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# Kindergarten General Music

Curriculum Guide

Dunmore School District

Dunmore, PA



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Curriculum Guide**

**Kindergarten General Music**

**Prerequisite:**

- Must be a kindergarten student

This class meets one day a week. Kindergarten General Music Students will be introduced to the basic elements and vocabulary of music. As a result of their studies, students will be able to perform on pitch, in rhythm, using their voices and various classroom instruments.

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Year-at-a-glance

<b>Subject: Kindergarten General Music</b>	<b>Grade Level: Kindergarten</b>	<b>Date Completed: 11/22/2018</b>
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**1<sup>st</sup> Quarter**

Topic	Resources	Standards
Distinguish between high and low and short and long sounds.	<i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Accompanying Big Book  <i>I Sing, You Sing</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.	State Standards: 9.1.3.B 9.1.3.K  National standards: MU: Pr4.2Ka
Perform with appropriate dynamics of soft and loud.	<i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Accompanying Big Book  <i>I Sing, You Sing</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.	State Standards 9.1.3.A 9.1.3.B  National Standards: MU: Pr4.3Ka

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**2<sup>nd</sup> Quarter**

Topic	Resources	Standards
Perform on pitch.	<p>Various sheet music appropriate to age level.</p> <p><i>I Sing, You Sing</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>I Sing, You Sing; Learning Songs</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Accompanying Big Book</p>	<p>State Standards: 9.1.3.I 9.2.3.A 9.2.3.K</p> <p>National Standards: MU:Cr1.1Ka</p>

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<p>Move to a steady beat/tempo.</p>	<p>Various sheet music appropriate to age level.</p> <p><i>I Sing, You Sing</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>I Sing, You Sing; Learning Songs</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Accompanying Big Book</p>	<p>State Standards: 9.1.3.A 9.1.3.B 9.1.3.C 9.1.3.F 9.1.3.H</p> <p>National Standards: MU:Cr1.1Ka</p>
<p>Identify, perform and move to music that celebrates events.</p>	<p>Various sheet music appropriate to age level.</p> <p><i>I Sing, You Sing</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>I Sing, You Sing; Learning Songs</i> Sally K Albrecht and Jay Althouse Alfred Publishing, Inc.</p> <p><i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Accompanying Big Book</p>	<p>State Standards: 9.1.3.I 9.2.3.A 9.2.3.K</p> <p>National Standards: MU: Pr4.2Ka</p>

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**3<sup>rd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
Perform simple melodies and rhythms using classroom instruments and voices.	<i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Big Book	State Standards: 9.1.3.B 9.1.3.E 9.1.3.H 9.1.3.J  National Standards: MU: Re7.2Ka
Distinguish between sounds and silences in simple melodies and rhythms.	<i>Silver-Burdett Making Music Teacher's Edition</i> Scott Foresman Pearson Education, Inc. Silver Burdett Accompanying CD set Silver-Burdett Big Book	State Standards: 9.1.3.A 9.1.3.C  National Standards MU: Re7.2Ka

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**4<sup>th</sup> Quarter**

Topic	Resources	Standards
Perform on pitch.	Various sheet music appropriate to age level.	State Standards: 9.1.3.I 9.2.3.A 9.2.3.K  National Standards: MU:Cr1.1Ka
Move to a steady beat/tempo.	Various sheet music appropriate to age level.	State Standards: 9.1.3.A 9.1.3.B 9.1.3.C 9.1.3.F 9.1.3.H  National Standards: MU:Cr1.1Ka
Identify, perform and move to music that celebrates events.	Various sheet music appropriate to age level.	State Standards: 9.1.3.I 9.2.3.A 9.2.3.K  National Standards: MU: Pr4.2Ka

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
<b>Distinguish between high and low and short and long sounds.</b>	<b>Essential Knowledge/Skills:</b> Music is comprised of high and low and long and short sounds.  <b>Vocabulary:</b> High Low Short Long	Approved textbook <i>Silver-Burdett Making Music Teacher's Edition</i>  Silver Burdett Accompanying CD set Silver-Burdett Big Book	Teacher Evaluated Performance  Teacher Evaluated Auditory Questioning	<b>5 days</b>
<p><b>PA Academic Standards: Music</b>            9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to product, review, and revise original works in the arts. Music: sing, play an instrument, read and notate music, compose and arrange, improvise            9.1.3.K. Know and use traditional and contemporary technologies for furthering knowledge and understanding in the humanities.</p> <p><b>National Core Arts Standards: Music</b>            MU: Pr4.2Ka With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance.</p>				



