
Kindergarten Art

Curriculum Guide

Dunmore School District

Dunmore, PA



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Curriculum Guide**

Kindergarten Art

Prerequisite:

Not applicable

Kindergarten Art is designed to assist students in learning the basic components and fundamentals that make up a work of art. Kindergarten students will create art using the basic concepts of line, color, shapes, and pattern. They will practice using their fine motor skills to properly operate scissors, glue, and other various media.

This course meets once a week.

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Year-at-a-glance

Subject: Kindergarten Art	Grade Level: K	Date Completed: 12/12/2018
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36 Days

Topic	Resources	Standards
General Course Overview: Proper handling & use of tools Practice fine motor skills to cut and glue Learn to use tracing templates correctly Demonstrate craftsmanship Recognize and use simple shapes to construct an image Use various lines to create a picture	Teacher Generated Examples Art Posters	9.1.3.A. 9.1.3.B. 9.1.3.C.
Lines, Shapes, Colors & Cutting	Teacher generated examples Fall leaves	9.1.3.A. 9.1.3.B. 9.1.3.C.
Various cultural, community-based and seasonal lessons	Teacher generated examples Posters Children’s art books Internet generated examples	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H. 9.1.3.I. 9.2.3.A. 9.2.3.B. 9.2.3.D.
Gallery Display Work	Teacher generated examples Posters Pictures	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H. 9.1.3.I.

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Lines, Shapes, Colors & Cutting	Essential Knowledge/ Skills: Using Templates Recognizing Shapes, Lines & Colors Using Scissors Appropriately Understanding concept of changing colors in fall Vocabulary: Zig-Zag Line Scalloped Line Wavy Line Dashed Line Straight Line Circle Oval Square Rectangle Triangle Template	Teacher generated examples Fall leaves Activities: Line & shape lesson Fall leaf coloring project Fall tree collage	Teacher Evaluation	4 days
PA Academic Standards: Arts and Humanities 9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts. 9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms.				

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
<p>Various cultural, community-based and seasonal lessons</p>	<p>Essential Knowledge/Skills: Using templates Develop fine motor skills Use a variety of art materials/media Develop observational skills by deconstructing images Observe art created by various cultures Create and respond to art in a responsible, respectful manner Use materials appropriately and safely Appreciate the creativity of others Manage and clean up materials</p> <p>Vocabulary: Collage Line Pattern Construction Shapes Landscape Seascape Portrait</p>	<p>Teacher generated examples Posters Children’s art books Internet generated examples</p> <p>Activities: Fall themed projects: Jack-O-Lantern Halloween Scene Cat portraits Spiders Turkey construction Native American Indian landscape Mayflower seascape</p> <p>Winter themed projects: Christmas Trees Gingerbread man Line & Pattern Ornaments Snowman Landscape Collage Heart Collage Valentine’s Day bags Arctic Landscape Shamrock Design</p> <p>Spring themed projects: Line & pattern Easter egg Rolie-polie bunny April Showers landscape</p>	<p>Teacher observation, questioning & listening</p>	<p>24 days</p>

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PA Academic Standards: Arts and Humanities

9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities.

9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms.

9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.

- Identify materials used.
- Identify issues of cleanliness related to the arts.
- Recognize some mechanical/electrical equipment.
- Recognize differences in selected physical space/environments.
- Recognize the need to select safe props/stage equipment.
- Identify methods for storing materials in the arts.

9.1.3.I. Identify arts events that take place in schools and in communities

9.2.3.A. Explain the historical, cultural and social context of an individual work in the arts.

9.2.3. B. Relate works in the arts chronologically to historical events (e.g., 10,000 B.C. to present).

9.2.3.D. Analyze a work of art from its historical and cultural perspective.

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Gallery Display Work	<p>Essential Knowledge/Skills: Drawing portraits Using shapes Using templates Outlining skills with Pen & Ink Distinguishing animal characteristics Using lines in a pattern Painting with watercolors</p> <p>Vocabulary: Portrait Assorted Lines Assorted Shapes Characteristics Composition Watercolors</p>	<p>Teacher generated examples Posters Pictures</p> <p>Activities: Family on a Train Lions with Lines Elephants with Ears Dinosaur scene</p>	<p>Teacher Evaluation Art Show display</p>	<p>8 days</p>
<p>PA Academic Standards: Arts & Humanities: 9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts. 9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms. 9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.</p> <ul style="list-style-type: none"> • Identify materials used. • Identify issues of cleanliness related to the arts. • Recognize some mechanical/electrical equipment. • Recognize differences in selected physical space/environments. • Recognize the need to select safe props/stage equipment. • Identify methods for storing materials in the arts. <p>9.1.3.I. Identify arts events that take place in schools and in communities</p>				