
Critical Reading 7

Curriculum Guide

Dunmore School District

Dunmore, PA



**Dunmore School District
Curriculum Guide**

Critical Reading 7

Prerequisite:

- Successful completion of Reading 6

Students in Reading 7 will approach learning with a focus on college and career readiness, students will access nonfiction and authentic texts as well as literature. They will also read closely and carefully in order to learn from the text. Students will use evidence from texts they read to inform or make arguments. Also students will have a more academically focused vocabulary to access more complex texts.

**Dunmore School District
Curriculum Guide**

Year-at-a-glance

Subject: Critical Reading	Grade Level 7	Date Completed: 6/13/2017
----------------------------------	----------------------	----------------------------------

1st Quarter

Topic	Resources	Standards
Reading Literature	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.3 Reading Literature
Reading Informational Text	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.2 Reading Informational Text
Writing	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.4 Writing
Speaking and Listening		1.5 Speaking and Listening

**Dunmore School District
Curriculum Guide**

2nd Quarter

Topic	Resources	Standards
Reading Literature	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.3 Reading Literature
Reading Informational Text	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.2 Reading Informational Text
Writing	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.4 Writing
Speaking and Listening		1.5 Speaking and Listening 1.5

**Dunmore School District
Curriculum Guide**

3rd Quarter

Topic	Resources	Standards
Reading Literature	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com	1.3 Reading Literature
Reading Informational Text	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com	1.2 Reading Informational
Writing	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.4 Writing
Speaking and Listening		1.5 Speaking and Listening

**Dunmore School District
Curriculum Guide**

4th Quarter

Topic	Resources	Standards
Reading Literature	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.3 Reading Literature
Reading Informational Text	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.2 Reading Informational Text
Writing	Jamestown Critical Reading Series Content-Area Graphic Organizers for Language Arts Workbook Reading Drills for Middle School Workbook Critical Thinking Workbook Worksheets studyisland.com Cold Reads	1.4 Writing
Speaking and Listening		1.5 Speaking and Listening

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Facts vs Opinion	Fact/Opinion Proving an Opinion Supporting Opinions Facts/Implied Meanings	Approved textbook Critical Thinking Workbook Middle/Upper Grades studyisland.com Jamestown Critical Reading Series	Teacher prepared tests, quizzes, etc. Worksheets Study Island Cold Reads Series available assessments online. (Optional)	6 Days
<p>1.2 Reading Information Text 1.4 Writing 1.5 Speaking and Listening</p> <p>Anchor Descriptor: B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts. C.1.1 Write arguments to support claims with clear reasons and relevant evidence. E.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research.</p> <p>Eligible Content: E07 B-V.4.1.2. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E.1.1.2 Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of text(s).</p> <p>PA Core Standards: ELA CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.</p>				

**Dunmore School District
Curriculum Guide**

CC.1.5.7A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
C.C.1.4.H Introduce and state an opinion on a topic.

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Central Ideas and Details	Central Idea Supporting Details Central Theme Supporting Details for Theme	Approved textbook Graphic Organizers Critical Thinking Workbook Middle/Upper Grades studyisland.com Jamestown Critical Reading Series	Teacher prepared tests, quizzes, etc. PSSA Workbooks Series available assessments online. (Optional)	6 Days
<p>1.3 Reading Literature 1.2 Reading Informational Text 1.4 Writing 1.5 Speaking and Listening</p> <p>Anchor Descriptor: A-K.1.1 Demonstrate understanding of key ideas and details in literature. B-K.1.1 Demonstrate understanding of key ideas and details in informational texts. D.1.1 Demonstrate command of the conventions of standard English grammar and usage. D.2.1 Use knowledge of language and its conventions.</p> <p>Eligible Content: E07 A-K.1.1.2 Determine a theme or central idea of a text and analyze its development over the course of the text: provide an objective summary of the text. B-K.1.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text: provide an objective summary of the text. D.1.1.7 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences. D.2.1.3 Maintain consistency in style and tone.</p>				

**Dunmore School District
Curriculum Guide**

PA Core Standards: ELA

C.C.1.3.7A Determine a theme or central idea of a text and analyze its development over the course of the text: provide an objective summary of the text.

C.C.1.2.7A Determine two or more central ideas in a text and analyze their development over the course of the text: provide an objective summary of the text.

CC.1.4.7Q Write with an awareness of stylistic aspects of writing.

CC.1.4.7.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

C.C.1.5.7E Adapt speech to a variety of contexts and tasks.