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<p><b>Perform with appropriate dynamics of soft and loud.</b></p>	<p><b>Essential Knowledge/Skills:</b> Musical volume levels are used to convey certain expressions.</p> <p><b>Vocabulary:</b> Lullaby Loud Soft</p>	<p><b>Approved textbook</b> <i>Silver-Burdett Making Music Teacher's Edition</i></p> <p>Silver Burdett Accompanying CD set Silver-Burdett Big Book</p> <p>Various sheet music appropriate to age level.</p>	<p>Teacher Evaluated Performance</p> <p>Teacher Evaluated Auditory Questioning</p>	<p><b>6 days</b></p>
<p><b>PA Academic Standards: Music</b> 9.1.3. A. Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to product, review, and revise original works in the arts. Music: sing, play an instrument, read and notate music, compose and arrange, improvise</p> <p><b>National Core Arts Standards: Music</b> MU: Pr4.3Ka With guidance, demonstrate awareness of expressive qualities (such as voice quality, dynamics, and tempo) that support the creators' expressive intent.</p>				

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<b>Move to a steady beat/tempo.</b>	<p><b>Essential Knowledge/Skills:</b> Music has a varying pulse of fast and slow that promotes movement.</p> <p><b>Vocabulary:</b> Steady beat Tempo</p>	<p>Approved textbook <i>Silver-Burdett Making Music Teacher's Edition</i></p> <p>Silver Burdett Accompanying CD set Silver-Burdett Big Book</p> <p>Various sheet music appropriate to age level.</p>	<p>Teacher Evaluated Performance</p> <p>Teacher Evaluated Auditory Questioning</p> <p>Teacher Evaluated Observation of Movement</p>	<b>7 days</b>
<p><b>PA Academic Standards: Music</b></p> <p>9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities. Music: duration, intensity, pitch, timbre</p> <p>9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to product, review, and revise original works in the arts. Music: sing, play an instrument, read and notate music, compose and arrange, improvise</p> <p>9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms</p> <p>9.1.3.F. Identify works of others through a performance or exhibition (e.g., exhibition of student paintings based on the study of Picasso).</p> <p>9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces</p> <p><b>National Core Arts Standards: Music</b></p> <p>MU: Cr1.1Ka With guidance, explore and experience music concepts (such as beat and melodic contour).</p>				

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<b>Identify, perform and move to music that celebrates events.</b>	<b>Essential Knowledge/Skills:</b> Music is used as a means to celebrate events in people’s lives.  <b>Vocabulary:</b> Style Mood	Various sheet music appropriate to age level.  <i>Silver-Burdett Making Music Teacher’s Edition</i>  Silver Burdett Accompanying CD set Silver-Burdett Big Book	Teacher Evaluated Performance  Teacher Evaluated Auditory Questioning	<b>6 days</b>
<p><b>PA Academic Standards: Music</b>                      9.1.3.I. Identify arts events that take place in schools and in communities                      9.2.3.A. Explain the historical, cultural and social context of an individual work in the arts                      9.2.3.K. Identify, explain and analyze historical and cultural differences as they relate to works in the arts</p> <p><b>National Core Arts Standards: Music</b>                      MU: Pr4.2Ka With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance.</p>				

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<b>Perform simple melodies and rhythms using classroom instruments and voices.</b>	<b>Essential Knowledge/Skills:</b> People can use voices and instruments to perform music.  <b>Vocabulary:</b> Call and Response Melody Rhythm	Approved textbook  <i>Silver-Burdett Making Music Teacher's Edition</i>  Silver Burdett Accompanying CD set Silver-Burdett Big Book	Teacher Evaluated Performance  Teacher Evaluated Auditory Questioning  Teacher Evaluated Observation	<b>6 days</b>
<p><b>PA Academic Standards: Music</b>                      9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to product, review, and revise original works in the arts. Music: sing, play an instrument, read and notate music, compose and arrange, improvise                      9.1.3.E. Demonstrate the ability to define objects, express emotions, illustrate an action or relate an experience through creation of works in the arts.                      9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces                      9.1.3.J. Know and use traditional and contemporary technologies for producing, performing and exhibiting works in the arts or the works of others.</p> <p><b>National Core Arts Standards: Music</b>                      MU: Re7.2Ka With guidance, demonstrate how a specific music concept (such as beat or melodic direction) is used in music.</p>				

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<b>Distinguish between sounds and silences in simple melodies and rhythms.</b>	<b>Essential Knowledge/Skills:</b> Music is comprised of sounds and silences.  <b>Vocabulary:</b> Rhythm Rest Melody	Approved textbook  <i>Silver-Burdett Making Music Teacher's Edition</i>  Silver Burdett Accompanying CD set Silver-Burdett Big Book	Teacher Evaluated Performance  Teacher Evaluated Auditory Questioning	<b>6 days</b>
<p><b>PA Academic Standards: Music</b>            9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities. Music: duration, intensity, pitch, timbre            9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms</p> <p><b>National Core Arts Standards: Music</b>            MU: Re7.2Ka With guidance, demonstrate how a specific music concept (such as beat or melodic direction) is used in music.</p>				