
Greek and Latin Root Words 8 (Aligns to PIMS course 01201 English Morphology and Grammar)

Curriculum Guide

Dunmore School District

Dunmore, PA



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Greek and Latin Root Words 8

Prerequisite:

- Successful completion of grade 7 English and Reading

Students in Greek and Latin Root Words 8 will approach learning with a focus on college and career readiness. Students will be able to read and understand more complex works of literature and informational text. Students will develop the skills of informational, argumentative, and narrative writing as well as the ability to understand complex words using word anatomy.

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Year-at-a-glance

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| Subject: Greek and Latin Root Words 8 | Grade Level: 8 | Date Completed: 7/22/2017 |
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1st Quarter

| Topic | Resources | Standards |
|-----------------------------------|--|---|
| Greek and Latin Root Words | Approved textbook PowerPoint Worksheets | 1.4. Writing 1.5. Speaking and Listening |

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2nd Quarter

| Topic | Resources | Standards |
|----------------------------|---|---|
| Greek and Latin Root Words | Approved textbook PowerPoint Worksheets | 1.4. Writing 1.5. Speaking and Listening |

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3rd Quarter

| Topic | Resources | Standards |
|-----------------------------------|--|---|
| Greek and Latin Root Words | Approved textbook PowerPoint Worksheets | 1.4. Writing 1.5. Speaking and Listening |
| PSSA prep | Approved textbook Power points | 1.2. Reading Informational Texts 1.3. Reading Literature 1.5. Speaking and Listening |

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4th Quarter

| Topic | Resources | Standards |
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| Commonly misspelled (misused) words | Approved textbook PowerPoint Worksheets | 1.5. Speaking and Listening |
| Review for Final | Approved textbook Worksheets | 1.2. Reading Informational Texts 1.3. Reading Literature 1.4. Writing 1.5. Speaking and Listening |
| Final Exam | Approved textbook | 1.2. Reading Informational Texts 1.3. Reading Literature 1.4. Writing 1.5. Speaking and Listening |

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| General Topic | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time (In Days) |
|-----------------------------------|--|--|--|--------------------------|
| Greek and Latin Root Words | <p>Apply and understand Greek and Latin root words.</p> <p>Literary Terms</p> <ul style="list-style-type: none"> • Prefix • Suffix • Root Words <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Ped-foot • Man, manu- hand • Spec- look • Dict- speak • Ject- throw • Sect- cut or separate • Port- carry • Miss, mit- send • Graph- write • Scrib, script- write • Cred- believe • Jur, jus, jud- law, justice • Ben, bene, bon- good, well • Mal- bad; abnormal; worse • Bio- life • Vit, viv- live, life • Flect, flex- bend • Frail, fract, frag- break, shatter • Junct, join, jug- to join, to | <p>Approved textbook</p> <p>PowerPoint</p> <p>Worksheets</p> | <p>Teacher prepared tests, quizzes, etc.</p> | <p>20 days</p> |

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| | <p>meet, to link</p> <ul style="list-style-type: none"> • Rupt- to break • Cede, ceed, cess- go, yield • Vers, vert- turn • Tract- pull • Struct- build • Therm- heat, temperature • Socio- companion, friend • Phon, phono, phone- sound, voice • Strain, strict, string- bind, tie, or draw tight • Terr, terra, geo- land, earth • Naut, naus, nav- relating to the sea, ships, travelers | | | |
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Anchor Descriptor:

EO8.A-V.4.1-Determine understanding of vocabulary and figurative language in literature.

Eligible Content:

EO8.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade Latin affixes and roots as clues to the meaning of a word (e.g., secede)

EO8.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal, irony, puns) in context. b. Use the relationship between particular words to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. *bullheaded, willful, firm, persistent, resolute*).

PA Core Standards: ELA:

1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content

CC.1.4.8.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and

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spelling.

1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CC.1.5.8.G Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.

