

DUNMORE SCHOOL DISTRICT
300 WEST WARREN STREET
DUNMORE, PA 18512
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SUPERINTENDENT

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BUSINESS ADMINISTRATOR



DISTRICT CONTEXT

| | | | |
|---|-------|----------------------------|-------|
| • Number of Schools: | 2 | • Percent of Low-Income: | |
| • Total Enrollment | 1692 | Elementary | 27.0% |
| • Special Education Enrollment (IEP) | 211 | Middle School | 19.0% |
| • Gifted Enrollment: | 18 | High School | 13.6% |
| • Limited English Proficient Enrollment (LEP) | 3 | • Student Attendance Rate: | |
| • Graduation Rate | 97.2% | Overall: | 94.7% |
| | | Grades K – 8: | 95.0% |

STAFFING INFORMATION

Number of Professional Staff:
(School Year 2006-07)

Number of Support Staff:
(School Year 2006-07)

| <u>Professional Staff</u> | <u>Full-Time</u> |
|----------------------------|------------------|
| Administrative/Supervisory | 8 |
| Classroom Teachers | 98 |
| Counselors | 4 |
| Librarians | 2 |
| School Nurses | 2 |
| Part-Time School Nurse | 1 |
| Teacher/Supervisory | 1 |

| <u>Support Staff</u> | <u>Full-Time</u> |
|--------------------------------|------------------|
| Instructional Aides | 10 |
| Administrative Support | 6 |
| Central Administrative Support | 4 |
| Maintenance/Custodial | 15 |
| District Staff Accountant | 1 |
| Attendance Officer | 1 |

Level of Teacher Education
(School Year 2006-07)

Teacher Years of Experience
(School Year 2006-07)

| <u>Degree</u> | <u>Administrators</u> | <u>Teachers</u> | <u>Years of Experience</u> | <u>Administrators</u> | <u>Teachers</u> |
|-----------------------------|-----------------------|-----------------|----------------------------|-----------------------|-----------------|
| Less than Bachelor's Degree | 0 | 0 | 1 | 0 | 5 |
| Bachelor's Degree | 1 | 64 | 2 – 10 | 0 | 57 |
| Master's Degree | 6 | 44 | 11 – 20 | 1 | 24 |
| Doctorate | 0 | 0 | 21 – 30 | 2 | 10 |
| | | | Over 30 | 5 | 11 |

PROFESSIONAL QUALIFICATIONS OF TEACHERS

The Dunmore School District currently employs 115 Professional Staff, including Administration, for grades K – 12. All employees are appropriately certified and considered “highly qualified” according to the Pennsylvania Department of Education guidelines.

FISCAL INFORMATION – 2006-07

District Total Current Expenditures: \$14,736,000.
Current Expenditures Per Pupil: \$8,709.

DISTRICT ASSESSMENT INFORMATION

Adequate Yearly Progress (AYP)

The PSSA (Pennsylvania System of School Assessment) ranks student achievement in reading, math, and writing by using the following rating system: below basic, basic, proficient, and advanced. Adequate yearly progress” is defined as the progress needed to bring all children to the “proficient” or “advanced” level in Math and Reading by 2014. In order for a district to make “adequate yearly progress,” each school within the district (elementary, middle, and high schools), any disaggregate subgroups comprised of 40 students or more, and the collective scores from the district itself have to meet the state requirements defined by the Pennsylvania Department of Education as indicated below:

- Reading:** At least 54% of the students have to score at the proficient or advanced level.
Math: At least 45% of the students have to score at the proficient or advanced level.
Writing: No baseline scores have been determined for adequate yearly progress in writing.

2007 Student Participation Rate in PSSA Testing

- **95% participation is required for the total tested population and for all subgroups with at least 40 students to meet “adequate yearly progress” requirements for test participation.**
- **Asterisk (*) in a blank cell indicates that a subgroup had less than 40 students; therefore, this subgroup is not counted when determining AYP.**

