
First Grade Art

Curriculum Guide

Dunmore School District

Dunmore, PA



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First Grade Art

Prerequisite:

Not applicable

First Grade Art is designed to assist students in learning the basic components and fundamentals needed to make a work of art. They will use these skills throughout the year to make their art book. First Grade students will create art using the basic concepts of line, color, shapes, and pattern. They will practice using their fine motor skills to properly operate scissors, glue, and other various media.

This course meets once a week.

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Year-at-a-glance

Subject: First Grade Art	Grade Level: 1	Date Completed:12/12/2018
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36 Days

Topic	Resources	Standards
General Course Overview: Proper handling & use of tools Practice fine motor skills to cut and glue Use tracing templates correctly Demonstrate craftsmanship Recognize and use simple shapes to construct an image Use various lines to create a picture Illustrate an art book using the fundamentals of Art Theory	Teacher generated examples Art Posters	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H. 9.1.3.I. 9.2.3.A. 9.2.3.B. 9.2.3.D.
Art and color theory	Teacher and student generated examples	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H.
Various cultural, community-based and seasonal lessons	Teacher generated examples Posters Children’s art books Internet generated examples	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H. 9.1.3.I. 9.2.3.A. 9.2.3. B. 9.2.3.D.
Gallery Display Work	Teacher generated examples Posters Pictures “Where is the Frog?” by:G. Elschner & S. Girel	9.1.3.A. 9.1.3.B. 9.1.3.C. 9.1.3.H. 9.1.3.I. 9.2.3.A. 9.2.3. B. 9.2.3.D.

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Art and color theory	<p>Essential Knowledge/Skills: Use Templates Recognize primary colors, secondary colors, neutral colors, warm colors and cool colors Make secondary colors using primary colors Demonstrate pattern Create a self-portrait</p> <p>Vocabulary: Primary colors Secondary colors Neutral colors Warm colors Cool colors Pattern Self-portrait Illustrator Author</p>	<p>Resources: Teacher and student generated examples</p> <p>Activities: 'Art Smart' book</p>	Teacher evaluation Completed book	11 days
<p>PA Academic Standards: Arts & Humanities</p> <p>9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities.</p> <p>9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms.</p> <p>9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.</p> <ul style="list-style-type: none"> • Identify materials used. • Identify issues of cleanliness related to the arts. • Recognize some mechanical/electrical equipment. 				

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- Recognize differences in selected physical space/environments.
- Recognize the need to select safe props/stage equipment.
- Identify methods for storing materials in the arts.

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
<p>Various cultural, community-based and seasonal lessons</p>	<p>Essential Knowledge/Skills: Using templates Develop fine motor skills Use a variety of art materials/media Develop observational skills by deconstructing images Observe art created by various cultures Create and respond to art in a responsible, respectful manner Use materials appropriately and safely Appreciate the creativity of others Manage and clean up materials</p> <p>Vocabulary: Collage Line Pattern Construction Shapes Landscape Native American TeePee Nocturnal Symmetry</p>	<p>Approved textbook Teacher generated examples Posters Children’s art books Internet generated examples</p> <p>Activities:</p> <p>Fall themed projects: Fall tree torn paper collage Silly Jack-O-Lanterns Crazy Caspers Native American Indian habitats Owls</p> <p>Winter themed projects: Winter scene with Rudolph Stocking Symmetrical snowflake Love bugs Valentine’s Day bags Checkerboard shamrock</p> <p>Spring themed projects: Bunny in the wild</p>	<p>Teacher observation, questioning & listening</p>	<p>17 days</p>

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PA Academic Standards: Arts and Humanities

9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities.

9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms.

9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.

- Identify materials used.
- Identify issues of cleanliness related to the arts.
- Recognize some mechanical/electrical equipment.
- Recognize differences in selected physical space/environments.
- Recognize the need to select safe props/stage equipment.
- Identify methods for storing materials in the arts.

9.1.3.I. Identify arts events that take place in schools and in communities

9.2.3.A. Explain the historical, cultural and social context of an individual work in the arts.

9.2.3. B. Relate works in the arts chronologically to historical events (e.g., 10,000 B.C. to present).

9.2.3.D. Analyze a work of art from its historical and cultural perspective

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General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Gallery Display Work	Essential Knowledge/Skills: Using shapes Using templates Outlining skills with Pen & Ink Using lines in a pattern Painting with watercolors Recognizing master artists Color mixing Vocabulary: Composition Watercolors Oil pastels Primary colors Secondary colors Overlapping Crayon Resist	Teacher generated examples Posters Pictures “Where is the Frog?” by:G. Elschner & S. Girel Activities: Monet Water Lilies Geroges Rodriguez Blue Dog Picture Wonky Eyed Monster Primary and Secondary Birds	Teacher observation, questioning & listening	8 days
<p>PA Academic Standards: Arts and Humanities</p> <p>9.1.3.A. Know and use the elements and principles of each art form to create works in the arts and humanities.</p> <p>9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.3.C. Recognize and use fundamental vocabulary within each of the arts forms.</p> <p>9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.</p> <ul style="list-style-type: none"> • Identify materials used. • Identify issues of cleanliness related to the arts. • Recognize some mechanical/electrical equipment. • Recognize differences in selected physical space/environments. • Recognize the need to select safe props/stage equipment. • Identify methods for storing materials in the arts. <p>9.1.3.I. Identify arts events that take place in schools and in communities</p> <p>9.2.3.A. Explain the historical, cultural and social context of an individual work in the arts.</p>				

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9.2.3. B. Relate works in the arts chronologically to historical events (e.g., 10,000 B.C. to present).
9.2.3.D. Analyze a work of art from its historical and cultural perspective