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| General Topic | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time (In Days) |
|---------------|--|--|--|--------------------------|
| PSSA prep | <p>Essential skills for reading and understanding fiction and non-fiction</p> <p>Literary Terms</p> <ul style="list-style-type: none"> • Theme • Character • Tone • Stanza • Compare/ contrast • Structure • Style • Text structure • Conclusion • Summary • Analogy • Main argument • Author’s claim • Author’s argument • Passage organization • Main ideas • Verbal • Active/ Passive voice • Conditional mood • Subjunctive mood • Shift in mood or voice • Punctuation, spelling, capitalization <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Statement • Decision | <p>Approved textbook</p> <p>Power points</p> | <p>Teacher prepared tests, quizzes, etc.</p> | <p>8 days</p> |

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|--|--|--|--|--|
| | <ul style="list-style-type: none"> • Infer • Prefix • Flow chart • Details • Support • Word meaning • Fact • Primary Source • Credible information | | | |
|--|--|--|--|--|

Anchor Descriptor:

- E08.A-K.1.1 Demonstrate understanding of key ideas and details in literature.
- E08.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.
- E08.E.1.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Eligible Content:

- E08.A-K.1.1.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from text.
- E08.B-K.1.1.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- E08.E.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and research.
- E08.E.1.1.1 Introduce text(s) for the intended audience state a topic, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.
- E08.E.1.1.2 Develop the analysis using relevant evidence from text(s) to support claims, opinions, and inferences and demonstrating an understanding of the text.
- E08.E.1.1.3 Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- E08.E.1.1.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.
- E08.E.1.1.5 Establish and maintain a formal style
- E08.E.1.1.6 Provide a concluding section that follows from and support the analysis presented.

PA Core Standards: ELA:

1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension,

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vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

CC.1.2.8.G Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

CC.1.2.8.I Analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

CC.1.2.8.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.1.2.8.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

CC.1.2.8.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

PA Core Standards: ELA:

1.3 Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

CC.1.3.8.A Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CC.1.3.8.B Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.

CC.1.3.8.C Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

CC.1.3.8.E Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

CC.1.3.8.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.8.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.1.3.8.K Read and comprehend literary fiction on grade level, reading independently and proficiently.

1.4 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

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CC.1.4.8.B Identify and introduce the topic clearly, including a preview of what is to follow.

CC.1.4.8.C Develop and analyze the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

CC.1.4.8.D Organize ideas, concepts, and information into broader categories; use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.8.E Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities. • Create tone and voice through precise language. • Establish and maintain a formal style.

CC.1.4.8.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.8.G Write arguments to support claims.

CC.1.4.8.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.

ELA: 1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CC.1.5.8.G Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.

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| General Topic | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time (In Days) |
|---|--|---------------------------------|---|--------------------------|
| <p>Commonly misspelled (misused) words</p> | <p>Word choice Literary Terms</p> <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Accept, except • Affect, effect • Among, between • Amount, number • Bad, badly • Because of, due to • Beside, besides • Can, may • Compare, contrast • Different from, different than • Farther, further • Fewer, less • Good, well • Hopefully • Its, it's • Lay, lie • Leave, let • Lose, loose • Many, much • Of, have • Raise, rise • Seen, saw • Set, sit • Than, then • That, which, who • Their, there, they're | <p>Approved textbook</p> | <p>Teacher prepared tests, quizzes, etc.</p> | <p>8 days</p> |

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| | <ul style="list-style-type: none">• To, too, two• When, where, why• Who, whom | | | |
| <p>Anchor Descriptor: E08.D.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</p> <p>Eligible Content: E08.D.1.2.3. Spell correctly.</p> <p>PA Core Standards: ELA</p> <p>1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p> <p>CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>CC.1.5.8.G Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.</p> | | | | |

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| General Topic | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time (In Days) |
|-----------------------|--|--|---------------------------------------|--------------------------|
| Review for final exam | <p>Greek and Latin Root Words</p> <p>Literary Terms</p> <ul style="list-style-type: none"> • Prefix • Suffix • Root Words <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Ped-foot • Man, manu- hand • Spec- look • Dict- speak • Ject- throw • Sect- cut or separate • Port- carry • Miss, mit- send • Graph- write • Scrib, script- write • Cred- believe • Jur, jus, jud- law, justice • Ben, bene, bon- good, well • Mal- bad; abnormal; worse • Bio- life • Vit, viv- live, life • Flect, flex- bend • Frail, fract, frag- break, shatter • Junct, join, jug- to join, to meet, to link • Rupt- to break • Cede, ceed, cess- go, yield | <p>Approved textbook</p> <p>Worksheets</p> | Teacher prepared tests, quizzes, etc. | 2 day |

