 53 P.S. § 6926.341(g)(3), based on homestead/farmstead applications filed with the County Assessment Office on or before March 1. This paragraph 5 will apply to tax notices issued based on the initial tax duplicate used in issuing initial real estate tax notices for the school year, which will be issued on or promptly after July 1, and will not apply to interim real estate tax bills.

# MURPHY, DOUGHERTY & COMPANY

Certified Public Accountants

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Ph: (570) 848 2866 • Fax: (570) 848 2833

J. PAUL MURPHY, CPA  
MICHAEL DOUGHERTY, CPA

PAUL T. MURPHY, CPA  
LEAH C. ROSENKRANS, CPA

June 4, 2021

Dunmore School District  
300 West Warren Street  
Dunmore, PA 18512

Thank you for the opportunity to submit our proposal to provide auditing services to the Dunmore School District for the years ended June 30, 2021, 2022, 2023, 2024, and 2025.

Our proposed fees for the three year period are as follows:

YEAR  
ENDED

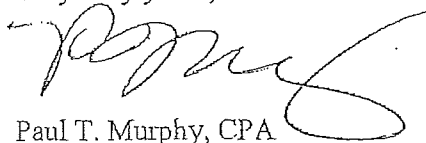
6/30/21	\$23,800
6/30/22	\$24,500
6/30/23	\$25,250
6/30/24	\$26,000
6/30/25	\$26,750

We appreciate the opportunity to propose on providing auditing services to the District. We truly value the business relationship we have with the District and look forward to continuing that relationship.

If you accept our proposal please sign the enclosed engagement letter and return one copy to us.

If you have any questions, please do not hesitate to contact us.

Very truly yours,



Paul T. Murphy, CPA

- I. Motion by Mr. McHale seconded by Mr. Muracco to approve the following Budget Transfers for the year ended June 30, 2021. Further, that budget transfers necessitated By year end Auditor's adjustments be made in accordance with the School Code;

FROM	TO	AMOUNT
5900 RESERVE	1110 REGULAR PROGRAMS	\$125,000
5900 RESERVE	1200 SPECIAL PROGRAMS	<u>\$ 25,000</u>
		\$150,000

ALL PRESENT WERE IN FAVOR

- J. Motion by Mr. Kranick seconded by Mr. Coleman to commit a portion of the School District Fund Balance according to the direction of the PA. Dept. of Education and GASB 54. The Board wishes to commit funds as of June 30, 2021 for the following;

PSERS CONTRIBUTION	\$500,000
TECHNICAL CLASSROOM SUPPLIES	\$600,000
HEALTHCARE COSTS	<u>\$500,000</u>
	\$1,600,000

ALL PRESENT WERE IN FAVOR

- K. Motion by Ms. Libassi seconded by Mr. Butler to adopt 2021-2022 District operating Budget in the amount of \$24,502,148 setting the real estate tax milage for this period At 131.4361 mills and re-establish the tax levies as authorized by Act 511 for the 2021-2022 fiscal year.

EARNED INCOME TAX	1%
LOCAL SERVICE TAX	\$5.00
REALITY TRANSFER TAX	1%

ALL PRESENT WERE IN FAVOR

- L. Motion by Mr. McHale seconded by Mr. Muracco to award bids for School, Art and Athletic Supplies for the 2021-2022 School Year.

ALL PRESENT WERE IN FAVOR

- M. Motion by Mr. Muracco seconded by Mr. Kranick to adopt the attached resolution and Directing issuance of General obligation Bonds in the principle amount of \$7,700,000. The purpose of the issuance is for various Capital projects and to pay cost of issuance

7 PRESENT WERE IN FAVOR

2 ABSENT

- N. Motion by Mr. McHale seconded by Mr. Muracco to approve a contract renewal for Auditing services with Murphy, Dougherty and Company for a five (5) year period Beginning June 30, 2021 for Audits of the School District. Fees for these services Will be in conformance to the letter of proposal date June 4, 2021. See attached

ALL PRESENT WERE IN FAVOR

- O. Motion by Ms. Libassi seconded by Mr. Butler to approve a service agreement with Klenzoid Inc. for Water treatment services in the amount of \$4280, annually. The Contract cost will be covered by ESSER's funds.

ALL PRESENT WERE IN FAVOR

