

**DUNMORE SCHOOL DISTRICT**  
**300 WEST WARREN STREET**  
**DUNMORE, PA 18512**  
**(570) 343-2110**  
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**RICHARD X. McDONALD**  
**SUPERINTENDENT**

**KEVIN R. CLARKE**  
**BUSINESS ADMINISTRATOR**



**DISTRICT CONTEXT**

|   |       |                            |       |
|---|-------|----------------------------|-------|
| • Number of Schools:                          | 2     | • Percent of Low-Income:   |       |
| • Total Enrollment                            | 1663  | Elementary                 | 25.5% |
| • Special Education Enrollment (IEP)          | 189   | Middle School              | 27.0% |
| • Gifted Enrollment:                          | 20    | High School                | 16.0% |
| • Limited English Proficient Enrollment (LEP) | 4     | • Student Attendance Rate: |       |
| • Graduation Rate                             | 98.2% | Overall:                   | 94.3% |
| (108 of 110 students)                         |       | Grades K – 8:              | 94.5% |

**STAFFING INFORMATION**

**Number of Professional Staff:**  
**(School Year 2005-06)**

**Number of Support Staff:**  
**(School Year 2005-06)**

| <u>Professional Staff</u>  | <u>Full-Time</u> |
|----------------------------|------------------|
| Administrative/Supervisory | 8                |
| Classroom Teachers         | 97               |
| Counselors                 | 4                |
| Librarians                 | 2                |
| School Nurses              | 2                |
| Teacher/Supervisory        | 1                |

| <u>Support Staff</u>            | <u>Full-Time</u> |
|---------------------------------|------------------|
| Instructional Aides             | 8                |
| Administrative Support          | 5                |
| District Administrative Support | 6                |
| Maintenance/Custodial           | 15               |
| District Staff Accountant       | 1                |
| Attendance Officer              | 1                |

**Level of Teacher Education**  
**(School Year 2005-06)**

**Teacher Years of Experience**  
**(School Year 2005-06)**

| <u>Degree</u>               | <u>Administrators</u> | <u>Teachers</u> |
|-----------------------------|-----------------------|-----------------|
| Less than Bachelor's Degree | 0                     | 0               |
| Bachelor's Degree           | 1                     | 61              |
| Master's Degree             | 6                     | 45              |
| Doctorate                   | 0                     | 0               |

| <u>Years of Experience</u> | <u>Administrators</u> | <u>Teachers</u> |
|----------------------------|-----------------------|-----------------|
| 1                          | 0                     | 8               |
| 2 – 10                     | 0                     | 52              |
| 11 – 20                    | 1                     | 20              |
| 21 – 30                    | 2                     | 10              |
| Over 30                    | 5                     | 16              |

## PROFESSIONAL QUALIFICATIONS OF TEACHERS

The Dunmore School District currently employs 114 Professional Staff, including Administration, for grades K – 12. All employees are appropriately certified and considered “highly qualified” according to the Pennsylvania Department of Education guidelines.

## FISCAL INFORMATION – 2005-06

District Total Current Expenditures: \$14,132,000.  
Current Expenditures Per Pupil: \$8,498.

## DISTRICT ASSESSMENT INFORMATION

### Adequate Yearly Progress (AYP)

The PSSA (Pennsylvania System of School Assessment) ranks student achievement in reading, math, and writing by using the following rating system: below basic, basic, proficient, and advanced. Adequate yearly progress” is defined as the progress needed to bring all children to the “proficient” or “advanced” level in Math and Reading by 2014. In order for a district to make “adequate yearly progress,” each school within the district (elementary, middle, and high schools), any disaggregate subgroups comprised of 40 students or more, and the collective scores from the district itself have to meet the state requirements defined by the Pennsylvania Department of Education as indicated below:

- Reading:** At least 54% of the students have to score at the proficient or advanced level.  
**Math:** At least 45% of the students have to score at the proficient or advanced level.  
**Writing:** No baseline scores have been determined for adequate yearly progress in writing.