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|--|--|--|--|
| | <ul style="list-style-type: none"> • Vers, vert- turn • Tract- pull • Struct- build • Therm- heat, temperature • Socio- companion, friend • Phon, phono, phone- sound, voice • Strain, strict, string- bind, tie, or draw tight • Terr, terra, geo- land, earth • Naut, naus, nav- relating to the sea, ships, travelers <p>Commonly Misspelled (misused words)</p> <p>Literary Terms</p> <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Accept, except • Affect, effect • Among, between • Amount, number • Bad, badly • Because of, due to • Beside, besides • Can, may • Compare, contrast • Different from, different than • Farther, further • Fewer, less • Good, well • Hopefully • Its, it's • Lay, lie | | |
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|--|---|--|--|--|
| | <ul style="list-style-type: none"> • Leave, let • Lose, loose • Many, much • Of, have • Raise, rise • Seen, saw • Set, sit • Than, then • That, which, who • Their, there, they're • To, too, two • When, where, why • Who, whom | | | |
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Anchor Descriptor:

EO8.A-V.4.1-Determine understanding of vocabulary and figurative language in literature.

EO8.D.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Eligible Content:

EO8.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade Latin affixes and roots as clues to the meaning of a word (e.g., secede)

EO8.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal, irony, puns) in context. b. Use the relationship between particular words to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. *bullheaded, willful, firm, persistent, resolute*).

EO8.D.1.2.3 Spell correctly.

PA Core Standards: ELA:

1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

CC.1.4.8.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and

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spelling.

1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CC.1.5.8.G Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.

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| General Topic | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time (In Days) |
|---------------|--|------------------------|---------------------------------------|--------------------------|
| Final Exam | <p>Greek and Latin Root Words</p> <p>Literary Terms</p> <ul style="list-style-type: none"> • Prefix • Suffix • Root Words <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Ped-foot • Man, manu- hand • Spec- look • Dict- speak • Ject- throw • Sect- cut or separate • Port- carry • Miss, mit- send • Graph- write • Scrib, script- write • Cred- believe • Jur, jus, jud- law, justice • Ben, bene, bon- good, well • Mal- bad; abnormal; worse • Bio- life • Vit, viv- live, life • Flect, flex- bend • Frail, fract, frag- break, shatter • Junct, join, jug- to join, to meet, to link • Rupt- to break • Cede, ceed, cess- go, yield • Vers, vert- turn | Approved textbook | Teacher prepared tests, quizzes, etc. | 1 day |

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|--|---|--|--|--|
| | <ul style="list-style-type: none"> • Tract- pull • Struct- build • Therm- heat, temperature • Socio- companion, friend • Phon, phono, phone- sound, voice • Strain, strict, string- bind, tie, or draw tight • Terr, terra, geo- land, earth • Naut, naus, nav- relating to the sea, ships, travelers <p>Commonly Misspelled (misused words)</p> <p>Literary Terms</p> <p>Academic Vocabulary</p> <ul style="list-style-type: none"> • Accept, except • Affect, effect • Among, between • Amount, number • Bad, badly • Because of, due to • Beside, besides • Can, may • Compare, contrast • Different from, different than • Farther, further • Fewer, less • Good, well • Hopefully • Its, it's • Lay, lie • Leave, let | | | |
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|---|---|--|--|--|
| | <ul style="list-style-type: none"> • Lose, loose • Many, much • Of, have • Raise, rise • Seen, saw • Set, sit • Than, then • That, which, who • Their, there, they're • To, too, two • When, where, why • Who, whom | | | |
| <p>Anchor Descriptor: E08.A-V.4.1-Determine understanding of vocabulary and figurative language in literature. E08.D.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</p> <p>Eligible Content: E08.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade Latin affixes and roots as clues to the meaning of a word (e.g., secede) E08.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal, irony, puns) in context. b. Use the relationship between particular words to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. <i>bullheaded, willful, firm, persistent, resolute</i>). E08.D.1.2.3 Spell correctly.</p> <p>PA Core Standards: ELA:</p> <p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p> <p>CC.1.4.8.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> | | | | |

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1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CC.1.5.8.G Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.