2007 Math PSSA Participation Rate:

| <u>School Name</u> | <u>All</u> | <u>White</u> | <u>Black</u> | <u>Lat./Hisp</u> | <u>Asian</u> | <u>Am.Ind.</u> | <u>Multi Race</u> | <u>IEP</u> | <u>LEP</u> | <u>Econ. Disadv.</u> |
|--------------------|------------|--------------|--------------|------------------|--------------|----------------|-------------------|------------|------------|----------------------|
| Dunmore High | 99.3% | 99.3% | * | * | * | * | * | * | * | * |
| Dunmore Middle | 99.8% | 99.8% | * | * | * | * | * | * | * | 100% |
| Dunmore Elementary | 99.9% | 99.9% | * | * | * | * | * | * | * | 100% |

**Continued on next sheet.*

2007 Reading PSSA Participation Rate:

| <u>School Name</u> | <u>All</u> | <u>White</u> | <u>Black</u> | <u>Lat./Hisp</u> | <u>Asian</u> | <u>AmInd.</u> | <u>Multi Race</u> | <u>IEP</u> | <u>LEP</u> | <u>Econ. Disadv.</u> |
|---------------------------|-------------------|---------------------|---------------------|-------------------------|---------------------|----------------------|--------------------------|-------------------|-------------------|-----------------------------|
| Dunmore High | 99.3% | 99.3% | * | * | * | * | * | * | * | * |
| Dunmore Middle | 99.8% | 99.8% | * | * | * | * | * | * | * | 100% |
| Dunmore Elementary | 99.7% | 99.7% | * | * | * | * | * | * | * | 99.3% |

State Assessment Information (PSSA)
2007 Aggregate(Combined) Data:

**Note: Percentage totals below may not equal 100% due to rounding.*

| Performance Level | Grade 3 | | | | Grade 4 | | | | Grade 5 | | | | Grade 6 | | | |
|-------------------|---------|-----|------|-----|---------|-----|------|-----|---------|-----|------|-----|---------|-----|------|-----|
| | Reading | | Math | | Reading | | Math | | Reading | | Math | | Reading | | Math | |
| | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # |
| Advanced | 30% | 36 | 45% | 54 | 47% | 54 | 69% | 79 | 18% | 21 | 48% | 57 | 36% | 41 | 39% | 44 |
| Proficient | 56% | 67 | 48% | 57 | 36% | 41 | 27% | 31 | 51% | 60 | 36% | 42 | 32% | 36 | 40% | 45 |
| Basic | 10% | 12 | 8% | 9 | 14% | 16 | 3% | 3 | 23% | 27 | 15% | 18 | 26% | 29 | 16% | 18 |
| Below Bas | 4% | 5 | 0% | 0 | 3% | 4 | 2% | 2 | 8% | 9 | 1% | 1 | 6% | 7 | 5% | 6 |
| Total Students | | 120 | | 120 | | 115 | | 115 | | 117 | | 118 | | 113 | | 113 |

| Performance Level | Grade 7 | | | | Grade 8 | | | | Grade 11 | | | |
|-------------------|---------|-----|------|-----|---------|-----|------|-----|----------|-----|------|-----|
| | Reading | | Math | | Reading | | Math | | Reading | | Math | |
| | % | # | % | # | % | # | % | # | % | # | % | # |
| Advanced | 47% | 56 | 33% | 40 | 57% | 78 | 46% | 63 | 28% | 42 | 25% | 37 |
| Proficient | 28% | 34 | 38% | 46 | 27% | 37 | 34% | 47 | 48% | 72 | 41% | 61 |
| Basic | 18% | 22 | 21% | 25 | 13% | 18 | 10% | 14 | 17% | 25 | 17% | 26 |
| Below Bas | 7% | 8 | 8% | 9 | 4% | 5 | 10% | 14 | 7% | 10 | 17% | 25 |
| Total Students | | 120 | | 120 | | 138 | | 138 | | 149 | | 149 |

| Performance Level | Grade 5 Writing | | Grade 8 Writing | | Grade 11 Writing | |
|-------------------|-----------------|-----|-----------------|-----|------------------|-----|
| | % | # | % | # | % | # |
| | Advanced | 1% | 1 | 20% | 28 | 11% |
| Proficient | 66% | 78 | 76% | 106 | 84% | 127 |
| Basic | 33% | 39 | 4% | 6 | 5% | 7 |
| Below Bas | 0% | 0 | 0% | 0 | 0% | 0 |
| Total Students | | 116 | | 140 | | 150 |

Note: ****Commercial Standardized Testing** is used on the local/school level to monitor individual Reading and Math progress for the grade levels not tested in these areas with the PSSA.