### 2006 Student Participation Rate in PSSA Testing

- 95% participation is required for the total tested population and for all subgroups with at least 40 students to meet “adequate yearly progress” requirements for test participation.
- Asterisk (\*) in a blank cell indicates that a subgroup had less than 40 students; therefore, this subgroup is not counted when determining AYP.

### 2006 Math PSSA Participation Rate:

| <u>School Name</u>        | <u>All</u> | <u>White</u> | <u>Black</u> | <u>Lat./Hisp</u> | <u>Asian</u> | <u>Am.Ind.</u> | <u>Multi Race</u> | <u>IEP</u> | <u>LEP</u> | <u>Econ. Disadv.</u> |
|---------------------------|------------|--------------|--------------|------------------|--------------|----------------|-------------------|------------|------------|----------------------|
| <b>Dunmore High</b>       | 100%       | 100%         | *            | *                | *            | *              | *                 | *          | *          | *                    |
| <b>Dunmore Middle</b>     | 100%       | 100%         | *            | *                | *            | *              | *                 | *          | *          | *                    |
| <b>Dunmore Elementary</b> | 99.8%      | 99.8%        | *            | *                | *            | *              | *                 | *          | *          | 100%                 |

*\*Continued on next sheet.*

**2006 Reading PSSA Participation Rate:**

| <u>School Name</u> | <u>All</u> | <u>White</u> | <u>Black</u> | <u>Lat./Hisp</u> | <u>Asian</u> | <u>AmInd.</u> | <u>Multi Race</u> | <u>IEP</u> | <u>LEP</u> | <u>Econ. Disadv.</u> |
|--------------------|------------|--------------|--------------|------------------|--------------|---------------|-------------------|------------|------------|----------------------|
| Dunmore High       | 100%       | 100%         | *            | *                | *            | *             | *                 | *          | *          | *                    |
| Dunmore Middle     | 99.0%      | 99.0%        | *            | *                | *            | *             | *                 | *          | *          | *                    |
| Dunmore Elementary | 99.5%      | 100%         | *            | *                | *            | *             | *                 | *          | *          | 100%                 |

**State Assessment Information (PSSA)**  
**2006 Aggregate(Combined) Data:**

*\*Note: Percentage totals below may not equal 100% due to rounding.*

| Performance Level | Grade 3 |     |      |     | Grade 4 |     |      |     | Grade 5 |     |      |     | Grade 6 |     |      |     |
|-------------------|---------|-----|------|-----|---------|-----|------|-----|---------|-----|------|-----|---------|-----|------|-----|
|                   | Reading |     | Math |     | Reading |     | Math |     | Reading |     | Math |     | Reading |     | Math |     |
|                   | %       | #   | %    | #   | %       | #   | %    | #   | %       | #   | %    | #   | %       | #   | %    | #   |
| Advanced          | 45%     | 51  | 76%  | 87  | 46%     | 53  | 53%  | 61  | 19%     | 19  | 28%  | 28  | 33%     | 38  | 40%  | 46  |
| Proficient        | 42%     | 48  | 22%  | 25  | 36%     | 41  | 39%  | 45  | 50%     | 51  | 35%  | 35  | 38%     | 44  | 38%  | 44  |
| Basic             | 11%     | 13  | 2%   | 2   | 12%     | 14  | 7%   | 8   | 16%     | 16  | 28%  | 28  | 25%     | 29  | 18%  | 21  |
| Below Bas         | 2%      | 2   | 0%   | 0   | 5%      | 6   | 2%   | 2   | 15%     | 15  | 10%  | 10  | 3%      | 4   | 3%   | 4   |
| Total Students    |         | 114 |      | 114 |         | 114 |      | 116 |         | 101 |      | 101 |         | 115 |      | 115 |

