
Fourth Grade Art

Curriculum Guide

Dunmore School District

Dunmore, PA



**Dunmore School District
Curriculum Guide**

Fourth Grade Art

Prerequisite:

- Not applicable

Fourth Grade Art is designed to further develop the skills needed to create balanced works of art. They will expand their ability to use the principles of art and learn to use positive/negative space form and color in two and three dimensional art. They will observe art made by various cultures and master artists.

This course meets once a week.

**Dunmore School District
Curriculum Guide**

Year-at-a-glance

Subject: Fourth Grade Art	Grade Level: 4	Date Completed: 3/12/2019
----------------------------------	-----------------------	----------------------------------

36 Days

Topic	Resources	Standards
General Course Overview: Proper handling and use of media Demonstrate craftsmanship Practice drawing skills based on perception Create artist-inspired works of art Make balanced compositions	Teacher generated examples Art posters Children’s art books	9.1.3.A 9.1.3.B 9.1.3.C 9.1.3.D 9.1.3.F 9.1.3.H 9.1.3.I 9.2.3.A 9.2.3.D
Various general, cultural, and seasonal lessons	Teacher generated examples Posters Internet generated examples Reference sheets Native American art prints Calacas	9.1.3.A 9.1.3.B 9.1.3.C 9.1.3.D 9.1.3.F 9.1.3.H 9.1.3.I 9.2.3.A 9.2.3.D
Artist and history inspired gallery work	Teacher generated examples Laurel Burch prints Matisse collage prints Japanese landscape prints Tiki masks	9.1.3.A 9.1.3.B 9.1.3.C 9.1.3.D 9.1.3.F 9.1.3.H 9.2.3.A 9.2.3.D

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
<p>Various general, cultural, and seasonal lessons</p>	<p>Essential Knowledge/Skills: Use a variety of art materials/media Observe art created by Native American and Mexican cultures Demonstrate how to set up a stylized landscape in cool colors Manage and clean up materials. Use pattern effectively Crop an image Set up a balanced composition focusing on positive and negative space Promote working skills through independent studio time</p> <p>Vocabulary: Dia de los muertos Whip stitch Running stitch Moccasin Triptych Op Art</p>	<p>Resources: Teacher generated examples Art prints Children’s art books Reference sheets</p> <p>Activities:</p> <p>General lessons: Lines & Designs</p> <p>Fall: Scarecrow Portraits “Day of the Dead” Calaca 3D paper moccasins</p> <p>Winter: Elf Legs Winter tree triptych painting Positive/negative heart banner Valentine bags</p> <p>Spring Op Art shamrocks Chicks and eggs</p>	<p>Teacher Observation, questioning and listening</p>	<p>23 days</p>

**Dunmore School District
Curriculum Guide**

PA Academic Standards: Arts & Humanities

- 9.1.3.A Know and use the elements and principles of each art form to create works in the arts and humanities.
- 9.1.3.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
- 9.1.3.C Recognize and use fundamental vocabulary within each of the arts forms.
- 9.1.3.D Use knowledge of varied styles within each art form through a performance or exhibition of unique work.
- 9.1.3.F Identify works of others through a performance or exhibition (e.g., exhibition of student paintings based on the study of Picasso).
- 9.1.3.H Handle materials, equipment and tools safely at work and performance spaces.
- 9.1.3.I Identify arts events that take place in schools and in communities.
- 9.2.3.A Explain the historical, cultural and social context of an individual work in the arts.
- 9.2.3.D Analyze a work of art from its historical and cultural perspective.

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Artist and history inspired gallery work	Essential Knowledge/Skills: Draw contour of a cat and fill in with patterns and designs Use templates to design a simple landscape scene using chalk pastel Create a Matisse-inspired collage using positive and negative shapes Use symmetry to make a symbolic Tiki mask	Resources: Teacher generated samples Art prints Activities: Laurel Burch cats Japanese pastel landscapes Matisse Collage Tiki masks	Teacher evaluation	13 days
<p>PA Academic Standards: Arts & Humanities</p> <p>9.1.3.A Know and use the elements and principles of each art form to create works in the arts and humanities.</p> <p>9.1.3.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.3.C Recognize and use fundamental vocabulary within each of the arts forms.</p> <p>9.1.3.D Use knowledge of varied styles within each art form through a performance or exhibition of unique work.</p> <p>9.1.3.F Identify works of others through a performance or exhibition (e.g., exhibition of student paintings based on the study of Picasso).</p> <p>9.1.3.H Handle materials, equipment and tools safely at work and performance spaces.</p> <p>9.1.3.I Identify arts events that take place in schools and in communities.</p> <p>9.2.3.A Explain the historical, cultural and social context of an individual work in the arts.</p> <p>9.2.3.D Analyze a work of art from its historical and cultural perspective.</p>				