2007 Disaggregated Data

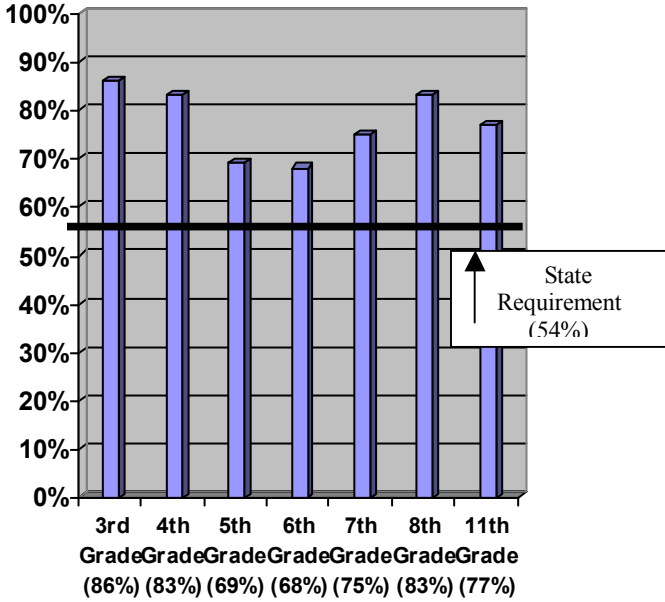
- Subgroups within the district, comprised of more than 40 students, are used to determine “Adequate Yearly Progress.” Subgroups of 10 or more students are reported below. Those with fewer are not reported to protect the privacy of individual students.
- Asterisk (*) in a blank cell indicates fewer than 10 students in the named subgroup for a specific grade level or district total.
- Advanced and Proficient Percentage Scores are combined and each group and subgroup must meet the state requirements of 54% or higher in Reading and 45% or higher in Math.

Percentage and Number of Students Proficient or Above:

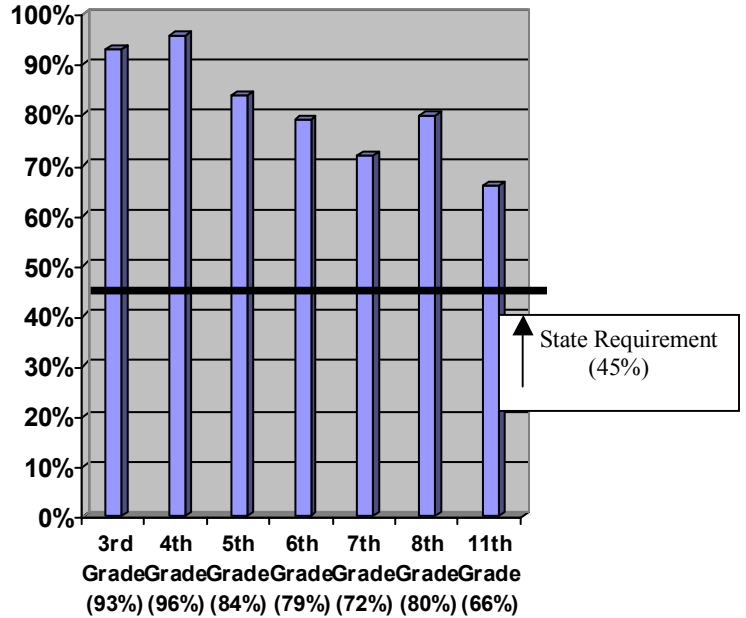
| <u>Grade</u> | <u>Overall</u> | <u>White</u> | <u>Black</u> | <u>Latino</u> <u>/Hisp</u> | <u>Asian</u> | <u>Native</u> <u>Amer</u> | <u>Multi-</u> <u>Racial</u> | <u>IEP</u> <u>(not</u> <u>gifted)</u> | <u>LEP</u> | <u>Econ.</u> <u>Disadv.</u> | <u>Male</u> | <u>Female</u> |
|-----------------|----------------|--------------|--------------|-------------------------------|--------------|------------------------------|--------------------------------|---|------------|--------------------------------|-------------|---------------|
| Grade 3 | | | | | | | | | | | | |
| Reading % | 86% | 85% | * | * | * | * | * | 50% | * | 79% | 81% | 89% |
| # | 103 | 98 | * | * | * | * | * | 5 | * | 19 | 44 | 59 |
| Math % | 93% | 94% | * | * | * | * | * | 90% | * | 88% | 93% | 92% |
| # | 111 | 108 | * | * | * | * | * | 9 | * | 21 | 50 | 61 |
| Grade 4 | | | | | | | | | | | | |
| Reading % | 83% | 83% | * | * | * | * | * | * | * | 60% | 78% | 87% |
| # | 95 | 91 | * | * | * | * | * | * | * | 15 | 43 | 52 |
| Math % | 96% | 95% | * | * | * | * | * | * | * | 96% | 95% | 97% |
| # | 110 | 104 | * | * | * | * | * | * | * | 24 | 52 | 58 |
| Grade 5 | | | | | | | | | | | | |
| Reading % | 69% | 71% | * | * | * | * | * | 18% | * | 50% | 66% | 73% |
| # | 81 | 79 | * | * | * | * | * | 2 | * | 10 | 40 | 41 |
| Math % | 84% | 85% | * | * | * | * | * | 45% | * | 81% | 87% | 81% |
| # | 99 | 95 | * | * | * | * | * | 5 | * | 17 | 53 | 46 |
| Writing % | 67% | 68% | * | * | * | * | * | 9% | * | 50% | 55% | 79% |
| # | 79 | 75 | * | * | * | * | * | 1 | * | 10 | 33 | 46 |
| Grade 6 | | | | | | | | | | | | |
| Reading % | 68% | 70% | * | * | * | * | * | * | * | 69% | 75% | 62% |
| # | 78 | 73 | * | * | * | * | * | * | * | 11 | 42 | 36 |
| Math % | 79% | 81% | * | * | * | * | * | * | * | 81% | 88% | 71% |
| # | 90 | 84 | * | * | * | * | * | * | * | 13 | 49 | 41 |
| Grade 7 | | | | | | | | | | | | |
| Reading % | 75% | 77% | * | * | * | * | * | 40% | * | 61% | 66% | 87% |
| # | 90 | 86 | * | * | * | * | * | 4 | * | 11 | 44 | 46 |
| Math % | 72% | 73% | * | * | * | * | * | 20% | * | 56% | 66% | 79% |
| # | 86 | 81 | * | * | * | * | * | 2 | * | 10 | 44 | 42 |
| Grade 8 | | | | | | | | | | | | |
| Reading % | 83% | 84% | * | * | * | * | * | 21% | * | 70% | 80% | 87% |
| # | 115 | 114 | * | * | * | * | * | 3 | * | 14 | 55 | 60 |
| Math % | 80% | 81% | * | * | * | * | * | 36% | * | 65% | 81% | 78% |
| # | 110 | 109 | * | * | * | * | * | 5 | * | 13 | 56 | 54 |
| Writing % | 96% | 96% | * | * | * | * | * | 64% | * | 95% | 93% | 99% |
| # | 134 | 132 | * | * | * | * | * | 9 | * | 19 | 64 | 70 |
| Grade 11 | | | | | | | | * | * | | | |
| Reading % | 77% | 77% | * | * | * | * | * | 7% | * | 75% | 70% | 82% |
| # | 114 | 111 | * | * | * | * | * | 1 | * | 18 | 49 | 65 |
| Math % | 66% | 67% | * | * | * | * | * | 53% | * | 50% | 70% | 62% |
| # | 98 | 96 | * | * | * | * | * | 8 | * | 12 | 49 | 49 |
| Writing % | 95% | 97% | * | * | * | * | * | 69% | * | 91% | 90% | 100% |
| # | 143 | 139 | * | * | * | * | * | 11 | * | 21 | 65 | 78 |