| Performance Level | Grade 7 |     |      |     | Grade 8 |     |      |     | Grade 11 |     |      |     |
|-------------------|---------|-----|------|-----|---------|-----|------|-----|----------|-----|------|-----|
|                   | Reading |     | Math |     | Reading |     | Math |     | Reading  |     | Math |     |
|                   | %       | #   | %    | #   | %       | #   | %    | #   | %        | #   | %    | #   |
| Advanced          | 34%     | 50  | 28%  | 41  | 55%     | 70  | 32%  | 41  | 20%      | 29  | 27%  | 39  |
| Proficient        | 42%     | 61  | 42%  | 61  | 29%     | 37  | 37%  | 47  | 49%      | 71  | 42%  | 62  |
| Basic             | 17%     | 25  | 20%  | 29  | 12%     | 15  | 23%  | 30  | 18%      | 26  | 21%  | 31  |
| Below Bas         | 6%      | 9   | 10%  | 14  | 5%      | 6   | 8%   | 10  | 13%      | 19  | 10%  | 14  |
| Total Students    |         | 145 |      | 145 |         | 128 |      | 128 |          | 145 |      | 146 |

| Performance Level | Grade 5 Writing |     | Grade 8 Writing |     | Grade 11 Writing |     |
|-------------------|-----------------|-----|-----------------|-----|------------------|-----|
|                   | %               | #   | %               | #   | %                | #   |
|                   | Advanced        | 1%  | 1               | 14% | 17               | 14% |
| Proficient        | 64%             | 65  | 81%             | 100 | 80%              | 118 |
| Basic             | 35%             | 36  | 5%              | 6   | 5%               | 8   |
| Below Bas         | 0%              | 0   | 0%              | 0   | 1%               | 1   |
| Total Students    |                 | 102 |                 | 123 |                  | 147 |

**Note:\*\*Commercial Standardized Testing** is used on the local/school level to monitor individual Reading and Math progress for the grade levels not tested in these areas with the PSSA.

**2006 Disaggregated Data**

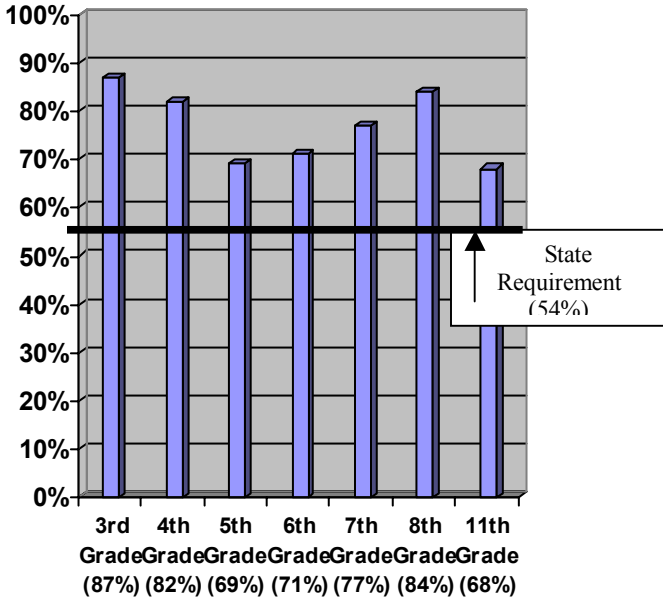
- Subgroups within the district, comprised of more than 40 students, are used to determine “Adequate Yearly Progress.” Subgroups of 10 or more students are reported below. Those with fewer are not reported to protect the privacy of individual students.
- Asterisk (\*) in a blank cell indicates fewer than 10 students in the named subgroup for a specific grade level or district total.
- Advanced and Proficient Percentage Scores are combined and each group and subgroup must meet the state requirements of 54% or higher in Reading and 45% or higher in Math.