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Logic	<p>Logical Order</p> <p>Predicting</p> <p>Following Directions</p> <p>Sequence</p>	<p>Approved textbook</p> <p>Critical Thinking Workbook Middle/Upper Grades</p> <p>Follow the Directions Workbook</p> <p>studyisland.com</p> <p>Jamestown Critical Reading Series</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Study Island</p> <p>Worksheets</p> <p>Series available assessments online. (Optional)</p>	5 Days
<p>1.5 Speaking and Listening</p> <p>1.4 Writing</p> <p>1.2 Reading Informational Texts</p> <p>Anchor Descriptor:</p> <p>B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.</p> <p>D.2.1 Use knowledge of language and its conventions.</p> <p>B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.</p> <p>Eligible Content: E07</p> <p>B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>D.2.1.1 Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p>B-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from text.</p> <p>PA Core Standards: ELA</p> <p>CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.</p>				

**Dunmore School District
Curriculum Guide**

CC.1.2.7.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases on grade level and content, choosing flexibly from a range of strategies and tools.

C.C.4.7.K Write with an awareness of the stylistic aspects of composition.

C.C.1.2.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from text.

C.C.1.5.7G Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content.

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Graphic Organizers for Reading	<p>Organize</p> <p>Classify</p> <p>Compare/Contrast</p> <p>Understand Cause and Effect</p> <p>Recognize and Show Story Sequence</p> <p>Recognize and Show Character Development</p>	<p>Approved textbook</p> <p>Content-Area Graphic Organizers for Language Arts</p> <p>Worksheets</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Worksheets</p> <p>Study Island</p> <p>PSSA Workbooks</p> <p>Series available assessments online. (Optional)</p>	6 Days

1.2 Reading Informational Text
1.3 Reading Literature

Anchor Descriptor:

- A-K.1.1 Demonstrate understanding of key ideas and details in literature
- A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature
- A-C.2.1 Demonstrate understanding of craft and structure in literature.
- B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.

Eligible Content: E07

- A-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- A-C.2.1.1 Analyze how an author develops and contrasts the point of view of different characters or narrators in a text.
- A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- B-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- C.1.2.1 Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, cause/effect to support the writer’s purpose.

**Dunmore School District
Curriculum Guide**

PA Core Standards: ELA

C.C.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.

CC.1.3.7.E Analyze how the structure or form of a text contributes to its meaning.

CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.

CC.1.3.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Graphic Organizers for Writing	<p>Prepare to write an essay, a story, or poem</p> <p>Brainstorm</p> <p>Prewriting stage</p> <p>Best ways to outline (formally and informally)</p>	<p>Approved textbook</p> <p>Language Arts Content-Area</p> <p>Graphic Organizers Workbook</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Worksheets</p> <p>Series available assessments online. (Optional)</p>	6 Days
<p>1.4 Writing</p> <p>Anchor Descriptor: C.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. D.1.1 Demonstrate command of the conventions of standard English grammar and usage.</p> <p>Eligible Content: E07 C.1.2.1 Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, cause/effect to support the writer’s purpose. D.1.1.7 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences. D.2.1 Use knowledge of language and its conventions. D.2.1.3 Maintain consistency in style and tone.</p> <p>PA Core Standards: ELA C.C.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow. C.C.1.4.7.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. C.C.1.4.7.E Write with an awareness of the stylistic aspects of composition.</p>				

**Dunmore School District
Curriculum Guide**

General Topic	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time (In Days)
Reading Drills	<p>Comprehension</p> <p>Critical Thinking</p> <p>Vocabulary</p> <p>Personal Response</p>	<p>Approved textbook</p> <p>Reading Drills Middle Level</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Worksheets</p> <p>Series available assessments online. (Optional)</p>	6 Days
<p>1.2 Reading Informational Texts 1.3 Reading Literature 1.4 Writing</p> <p>Anchor Descriptor: D.1.1 Demonstrate command of the conventions of Standard English grammar and usage. D.2.1 Use knowledge of language and its conventions. A-C.2.1 Demonstrate understanding of craft and structure in literature. B-K.1.1 Demonstrate understanding of key ideas in informational texts. B-V.4.1 Demonstrate understanding of vocabulary and figurative in informational texts. A-V.4.1 Demonstrate understanding of vocabulary and figurative in literature.</p> <p>Eligible Content: E07 D.1.1.7 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences. D.2.1.3 Maintain consistency in style and tone. A-C.2.1. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. B-K.1.3 Analyze the interaction between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, how individuals influence ideas or events). B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>PA Core Standards: ELA C.C.1.4.7.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and</p>				

**Dunmore School District
Curriculum Guide**

spelling.

CC.1.3.7.E Analyze how the structure or form of a text contributes to its meaning.

C.C.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.

C.C.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

C.C.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.