2007 Aggregated Data Demonstrating Adequate Yearly Progress
All Students Combined Proficient and Advanced Percentages:

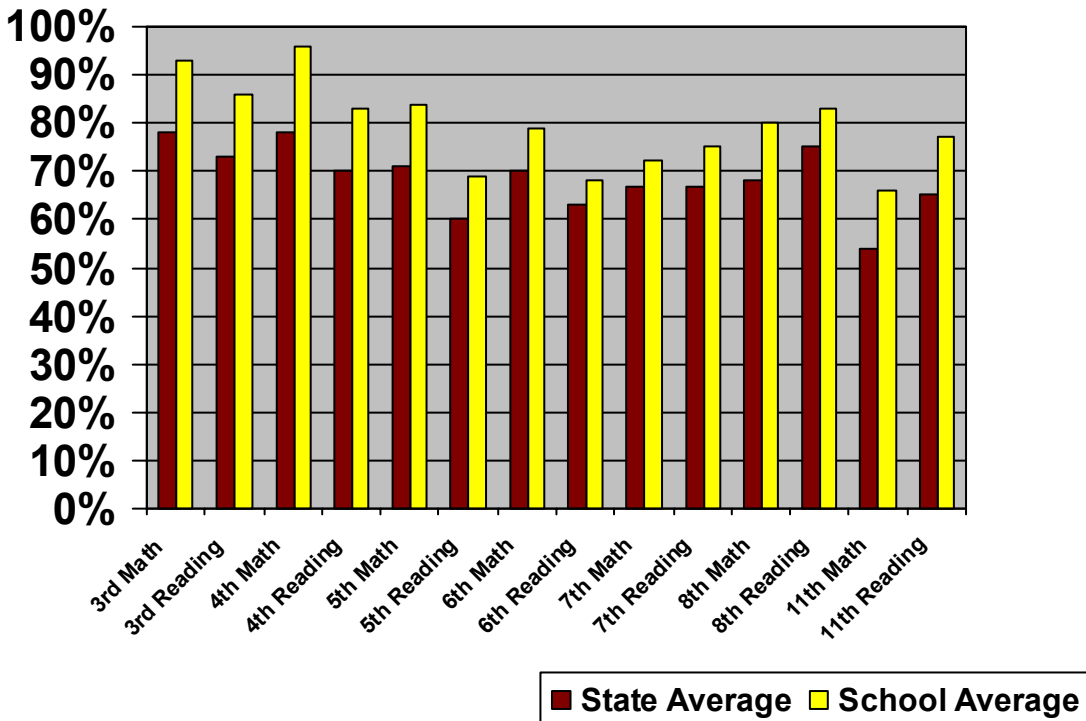
Adequate Yearly Progress – Reading:



Adequate Yearly Progress—Math:



Comparison of Dunmore School District Student Achievement
on State Assessments with Other Schools Across the State:



Most Recent Two-Year Trends (Percentage of Proficient & Advanced Students)

| <u>Grade Level:</u> | <u>2006</u> | | <u>2007</u> | | <u>Improvement</u> | |
|-------------------------------|---------------------|-------------|---------------------|-------------|---------------------------|-------------|
| | Reading | Math | Reading | Math | Reading | Math |
| 3rd Grade** | 87% | 98% | 86% | 93% | -1% | -5% |
| 4th Grade | 82% | 91% | 83% | 96% | +1% | +5% |
| 5th Grade | 69% | 62% | 69% | 84% | Same | +22% |
| 6th Grade | 71% | 78% | 68% | 79% | -3% | +1% |
| 7th Grade | 77% | 70% | 75% | 72% | -2% | +2% |
| 8th Grade | 84% | 69% | 83% | 80% | -1% | +11% |
| 11th Grade | 69% | 69% | 77% | 66% | +8% | -3% |
| | 2006 Writing | | 2007 Writing | | Writing | |
| 5th Grade | 65% | | 67% | | +2% | |
| 8th Grade | 95% | | 96% | | +1% | |
| 11th Grade | 94% | | 95% | | +1% | |

****3rd Grade had a change in test vendors in 2007**

2007 AYP (Adequate Yearly Progress) Summary:

All grade levels and subgroups tested made AYP (Adequate Yearly Progress), as evidenced in each of the preceding charts. Therefore, no schools within our district have been identified by the Pennsylvania Department of Education for any stage of “School Improvement.”

| AYP Status | Number of Schools Identified | Percentage of Total | Names of Schools |
|----------------------|-------------------------------------|----------------------------|--|
| Met AYP | 2 | 100% | Dunmore Elementary Center; Dunmore Middle/High School |
| Making Progress | | | |
| Warning | | | |
| School Improvement 1 | | | |
| School Improvement 2 | | | |
| Corrective Action 1 | | | |
| Corrective Action 2 | | | |