**Percentage and Number of Students Proficient or Above:**

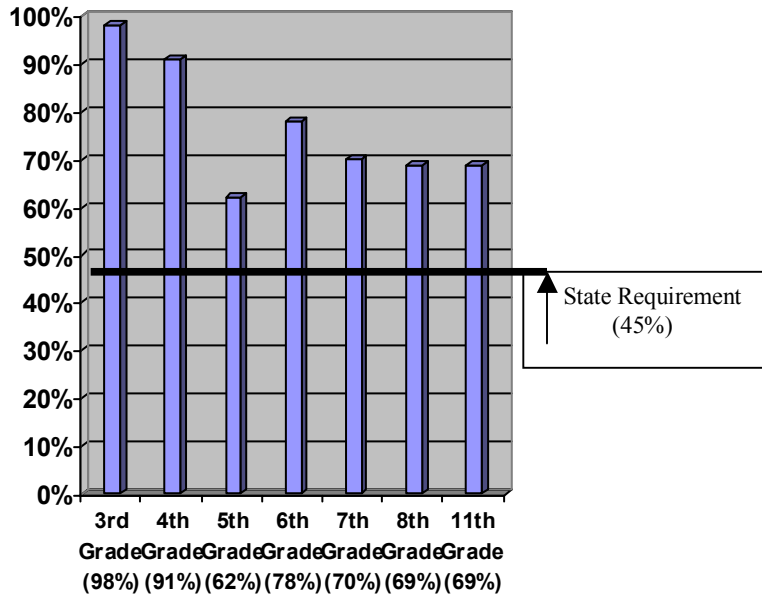
| <u>Grade</u>    | <u>Overall</u> | <u>White</u> | <u>Black</u> | <u>Latino</u><br><u>/Hisp</u> | <u>Asian</u> | <u>Native</u><br><u>Amer</u> | <u>Multi-</u><br><u>Racial</u> | <u>IEP</u><br><u>(not</u><br><u>gifted)</u> | <u>LEP</u> | <u>Econ.</u><br><u>Disadv.</u> | <u>Male</u> | <u>Female</u> |
|-----------------|----------------|--------------|--------------|-------------------------------|--------------|------------------------------|--------------------------------|---|------------|--------------------------------|-------------|---------------|
| <b>Grade 3</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 87%            | 88%          | *            | *                             | *            | *                            | *                              | *   | *          | 77%                            | 83%         | 91%           |
| #               | 99             | 96           | *            | *                             | *            | *                            | *                              | *   | *          | 20                             | 48          | 51            |
| Math %          | 98%            | 98%          | *            | *                             | *            | *                            | *                              | *   | *          | 96%                            | 100%        | 96%           |
| #               | 112            | 107          | *            | *                             | *            | *                            | *                              | *   | *          | 25                             | 58          | 54            |
| <b>Grade 4</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 82%            | 84%          | *            | *                             | *            | *                            | *                              | 45%   | *          | 63%                            | 77%         | 87%           |
| #               | 94             | 92           | *            | *                             | *            | *                            | *                              | 5   | *          | 15                             | 46          | 48            |
| Math %          | 91%            | 93%          | *            | *                             | *            | *                            | *                              | 73%   | *          | 83%                            | 92%         | 89%           |
| #               | 106            | 104          | *            | *                             | *            | *                            | *                              | 8   | *          | 20                             | 57          | 49            |
| <b>Grade 5</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 69%            | 71%          | *            | *                             | *            | *                            | *                              | *   | *          | 75%                            | 75%         | 64%           |
| #               | 70             | 67           | *            | *                             | *            | *                            | *                              | *   | *          | 12                             | 36          | 34            |
| Math %          | 62%            | 64%          | *            | *                             | *            | *                            | *                              | *   | *          | 56%                            | 71%         | 55%           |
| #               | 63             | 60           | *            | *                             | *            | *                            | *                              | *   | *          | 9                              | 34          | 29            |
| Writing %       | 65%            | 67%          | *            | *                             | *            | *                            | *                              | *   | *          | 65%                            | 63%         | 66%           |
| #               | 66             | 63           | *            | *                             | *            | *                            | *                              | *   | *          | 11                             | 31          | 35            |
| <b>Grade 6</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 71%            | 73%          | *            | *                             | *            | *                            | *                              | 33%   | *          | 55%                            | 67%         | 78%           |
| #               | 82             | 79           | *            | *                             | *            | *                            | *                              | 4   | *          | 11                             | 44          | 38            |
| Math %          | 78%            | 81%          | *            | *                             | *            | *                            | *                              | 58%   | *          | 50%                            | 80%         | 76%           |
| #               | 90             | 88           | *            | *                             | *            | *                            | *                              | 7   | *          | 10                             | 53          | 37            |
| <b>Grade 7</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 77%            | 79%          | *            | *                             | *            | *                            | *                              | 40%   | *          | 59%                            | 71%         | 82%           |
| #               | 111            | 108          | *            | *                             | *            | *                            | *                              | 6   | *          | 20                             | 52          | 59            |
| Math %          | 70%            | 74%          | *            | *                             | *            | *                            | *                              | 20%   | *          | 56%                            | 70%         | 71%           |
| #               | 102            | 100          | *            | *                             | *            | *                            | *                              | 3   | *          | 19                             | 51          | 51            |
| <b>Grade 8</b>  |                |              |              |                               |              |                              |                                |   |            |                                |             |               |
| Reading %       | 84%            | 84%          | *            | *                             | *            | *                            | *                              | 50%   | *          | 74%                            | 79%         | 88%           |
| #               | 107            | 103          | *            | *                             | *            | *                            | *                              | 7   | *          | 17                             | 50          | 57            |
| Math %          | 69%            | 68%          | *            | *                             | *            | *                            | *                              | 7%  | *          | 61%                            | 68%         | 69%           |
| #               | 88             | 84           | *            | *                             | *            | *                            | *                              | 1   | *          | 14                             | 43          | 45            |
| Writing %       | 95%            | 96%          | *            | *                             | *            | *                            | *                              | 100%  | *          | 88%                            | 95%         | 95%           |
| #               | 117            | 110          | *            | *                             | *            | *                            | *                              | 11  | *          | 22                             | 58          | 59            |
| <b>Grade 11</b> |                |              |              |                               |              |                              |                                | *   | *          |                                |             |               |
| Reading %       | 68%            | 69%          | *            | *                             | *            | *                            | *                              | 38%   | *          | *                              | 61%         | 75%           |
| #               | 100            | 99           | *            | *                             | *            | *                            | *                              | 6   | *          | *                              | 43          | 57            |
| Math %          | 69%            | 69%          | *            | *                             | *            | *                            | *                              | 19%   | *          | *                              | 61%         | 76%           |
| #               | 101            | 100          | *            | *                             | *            | *                            | *                              | 3   | *          | *                              | 43          | 58            |
| Writing %       | 93%            | 93%          | *            | *                             | *            | *                            | *                              | 72%   | *          | 84%                            | 93%         | 94%           |
| #               | 138            | 134          | *            | *                             | *            | *                            | *                              | 13  | *          | 21                             | 65          | 73            |

**2006 Aggregated Data Demonstrating Adequate Yearly Progress**  
**All Students Combined Proficient and Advanced Percentages:**

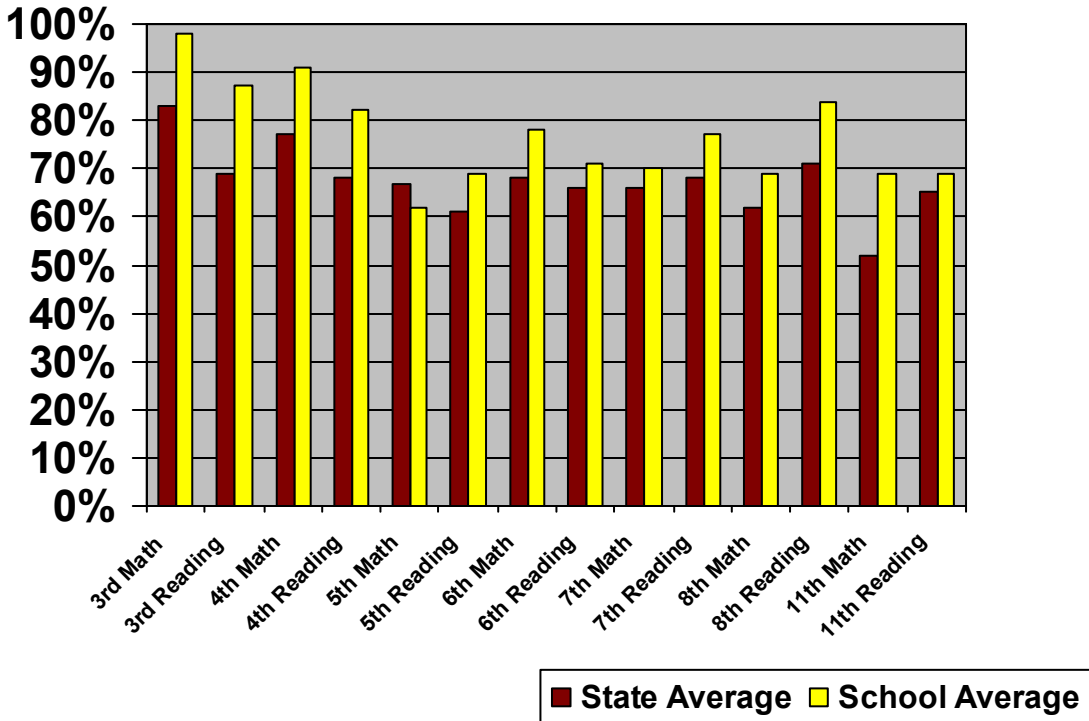
**Adequate Yearly Progress – Reading:**



**Adequate Yearly Progress—Math:**



**Comparison of Dunmore School District Student Achievement**  
**on State Assessments with Other Schools Across the State:**



**Most Recent Two-Year Trends (Percentage of Proficient & Advanced Students)**

| <b><u>Grade Level:</u></b>   | <b><u>2005</u></b>  |             | <b><u>2006</u></b>  |             | <b><u>Improvement</u></b> |             |
|------------------------------|---------------------|-------------|---------------------|-------------|---------------------------|-------------|
|                              | <b>Reading</b>      | <b>Math</b> | <b>Reading</b>      | <b>Math</b> | <b>Reading</b>            | <b>Math</b> |
| <b>3<sup>rd</sup> Grade</b>  | 79%                 | 96%         | 87%                 | 98%         | +8%                       | +2%         |
| <b>4<sup>th</sup> Grade*</b> | 82%                 | 91%         | N/A                 | N/A         | N/A                       | N/A         |
| <b>5<sup>th</sup> Grade</b>  | 68%                 | 68%         | 69%                 | 62%         | +1%                       | -6%         |
| <b>6<sup>th</sup> Grade*</b> | N/A                 | N/A         | 71%                 | 78%         | N/A                       | N/A         |
| <b>7<sup>th</sup> Grade*</b> | N/A                 | N/A         | 77%                 | 70%         | N/A                       | N/A         |
| <b>8<sup>th</sup> Grade</b>  | 78%                 | 72%         | 84%                 | 69%         | +6%                       | -3%         |
| <b>11<sup>th</sup> Grade</b> | 74%                 | 72%         | 68%                 | 69%         | -6%                       | -3%         |
|                              | <b>2005 Writing</b> |             | <b>2006 Writing</b> |             | <b>Writing</b>            |             |
| <b>5<sup>th</sup> Grade</b>  | N/A                 |             | 65%                 |             | N/A                       |             |
| <b>8<sup>th</sup> Grade</b>  | N/A                 |             | 95%                 |             | N/A                       |             |
| <b>11<sup>th</sup> Grade</b> | 88%                 |             | 94%                 |             | +6%                       |             |

*\*No comparison can be made for 4<sup>th</sup>, 6<sup>th</sup>, & 7<sup>th</sup> Grade Reading or Math and 5<sup>th</sup> & 8<sup>th</sup> Grade Writing since this is the first year for operational testing in those grades.*

**2006 AYP (Adequate Yearly Progress) Summary:**

All grade levels and subgroups tested made AYP (Adequate Yearly Progress), as evidenced in each of the preceding charts. Therefore, no schools within our district have been identified by the Pennsylvania Department of Education for any stage of “School Improvement.”

| <b>AYP Status</b>    | <b>Number of Schools Identified</b> | <b>Percentage of Total</b> | <b>Names of Schools</b>                                  |
|----------------------|-------------------------------------|----------------------------|--|
| Met AYP              | 2                                   | 100%                       | Dunmore Elementary Center;<br>Dunmore Middle/High School |
| Making Progress      |                                     |                            |  |
| Warning              |                                     |                            |  |
| School Improvement 1 |                                     |                            |  |
| School Improvement 2 |                                     |                            |  |
| Corrective Action 1  |                                     |                            |  |
| Corrective Action 2  |                                     |                            |  |